



## Remote education provision at Brookfields School: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

#### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Access to learning platforms; Education City, Espresso and Nessy
- Class webpage for activities / resources linked to current week in class
- Work packs if requested
- Access to the termly curriculum overview (found on class webpage) and child's IEPs targets to inform activities
- For additional information, please click on the link within this section to our 'Anywhere, Anytime' learning offer- seizing every opportunity to learn & Grow.

#### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes. Class learning tasks are set using the over-arching curriculum theme for the term.

This is called the 'termly overview', the theme is the same for both in-school and home learning. Tasks are set for learners across each of the learning pathways (Early Steps, Explorers and Adventurers). You can find the termly overviews on your child's class page within the classes section on the school website.

Additional tasks are provided to supplement our curriculum. These are offered in the form of;

- Weekly activity themes linked to a weekly focus.
- Weekly challenges set by our School Council
- Pre-recorded music therapy sessions
- Remote support provided by Occupational Therapy (OT) and Speech & Language Therapy (SALT)

You will receive a weekly email detailing the weekly themes and a link to the page.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that the offer for remote education provided by Brookfields School (as detailed above) meets the national minimum key stage expectations for Key stages 1 and 2 (3-4 hours per day). This includes opportunities for home based learning as set out within our 'Anytime, anywhere' learning offer.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Through;

The school website; (class pages, weekly class tasks, weekly school tasks and challenges) [http://www.brookfieldsschool.com/website/home\\_tasks/153040](http://www.brookfieldsschool.com/website/home_tasks/153040)

Education City - <https://www.educationcity.com/>

Espresso- <https://online.espresso.co.uk/espresso/login/Authn/UserPassword>

Nessy- <https://www.nessy.com/uk/>

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops are available to pupils in need. Laptops have been delivered to families and are in use.
- Families were offered free wifi at the start of the pandemic. Halton Borough Council (HBC) have since extended this scheme until 21<sup>st</sup> July 2021
- Parents can request printed materials if needed. Our weekly contact with families provide opportunities for requesting additional resources for individual pupils.
- Please do not hesitate to contact school on 0151 424 4329 or by email [deputyhead.brookfields@halton.sch.uk](mailto:deputyhead.brookfields@halton.sch.uk) if you are in need of further support or advice

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- A bespoke curriculum, learning activities planned across three learning pathways in line with our thematic approach. This is called the 'Termly Overview' - accessible on our website, through your child's class webpage within the 'classes' tab.
- Activities set weekly by your child's class teacher- accessible through your child's - accessible on our website, through your child's class webpage within the 'classes' tab.
- Weekly activities set as 'home tasks' - accessible on our website, through the 'home tasks' tab
- Weekly Challenges set by the school council - accessible on our website, through the 'home tasks' tab
- Pre- recorded Music Therapy sessions - accessible on our website, through the 'Therapy Services; Music therapy' tab
- Remote support offered by therapists upon request- SALT & OT
- Printed paper packs produced by teachers upon request (e.g. workbooks, worksheets)
- Reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We know that home learning is very different to in-school learning, particularly for children with severe learning difficulties, autism and/or complex learning needs.

We fully appreciate that the large majority of our children may not be able to access remote education without support from adults at home. Our specialist setting offers many experiences across the school day that cannot be replicated within the home. We do not expect this.

Our bespoke package has been design with parents & carers in mind. All learning activities are fully inclusive and designed to be achieved within the home setting. We provide a wealth of activities that focus on schools core curriculum, seizing opportunities to learn skills for;

- Communication
- Play
- Independence
- Self-help
- Sensory
- Physical development
- Behaviour
- Turn-taking
- Making choices
- Keep safe work
- Developing positive relationships
- Healthy Eating
- Creative learning

We ask for parents to engage in a weekly discussion with the class teacher. This enables us to meet our aim of providing individual feedback and support.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

**How will you assess my child's work and progress?**

This is undertaken through;

- Weekly calls to home
- Weekly emails if required
- Feedback from photographic evidence of learning sent into school. This is uploaded onto Evisense

## Remote education for self-isolating pupils

### If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

This would be categorised as **Medium term absence**

(e.g. bubble closure or self-isolation due to being a contact of someone who has tested positive)

Our Teaching and Learning offer for this scenario is:

- Access to learning platforms; Education City and Espresso
- Class webpage for activities / resources linked to current week in class
- Use information provided on termly overview (found on class webpage) and on your child's IEPs to inform activities
- Learning activity programme provided by teacher for individual child; web based or activity/ resource pack. This will be based on teacher's short time planning to ensure continuity of learning.
- Signposted activities on website using accessible sites including using Oak National Academy SEND resources
- Progress / achievements tracked in school assessment system

Please do not hesitate to contact school on 0151 424 4329 or by email

[deputyhead.brookfields@halton.sch.uk](mailto:deputyhead.brookfields@halton.sch.uk) if you are in need of further support or advice.

January 2021