



Communication & Language:

Communication underpins all of our work in Hedgehogs, we strive to enable each and every child to communicate in a way that meets their needs. This may take the form of verbal, communication boards, signing or gestures. We will incorporate 1-1 activities that will heighten opportunities for these skills to be embedded, as well as holistically through the day. Our Literacy based sessions will involve story, songs, play based activities that will encourage engagement, sharing and enjoyment throughout.

Thinking & Problem Solving:

This area will underpin early maths skills which will take place through practical, fun games and activities. Alongside number, shape space and measure knowledge the children will have the opportunity to develop anticipation skills, waiting, turn taking and memory building which are all key in solving general day to day problems. The maths focus will begin with a number nursery rhyme / shape song, followed by a group activity and workstations varying in focus.

Myself & My Body:

This session will take part at different times throughout the day where we will focus on PHSE skill development through a larger focus on toileting, dressing, feeding and self help skills. The sensory diets will direct the 1-1 teaching in this time and the provision will allow for fine and gross motor skill development. During our first term I want the children to build strong comfortable relationships with all the staff and other children in class. Our 'hello' time will play a large part in this as well as our 'Going on an adventure' topic where we will focus on recognising ourselves and others around us, using the IW and pictures for the children to choose from.



Thematic Learning: Going on an adventure!

My World & My Community:

Our going on an adventure topic will explore the places and people around us and any specific likes or dislikes that together build up our children's world. This will incorporate aspects of My History and My Geography, through looking at our local environment around us and recapping previous activities and experiences through pictures, videos and visits.

Religious Education & Celebration Days: (SMSCD/ RSE)

Our RE theme this term will be Families and Special People, which fits in perfectly with the topic. We will appreciate what people do to help us, who our special people are and how we can thank them. Alongside our RE sessions we will celebrate special occasions and religious days from many different religions.

My Creativity

We will use a range of resources to explore our creative imaginations. This will include many different mark making opportunities and sensory activities. We will also explore different items of technology, this will involve musical experiences, performances and role play. This is a cross-curricular area of learning, transferable across the school. We are lucky enough at school to be able to access extra curricular activities such as music therapists, art therapists and a variety of performances throughout the year.

Learning through My Play:

All of our sessions will be followed by time within continuous provision for the children to explore a range of toys and activities in keeping with the focus of the lesson.

Children learn in all different ways yet make most progress when they are happily and thoroughly engaged within an activity. All staff will encourage children to experience a range of toys and activities both indoors and outdoors.

We are lucky enough to be able to access different areas around school to support our development in all areas. Each week we will hopefully visit; soft play, light room, hall, tyre park, forest school, swimming and a bus trip around the local area. We will support the

children to communicate in different environments and explore the different ways they can use their bodies.

We hope to have a very happy exciting year where we can learn lots of new things and enjoy friendships together.

