



### Communication & Language:

Communication and interaction is embedded into each subject within our curriculum. To support attention and interaction skills, we do Bucket Therapy (Attention Autism) we work on stages one to three and split the class for these sessions according to the children's attention and ability, this works great for us!

We have a total communication approach to learning, we have visual support aids which we model to the children and use to make choices and have our own communication station board in class.

We have "Nursery Rhyme time" within the day where pupils choose a nursery rhyme visual and enjoy as an adult sings to them the rhyme.

We have a great sensory room and have lots of opportunities for Intensive Interaction and have grab bags to support further communication throughout the school day.

Our current topic is *Into the Woods we Go*.

Learning through the Talk for Writing scheme we will be learning through the stories Little Red Riding Hood and Walking Through the Jungle.

### Myself & My Body/ PSED and Physical Development:

In PSHE this term we are learning about making kind choices and looking after others. We will learn what is needed to keep different animals alive and well. This will involve a lot of turn taking opportunities, sharing with our friends and reading stories about being kind and our needs. We will also look at our class and school rules and how to keep safe online.

We have daily opportunities to move our bodies and keep fit, we have our own break out sensory areas. We can follow our sensory diets which support regulation and intensive interaction. We have sensory tunnels, spinning tops, trampolines and access to different outdoor learning.

### My Creativity/ Expressive Arts & Design

In my creativity we will be recreating forest animals we are learning about, we will be using a range of natural objects too such as pinecone hedgehogs and leaf art owls. Our creative story *The Wild Woods* will help us to construct our own forest areas and use a range of textures to recreate. We will also be using dough to manipulate and mould our own forest creatures.

In music, we will be exploring different instruments using a scheme of work called Charranga. We will explore "loud" and "quiet" and be encouraged to make choices. During the school day we also have opportunities to make choices of songs we wish to listen to, these will link to our current topic *Into the Woods We Go*.

### Thematic Learning: What Came Before Us?

#### My World & My Community/ Understanding the World

During our Woodlands topic we will be learning and exploring woodland places, we will look at nature tables and learn who lives in the forest.

Our educational visits this term will involve nature walks, trips to see where animals live and trips to the local park and see what wildlife we can spot whilst out of class.

In class we will be matching objects we see, exploring and holding different natural objects linked to outside and explore what Percy the Park Keeper needs to safely do his job.

To explore seasonal changes, we will be dressing the teddy for winter and for spring, exploring the clothes we will need. In class we display the season and create art work to represent that season.

### Religious Education & Celebration Days: (SMSCD/ RSE)

In RE our theme this term will be What Do Stories Tell us about God? We will explore different bible stories and the "special father" exploring our own families and people who are special to us. Closer to Easter we will also explore changes linking to the Easter Story.

Celebration days in Spring term:

Chinese New Year, Internet Safety, Fair Trade and World Book Day

### Thinking & Problem Solving/ Maths:

We are learning maths through a new scheme of work called "Maths for Life" This term we will be focussing on "more" and "less" this will be through number songs and stories such as Kipper's Toy Box and Mr Gumpy's Day Out. As part of our measurement learning we will explore big and small, heavy and light and explore 2d and 3d shapes through our play and work stations.

As part of our computing learning this term we will be using digital devices to recreate woodland animals using Paintzapp and looking at digital pictures of different animals. In class we will also be exploring cause and effect toys, toys with buttons and switches to support our fine motor skills.

### Learning through My Play:

Our curriculum is very play based and allows our children to get creative. Throughout our school day we have opportunities for continuous provision where we can play "kitchen", play "house" in the dolls house and explore small world houses and people, have access to books and puzzles and a selection of educational toys. We also have sensory and tuff trays which explore our story or topic. In the classroom environment there are magnetic numbers and letters always available to support learning.

Our pupils will be supported to take turns and share with their friends and adults and throughout the day there is lots of opportunities to play outside. We also have sensory grab bags which provide communication opportunities such as bubbles, chalk and other objects for outdoor learning.

