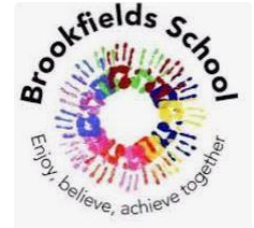


What does communication look like at Brookfields?



At Brookfields, communication is at the centre of our school curriculum learning pathways and is paramount to all pupils' development. Our three pathways; EYFS, Explorers and Adventurers highlight the importance of good communication to support pupil progress and independence. We endeavour to support all pupils to establish a system of expressive and receptive communication that is relevant to, and supportive of, their learning needs. We follow a Total Communication approach that is embedded into teaching and learning throughout the school day. This means that all methods of communication are recognised and equally valued, encouraging pupils to interact in both planned and spontaneous learning situations. We recognise that, as a staff team, it is our responsibility to showcase effective communication through listening, observing, and modelling skills.



What does communication look like at Brookfields?

It is our aim at Brookfields to embed the following *Five Good Communication Standards* (endorsed by the Royal College of Speech and Language Therapists) across our learning pathways.

1. To provide good information that tells people how best to communicate with me.
2. For school staff to support me to make decisions linked to my care, support and education.
3. To be surrounded by staff who are good at supporting me with my communication.
4. To have lots of chances to communicate.
5. For school staff to help me to understand and communicate about my body.

What does communication look like at Brookfields?

Adapting and embedding the *Five Good Communication Standards* allows for all school staff to support our children to create positive, inclusive relationships, to boost self-esteem and confidence, develop independent life skills, navigate the wider world, and improve their quality of life.

We aspire to give each pupil every opportunity to develop their interaction and communication skills so that they leave Brookfields School as a competent and confident communicator.



What does communication look like at Brookfields?



Standard 1

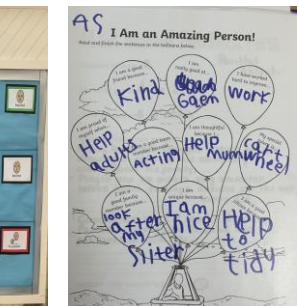
To provide good information that tells people how best to communicate with me.

We use a range of assessment information from school data and SALT to create individual pupil and class profiles. These are clearly displayed in class and reviewed at team meetings regularly. This ensures that all staff and outside agencies understand how to communicate with each of our children. These inform the IEP targets also.

A screenshot of a 'Pupil Communication Overview' form. It includes fields for Name, Date, Learning Pathway, and How do I communicate?. Below these are five colored boxes representing different assessment levels: Joint Attention (orange), Key Word Level (purple), Blank Level (green), Attention Action Stage (light green), and Intensive Interaction Level (yellow). Each box contains specific details about the pupil's communication skills and goals.



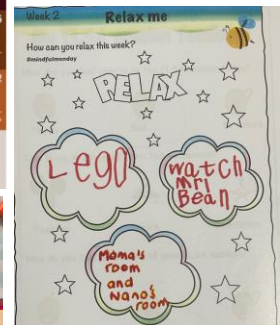
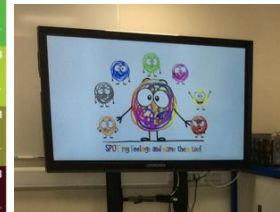
What does communication look like at Brookfields?



Standard 2

For school staff to support me to make decisions linked to my care, support and education.

We use a range of communication teaching and learning strategies and activities in order to support children to express their needs and wants. We are a Unicef Rights Respecting School. We embed the rights of the child principles into daily life within Brookfields, providing pupils with a voice and supporting their social, educational, mental and emotional well-being through a wide range of approaches and opportunities.



What does communication look like at Brookfields?

Standard 3

To be surrounded by staff who are good at supporting me with my communication.

We embed a Total Communication approach, which is underpinned by all staff receiving up to date and high-quality training. This allows for all children to access the appropriate level of communication and to have aspirational speech and language targets. These are taught through quality adult led learning sessions, supported by relevant and research based strategies, techniques and resources.

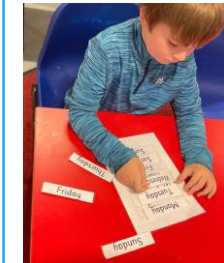
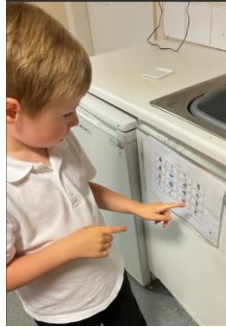


What does communication look like at Brookfields?

Standard 4

To have lots of chances to communicate.

Providing all pupils with opportunities to communicate is at the core of our school curriculum. At Brookfields a meaningful and consistent Total Communication approach to teaching and learning allows children to become competent communicators. This is achieved through accessing enhanced learning provision which promotes communication and interaction, focusing on expressive, receptive and functional language.



What does communication look like at Brookfields?

Standard 5

For school staff to help me to understand and communicate about my body.

We believe it is fundamental that all our pupils are supported in understanding their physical, mental and emotional health and well-being. Our PSHE and RSE curriculum, along with various learning topics throughout the year, allow staff to support children in developing their awareness of basic first aid, risks and hazards, personal hygiene, toileting, privacy and puberty and feelings and emotions. School staff, along with specialist services embed targeted interventions and care plans to help pupils to develop personal body awareness.

