

Class: Ducklings Term: Autumn 2026- Myself (Year one) Explorers

Communication & Language: Explore Phonics through Read Write Inc and Letters and Sounds: focusing on environmental sounds and aspects of sounds, initial phonemes and objects of reference for sounds. Early mark making / writing skills; using different media such as painting, chalk, crayons & pens, Explore different sensory experiences such as foam, gloop, sand, water, shredded paper, rice & pasta.
Reading— our stories this term will be 'The three little pigs' and 'Billy's Bucket'. Towards half term we will enjoy a different theme with some Autumn theme stories and towards Christmas another lovely Christmas themed storybook

Exploring sorting and matching activities through colours, shapes, objects and number.
Investigating numbers 1-5, thinking about adding 1 and taking away 1.
Identifying numbers 1-5 and using one:one correspondence to count and match a numeral and quantity
Focuses on the identification of language and recognition of units associated with measurement (long/ short) (big and small) (heavy and light). Naming, finding and sorting a range of 2D shapes, colours and patterns.

Personal, Social & Emotional Development:

To recognise self in mirror and in photos.

To indicate body parts/facial features, to choose correct parts for mask. Recognise the structure of families and how they differ. Be able to identify people they call their friends and why they are their friends. Recognise people who them in the community/school.

Science: To explore the different ways we can use our bodies to move.

Be able to point to / name different body parts

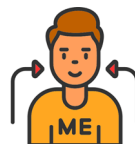
Observe changes across the 4 seasons

My Creativity: Messy play activities to investigate colour using paint. Exploring colouring and sticking by using different materials. Listening to and responding to a simple action songs and rhymes.
To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Creating portraits and pictures of ourselves for our classroom display.

Thematic Learning

Myself



History: Bonfire night

Black history month

Christmas

Remembrance Day

RE: What do people say about God?

Families and Special People

Key Learning Intentions: The Nativity Family

Geography: Interacting with the environment.

Experiencing different environments indoors and outdoors.

Naming/Labelling/Widgit symbols for different areas of the school.

Learning through My Play: Explore how our bodies move in different ways, running, walking, rolling.
Stopping and Starting to changes in music and tempo. Turn taking games using balls, bean bags.

Physical Development & Healthy Lifestyles: Role play: Bathing baby dolls, small world animals and their babies, Happy land & Peppa Pig.

Construction: wooden blocks/ Duplo, building homes & towers.

Malleable/messy: shaving foam/ foam to mould, creating playdough shapes, animals.

Outdoor: Forest school area—exploring

Throughout each week children will have opportunities to explore outdoor learning, the light room and the hall for sensory circuits and PE lessons.