Class: Otters Autumn Term — I can be a Super Scientist! Explorers & Adventurers

Communication & Language: Exploring range of texts; non fiction, fiction, poetry and rhyme. Using objects of reference to support our multi-sensory learning and exploration. Individual communication focus linking to SALT plans using preferred methods of communication to request rhymes, objects and/or actions. Fine motor skills activities to support our early writing. Mark making in a range of different sessions using a variety of media and using a variety of tools.

English—Language & Communication: Reading and exploring a range of texts following Talk for Writing, RWI and reading books linked to our topic. We will be building sentences, using punctuation as well as using descriptive language in our work. We will also be participating in fine motor activities to support our writing development.

Thinking & Problem Solving: Number recognition and counting to a given number. Counting, identifying and matching objects to objects, numerals or pictures. Number rhymes and games. Making groups of objects and sorting by criteria. 2D shapes, making patterns and experimenting with 2D and 3D shapes.

Thinking & Problem Solving & Finance: As above, in addition to naming and writing numerals to 100 and beyond in numerical and written form, sequencing numbers in chronological order. Learning about place value to support us in addition and subtraction activities. Exploring, naming, sorting 2D and 3D shapes and learning about the technical language used when describing shapes. Creating patterns and exploring symmetry in pictures and patterns.

My Creativity/ Creative Development:
Our creative topic links to Science. Each week we will be exploring our bodies linking to our senses as well as becoming little Einstein's participating in a wide variety of science experiments. From finding out what materials are magnetic, why stones don't melt, why we can't taste food with a peg on our nose and discovering where our spaghetti goes when we eat!
We will participate in a wide range of creative sessions allowing us to experience using a variety or different tools and materials to make our very own pieces of art work. We will be using a wide variety of art media and improving our mastery in using it.
We will be designing, making and evaluating our pieces of work and suggesting ways we could make our items/ art work even better!

My World & My Community/ Understanding my World and my Community:
Our topic this term is "We are Scientists". topic linked to our bodies and our senses. We will participate in practical science experiments supporting our different multi-sensory learning styles.

We will learn about the importance of recycling linking to our changing world. We will also be learning about what choices we can make in order to help protect our planet through careful use of resources.

Linking to our wider world, we will be learning about historical events and a range of different religions. Participating in craft and practical activities linked to the weekly topics.

Myself & My Body/ Personal, Social, Emotional Health.
Learning about our families and who helps care and look after us in our local community. Linking into our feelings and not only thinking about our own feelings. Identifying enjoyable and preferred activities when given choices. self help skills linking to our own personal development and personal hygiene. OT input where necessary.
Warm ups and cool downs during PE sessions, moving our bodies in different ways, using PE equipment to support gross motor development.

Life skills—Understanding the world I live in:
In MFL, we will be learning how to greet someone in the French language. We will also be learning numbers 0-11 in both spoken and written form, progressing onto finding out how old someone is. A variety of rhymes, short clips and songs will enhance our learning experience during this topic.



Learning through My Play: Throughout every lesson, linking to life skills, problem solving and playing co-operatively with peers.
A number of sessions during the week in the light room, soft play and play areas will allow us to enhance and strengthen our learning, team building and personal communication skills.

Physical development and Healthy Lifestyles:
As well as participating in all of the above, during PE, we will be focusing on the Physical and Social cogs in the Real PE scheme. Sessions will be filled with music and movement skills focused on footwork, one leg balance, jumping and landing as well as seated balance.

Religious Education & Celebration Days: (SMSCD/ RSE)

- Rosh Hashanah—Jewish New Year (September)
- Harvest festival—Christianity (October)
- Diwali— Festival of light for Sikhism & Hinduism (November)
- Bonfire night (5th November)
- Remembrance Day (11th November)
- Christmas—Christianity (December)