



### **Communication & Language:**

Following our topic there will be a high focus on what we like and how we can communicate that to others. In the Autumn Term we will be focusing on the stories 'Room on the Broom' and 'George and the Dragon'. We will be using RWi phonics to explore letter sounds to support early reading skills. We will use 1:1 activities to heighten opportunities for eye contact and gestures allowing the children to express their wants and needs. Communication boards, Makaton and verbal language will be used throughout all sessions to create an environment of total communication and will support all communication attempts from the children.

### **Thinking & Problem Solving:**

This area will underpin early maths skills which will take place through practical, fun games and activities. Alongside number, shape space and measure knowledge the children will have the opportunity to develop anticipation skills, waiting, turn taking and memory building which are all key in solving general day to day problems. The maths focus will begin with a number nursery rhyme / shape song as an object of reference, followed by a group activity varying in focus, the children will have the opportunity to continue with this at workstation or within the class provision.

### **Myself & My Body:**

This session will take part at many different times throughout the day where we will focus on PHSE skill development through a larger focus on toileting, dressing, feeding and self help skills. The sensory diets will direct the 1-1 teaching in this time and the provision will allow for fine and gross motor skill development.

During our first term we will spend time supporting the children to build new positive relationships with their peers and class staff.

We will take part in weekly Real P.E sessions and swimming to support the children's gross motor skills.

## **Kings, Castles and Dragons**



### **Thematic Learning: Ourselves**

#### **My World & My Community:**

Our 'Kings, Castles and Dragons' topic will explore the places and people around us and any specific likes or dislikes that together build up our children's world. This will incorporate aspects of My History and My Geography, through looking at our local environment around us and recapping previous activities and experiences through pictures, videos and visits. The children in Squirrels will be displaying their preferences and developing their independence when given a choice as they settle into this class.

#### **Religious Education & Celebration Days:**

Our RE theme this term will be 'Why are some celebrations special?'. We will explore celebrations days through different religions. Alongside our RE sessions we will celebrate special occasions and religious days from many different religions.

### **Learning through My Play:**

All of our sessions will be followed by time within continuous provision for the children to explore a range of toys and activities left for them, in keeping with the focus of the lesson.

Children learn in all different ways yet make most progress when they are happily and thoroughly engaged within an activity, most likely when it is their own choice to do so. All staff will encourage children to experience a range of toys and activities both indoors and out that will be new to them at the beginning of the year.

We are lucky enough to be able to access different areas around school to support our development in all areas. Each week we will hopefully visit; soft play, light room, hall, tyre park, forest school, swimming and a bus trip around the local area. We will support the children to communicate in different environments and explore the different ways they can use their bodies.

We hope to have a very happy exciting year where we can learn lots of new things and enjoy friendships together.

### **My Creativity**

We will use a range of resources to explore our creative imaginations. This will include many different mark making activities to satisfy sensory needs which will be available at the sensory workstation. We will also explore different items of technology, this will introduce musical instruments so we can also explore dance and performance. This is a cross-curricular area of learning, transferable across the school. In Squirrels will use Friday afternoon sessions to focus specifically on the sensory and technology aspects as a calming method at the end of the week as the children settle back into school in the first term.

