



**Communication & Language English**

Our Talk4Writing texts will be Peace at Last and Laila and the Rain. We will explore them through props and visuals. We will be focusing on a core word each week and modelling to children how to use core boards to improve upon their communication of their wants and needs, accompanied by Makaton and visuals for focus words. We will be developing story mapping, ordering events in our stories and verbal retelling of stories. We will be continuing to follow the RWI scheme to build upon our decoding and blending of Green and Red words, RWI reading scheme and developing our early writing.

**Thinking & Problem Solving Maths**

Children will be encouraged and supported to take part in number songs. To match same to same using numbers, pictures and shapes. We will practice number to object correspondence and explore following directions. Maths— We will be naming and describing 2D and 3D shapes, number formation, exploring tally charts and pictograms.. We will be recapping measurement— weight, length and associated vocabulary and continue to work on calculations using adding and taking away with practical resources.

**Myself & My Body PHSE and Science**

This session will take part at many different times throughout the day where we will focus on PHSE skill development through a focus on sitting on the toilet, washing our hands, taking off and putting on our clothes and using cutlery. We will be exploring healthy foods using our senses and how we can move as different animals. We will be learning how to be safe in our community and taking responsibility for our belongings and who helps to keep us safe at home and at school. Science—we will be exploring what makes a balanced diet and saying what we like and dislike to eat, We will explore food chains and life cycles

Where in the world do I live?

**My Creativity Art/DY/Music**

We will use a range of resources to explore our creative imaginations. This will include many different mark making activities to satisfy sensory needs. We will explore different items of technology to explore cause and effect and build upon our choosing of a favoured musical instruments to join in with small group Performances We will be creative through collage, looking at travel brochures, junk modelling of transport and weekly craft activities. We will be exploring the world landmarks through videos and songs and trying food from around The world

**Learning through My Play:**

All of our sessions will be followed by time within continuous provision for the children to explore a range of toys and activities set out for them, in keeping with the focus of the lesson. This may include tuff tray exploration of different materials and objects.

Children learn in all different ways yet make most progress when they are happily and thoroughly engaged within an activity, most likely when it is their own choice to do so.

The children will engage in turn taking games and activities to support their sharing skills. We regularly use bucket therapy in Woodpecker’s class to support the children’s attention and join attention skills. Bucket therapy also supports the children to engage in turn taking and waiting.

We are lucky enough to be able to access different areas around school to support our development in all areas. Each week we will hopefully visit; soft play, light room, hall, tyre park, forest school, and a bus trip (fortnightly) around the local area.

When the weather is kind to us— we will also be making the most of our water wall— Exploring capacity and using different containers in water play outside and enjoying parachute songs and games.

skills.