



### Communication & Language:

Following our topic there will be a high focus on what we like and how we can communicate that to others. In the Spring Term we will be focusing on the stories 'The Trees' and 'Jack and the beanstalk'. We will be using RWI phonics to explore letter sounds to support early reading skills. We will use 1:1 activities to heighten opportunities for eye contact and gestures allowing the children to express their wants and needs. Communication boards, Makaton and verbal language will be used throughout all sessions to create an environment of total communication and will support all communication attempts from the children.

English Language and Communication: building on RWIc phonics to read words and phrases

Including tricky words to read short sentences out loud. We will work on letter formation and sizing.

We will be retelling our T4W stories using actions and story mapping. Activities to recognise and

Recognise rhyming words will be built into our learning.

### Myself & My Body:

This session will take part at many different times throughout the day to build on self help skills e.g shoes on/off and begin to pull own zip up/down. We will be encouraged and modelled how to ask for help to reduce frustration and build upon our growing knowledge of right and wrong. We will be accessing sensory circuits throughout the day to help us with our developing attention and focus and regulation.

Person, Social and Emotional Development-Building on our awareness of how our actions affect other people, who we can ask for help. We will be learning and thinking about how to look after the environment and recycling

### My Creativity:

We will use a range of resources to explore our creative imaginations. This will include many different mark making activities to satisfy sensory needs, which will be available at the sensory workstation. We will explore different items of technology, introduce musical instruments so we can also explore dance and performance. Through colour and a range of materials and our senses, we will explore plants and flowers and be encouraged to join in with fine motor skills activities such as dough disco.

Creative Development-We will be developing our singing and turn taking with instruments in small group music sessions and learning how to play loud and quiet and fast and slow sounds

## Secret garden



### Thematic Learning: Ourselves

#### My World & My Community:

We will be exploring plants and flowers with our 5 senses and visiting a garden centre and carrying out lots of fun activities in British Science week

We will begin to name parts of a flower and learn about the life cycle of a flower and a butterfly and explore different habitats and minibeasts in our outdoor sessions

### Religious Education & Celebration Days:

We will be gaining more independence and spontaneity when engaging with events or activities relating to an aspect of RE. We will engage with artefacts, music, pictures, sensory trays or experiences relating to Religious Education.

We will be encouraged to attend weekly whole school assemblies and celebrate others achievements during celebration time. We will be developing our tolerance to 'share' with peers and listen to stories from the Bible such as Pentecost and be able to name something we are good at or that a friend is good at to build upon our peer relationships.

### Thinking & Problem Solving:

We will be doing lots of hands on practical Maths using our Maths4life scheme; focusing on one, more same, different and making direct comparisons. Encouragement to pay attention and join in with number rhymes and matching picture to picture, object to object and object to picture activities.

Maths-Extending number knowledge to count to 100, count in 2s, 5s and 10s and make equal groups, identify 1 more and 1 less, practising number formation.

We will be extending our vocabulary to describe the weight of items (heavy/light/heaviest/lightest) and exploring capacity (more than/less than/ empty/half full/full).

### Learning through My Play:

All of our sessions will be followed by time within continuous provision for the children to explore a range of toys and activities linked to the lesson focus where possible.

The children will engage in turn taking games and activities to support their sharing skills. We regularly use bucket therapy in Woodpeckers class to support the children's attention and join attention skills.

We are lucky enough to be able to access different areas around school to support our development in all areas. Each week we will hopefully visit; soft play, light room, hall, tyre park, forest school, swimming and a bus trip around the local area. We will support the children to communicate in different environments and explore the different ways they can use their bodies.

Physical Development and Healthy Lifestyles- we will continue to work on our balancing, throwing and catching and confidence in the water to swim on our front and back with less reliance on water aids

