



Communication & Language:

Communication and interaction is embedded into each subject within our Explorers curriculum. To support attention and interaction skills, we do Bucket Therapy (Attention Autism) we work on step one and two level and split the class for these sessions according to the children's attention and ability, this works great for us! Our language groups consist of objects of reference exchanging and exploring and communication boards. We also have a "Communication Station" within our classroom and visuals to support requesting. We have "Nursery Rhyme time" within the day where pupils choose a nursery rhyme visual and enjoy as an adult sings to them the rhyme. We have a great sensory room and have lots of opportunities for Intensive Interaction and have grab bags to support further communication throughout the school day.

Our current topic is **What Came Before Us?**

We will learn through stories linked to growing such as Jasper's Beanstalk and 15 Things Not to Do with A Baby.

Myself & My Body:

To start of the academic year we have been learning about ourselves and where we belong, to our classroom, to our school and to our families. We have also been linking our PSHE work to our new topic What Came Before Us, we will look at pictures of ourselves as babies and also practise our self-help skills by taking care of the baby doll. Through sensory exploration, we will wash the baby dolls and learning about keeping clean. We will also learn how to correctly wash our hands, dressing the baby doll and what we might need as part of our bedtime routine.

My Creativity

Throughout our school week there are lots of opportunities to get creative. We will learn all about our body and make portraits in the style of famous artists such as Andy Warhol. We will learn about our senses and explore smelly dough! There will be opportunities to collage, explore paint and mixing colours, manipulate dough, explore sensory trays and lots of interactive stories. On Wednesday's we will explore musical instruments and rein act our story. There will be lots of opportunities for dancing and singing and role play of characters in stories we have read. As part of design technology we will construct houses and bridges and design our own town.

Thematic Learning: What Came Before Us?

My World & My Community:

During our current topic we will explore the places and people around us. Firstly we will learn the area our school is and how we cross a bridge to get to Brookfields. We will be provided with games and visuals to match things we may see in our local area, pictures of our selves and our teachers and will also explore who we live with. We will later explore people who help us in our community, this also links to our PSHE work! There will be plenty of time for role play when exploring this area.

As well as learning all about our local area and school we will learn about sounds in our environment and seasonal changes. We will do leaf prints, count and sort things we may find in autumn and lots of sensory fun.

Religious Education & Celebration Days: (SMSCD/ RSE)

In RE our theme this term will be Families and Special People. During this topic we will learn to appreciate what people do to help us, who our special people are and how we can thank them. Alongside our RE sessions we will celebrate special occasions and religious days from many different religions.

Celebration days in Autumn term:

Bonfire Night, Remembrance Day and Black History Month

Thinking & Problem Solving:

This area will underpin early maths skills and computing.

In maths we will cover number, shape and measurement.

During our sessions there will be lots of opportunities for exploration, mark making and learning through our play. We will use resources such as Numicon, blocks, number lines and objects of reference and visuals to support our learning.

Each Friday we will have a "computing" session which will link to our topic. We are currently exploring old and new toys such as spinners and toys with buttons. This gives us good opportunities to take turns and share electronical equipment, request what we want to play with using visuals and exploring how different devices work. We will explore devices and sounds we may hear.

Learning through My Play:

Throughout our school day we have opportunities for continuous provision where we can play "kitchen", play "house" in the dolls house and explore small world houses and people, have access to books and puzzles and a selection of educational toys. We also have sensory and tuff trays which explore our story or topic. In the classroom environment there are magnetic numbers and letters always available to support learning.

Our pupils will be supported to take turns and share with their friends and throughout the day there is lots of opportunities to play outside. We also have sensory grab bags which provide communication opportunities such as bubbles, chalk and other objects for outdoor learning.

