



**Communication & Language:** The children will be encouraged to engage with intensive interaction and develop their communication, attention and turn taking skills. We will experience big books 'Room on the Broom' and 'George and the Dragon' as well as shared texts which link across the curriculum, such as Counting books, books about measuring as well as hearing and joining in with rhymes and songs. We will be exploring objects of reference linked to the text and use Interactive Whiteboard activities. The pupils will be supported to use core vocabulary boards/PECS/ objects of reference to make choices. There will be opportunities for mark making with a variety of media.

**Thinking & Problem Solving:** To develop anticipation, response, tracking and exploration skills. To experience cause and effect. To develop independence with problem solving. Early counting and calculation skills. To begin to group objects by shape and colour. Comparing and matching. Measurement focus on long/short, tall/short.

### Myself & My Body:

Learning and playing together. Sharing. Learning to keep healthy—wash my hands.  
To join in classroom and playground games and PE to help develop fine and gross motor skills. To become confident with moving in the water.

### Religious Education & Celebration Days: (SMSCD/ RSE)

To think about what makes a good Leader. To identify our Leaders in school.  
To find out who helps and leads us at home. To recognise photographs of leaders (in school) special people at home).  
To learn about Christmas celebrations.  
To attend to stories from the Bible about leaders i.e. Noah, Moses  
Link in with current Role models.

### My Creativity:

To explore colour and pattern.  
Experience using different media to mark make.  
Making choices. Use tools in dough.  
Listening to different music and songs linked to the topic.  
Look for hidden instruments. Begin to identify / recognise instruments.

## Thematic Learning: This term our topic is 'Kings, Castles & Dragons'

### My World & My Community:

Will be learning to recognise and name different geographical features of the landscape both natural and man made and be able to understand how these are utilised by people.

**Exploring Technology:** Making choices when using interactive programmes and apps. Participating in shared activities and remember responses. Demonstrating an understanding of cause and effect.

Educational visits will be linked with topic, PSHE and physical development, for example visiting play areas to explore pushing, pulling, climbing and throwing. We will visit the forest and look at geographical features on the way. We might even get to visit a Castle!

**Learning through My Play:** To develop play skills by using a variety of large and small play equipment. To be able to make choices and communicate choices about what we like, don't like.

Social interaction, such as Round and Round, Peek a Boo, Row Row Row your boat etc.

