



## Communication and language:

Throughout this term will have a heightened focus on what we enjoy, our special interests and activities that we like. Students will explore ways that we can accurately communicate this through the use of communication boards, eye contact, gestures and speech. We will be exploring sharing our special interests with members of our class. During Literacy sessions we will be focusing on matching symbols and pictures and exploring reading single letter sounds, this will be explored throughout listening to our environment and recognising key sounds. Our tailored 1-1 sessions and group sessions will increase the students understanding to allow the students to communicate their own wants and needs. Communication boards are frequently used in class and learning sessions to support our communication.

## Thinking & problem solving:

Throughout our thinking and problem solving sessions students will be exploring early Maths skills through an exciting and practical way. Students will engage in interesting Maths related games and activities which will increase students Mathematical knowledge. Students will be exploring, number, shape and problem solving activities. Students will also engage in anticipation, turn taking and memory building activities which are fundamental for the students everyday life skills. Throughout class the students have exposure to Maths related song and rhymes which are linked to an item of interest to increase students attainment and understanding.

## Myself and my body:

During this topic we will be exploring ourselves and our bodies. Throughout our PHSE development we will be focusing on our personal care skills such as toileting, dressing, feeding and self help skills. We will also be exploring what we look like and the things that make us happy. Students will also explore our own sensory regulation. Students will also be focusing on developing their fine and gross motor skills. There is a high focus on all students creating positive relationships with both staff and peers in class.



## Theorematic learning: Ourselves

Exploring ourselves and our surroundings is fundamental for the students development and understanding. Through focusing on ourselves it allows the students to explore things that make them happy resulting in a further understanding of their needs and wants. Throughout exploring ourselves it allows us to explore My History and My Geography by exploring what was before us and where we are, through pictures and educational visits.

**Religious education and celebration days:** Our topic for RE is 'being thankful and shining lights.' We will be exploring and appreciating what people do to help us and what this looks like in our lives and our community. Alongside our RE sessions we will celebrate special occasions and religious days from many different religions.

## My creativity:

We will use a collaboration of different resources and activities to explore our creative imaginations which are embedded into our learning environment and learning sessions. This collaborates our sensory exploration by creating mark making through different sensory mediums such as using shaving foam or sand. We will also be exploring different technologies such as musical instruments, computing robots, and songs to explore our physical creativity. Foxes are encouraged to explore their creativity throughout their learning experience through exploration and play.

## Learning through my play :

Our learning environment is highly centred around the students exploring and learning through play. All sessions include the time for students to explore items of interest and play freely whilst being related to the learning themes. Students all learn and retain knowledge in different ways and encouraging the students to explore learning content through play supports their understanding and retainment of knowledge.

Students have access to a variety of different toys including, cause and react, exploration and fantasy. Students also have a variety of different environments in which they can explore and play including outside areas, soft play and PE halls.