

**Class: Butterflies Term: Summer Term 2025 Nursery Rhymes & fun in the sun**

**Physical Development**

Gross motor: As the weather becomes warmer we will have many opportunities to move freely between the indoor and outdoor areas of the class, whilst exploring all the equipment. We will be taking our messy items such as the straw, sawdust and feathers up to the tyre park to explore during ‘Old MacDonald’ weeks whilst we are exploring the different gross motor items and equipment.

Fine motor skills are incorporated into many of the learning opportunities such as posting activities, threading, cutting, foam, sand, water, sticks in the mud and many more. We will also continue with our weekly food therapy/ sensory sessions with support from the schools OT and will chop, peel and handle a variety of food items.

**Personal, social and emotional development**

Building relationships: Taking turns, sharing and developing appropriate interactions will be a focus this term. We will take part in small group activities which will help to develop our concept of turn taking, waiting and parallel play. Self regulation: Joining in adult led activities will continue to be part of our learning journey through a selection of sensory, engaging and adult led activities that suits our individual personalities and interests. Managing self: Taking our coats off and the next small steps in our individual toileting programme is a task we will focus on as we move through the term. We will also be working on self help skills such as taking off our clothes with some support during the swim sessions and carrying our own bags coming into school and going home.

**Religious Education & Celebration Days:**

**(SMSCD/ RSE)**

May Day

Father’s Day

**Expressive arts and design**

Creating with materials:Mark making and developing fine motor skills using a variety of media will be incorporated through each of the the ‘Nursery Rhymes’ focused weeks and will introduce some exciting new activities to help support fine motor control . We will engage with lots of musical opportunities throughout the topic and explore movement and dance as we listen to the many lovely rhymes and songs. Being imaginative and expressive: During role play opportunities we will explore our equipment, tools, accessories and toys linked to the many Nursery rhyme characters. We will also use our puppets, small world and musical instruments.

**Life/self help Skills-**

 Communicate what I want using words / photographs / symbols / signs / gestures

 Take off my coat / tolerate wearing my coat outdoors

 To start to become more independent and to carry my own bag.

**Literacy**

Pre Phonics:We will continue to explore letter sounds hearing their sounds [phoneme] and recognising what they look like [grapheme]. The books we will be covering this term are ‘The Very Hungry Caterpillar’ and ‘Hey Water’ as well as accessing the many books in our book corner. We will listen to a variety of our favourite rhymes and songs and will be using the communication boards to choose them. We will engage in sensory play and mark making as early writing experiences through wet and dry textures. We love to make marks outdoors using water, chalk, mud and rain water.

**Thematic Learning**

**“Please share with us any of you child’s favourite rhymes or stories.”**

**Understanding the world:**

**People, culture and community.**

Learning though play continues to be a vital developmental stage for our learning. Through the nursery rhymes we will be listening to we will learn about different people who help us (Old MacDonald, Jack and Jill, Hunpty)

And continue to explore similarities and differences between ourselves and others in our community and in our school community.

The natural world: We will explore our environment indoors and outdoors and looking for signs of the change in the season. During the topic ‘Fun in the sun’ and will explore natural items you may find on a farm during ‘Old MacDonald’ weeks. Past and present: Through our ‘Fun in the sun’ topic we will explore the concept of change and will be starting to do preparations for transitions to the next school year.

**Mathematics:**

Numerical pattern & Number:Maths continues to be practical and fun! We will continue to learn about quantities and counting with help from activities such as counting whilst using construction during ‘Humpty Dumpty’ week and are exploring number during the rhymes ‘5 fat sausages and Peter Hammers’ . We will continue to explore quantities, weight and the concept of more or less, using water play during Jack and Jill & Hey Diddle Diddle and also learn about prepositions (up and down and over and under). We will continue to explore the concept of time during ‘Twinkle Twinkle’ week and explore the differences of night and day. We will name and handle shapes with the help of Mr Maker and learn to sign, say and sort by colour.

**Communication & Language:**

Speaking/communication development: We will continue to use a AAC approach to communication and make choices and requests using communication boards, signing, photographs or symbols. Developing listening and attention skills, through group work (bucket therapy, intensive interaction), We will be listening to the various rhymes and stories connected to the topic ‘Nursery Rhymes’.

We will be exploring sounds we hear and make during the indoor/outdoor free choice play sessions and during the 1-1 sessions with the adults. We will make sounds and vocalisations, learning the convention of speech through strategies such as joint attention and intensive interactions and will be listening to adults model language throughout the day.