

Curriculum Statement for History

Intent	<p>Our overarching aim is to equip pupils with the key /core knowledge that they can build on through their future learning.</p> <p>At Brookfields History is taught through a thematic approach, we strive to inspire a curiosity within our children. We aim to develop an understanding of British history and that of the wider world. We work to develop an understanding of chronology through our own personal experiences as well as a knowledge and understanding of how life and places has changed over time and the impact of this on our own lives.</p> <p>At Brookfields the History curriculum is designed to give children the opportunity to examine, interpret and evaluate a variety of sources in order to make deductions about their own and others past. They are taught to think and behave as historians, exploring through practical activities linked to changes over time, through artefacts and photographs with real meaning to them.</p> <p>At Brookfields we endorse a Curriculum for Life. We provide a curriculum that promotes communication, independence and the development of self-help skills. We recognise that every child matters, and that each pupil should be respected as an individual, of equal status and value, regardless of gender, race, ethnic origin, disability or learning difficulty. We believe that this should be evident in the curriculum we provide and therefore the History Curriculum has this at its heart.</p>
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implementation	<p>The teaching and learning of knowledge is carefully planned, sequenced and delivered to allow pupils maximum opportunity to learn, consolidate and expand their understanding. Teaching is of a very high quality and is informed by rigorous assessment practices whilst maximising available resources and opportunities.</p> <p>The History curriculum is designed to give all pupils enriching and enjoyable opportunities that they choose. This will then help to arouse children's curiosity and give them more motivation to learn, as their learning will follow their interests. The History Scheme at Brookfields allows all children to:</p> <ul style="list-style-type: none"> • increase and develop their historical skills, concepts, knowledge and attitudes. • increase their understanding of the present in the context of the past. • develop and use their skills in enquiry, analysis, evaluation, and argument. • develop their interest in the past, arousing their curiosity and motivation to learn. • develop a sense of identity through learning about the past. <p>Pupils on the Explorers Pathway will be taught in a practical manner to;</p> <ul style="list-style-type: none"> ○ Recognising the passing of the year, linked to Seasonal activities ○ Have an awareness of the past, using common words and phrases relating to the passing of time. ○ Recognise their own and others history through celebrations such as Birthdays, Christmas, Easter etc. ○ Recognise personal history such as recalling what we did yesterday, recently or remembering where personal objects are kept. ○ Experience places of historical interest within an area accessible from school <p>Pupils on the Adventurers Pathway will be taught to:</p> <ul style="list-style-type: none"> ○ Recognise changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. ○ Understand local history e.g. the building of the bridge over the Mersey ○ Events beyond living memory that are significant nationally or globally e.g. Stone Age/Tudors – as appropriate to individual pupils ○ The lives of significant individuals in the past who have contributed to national and international achievements e.g. Florence Nightingale, LS Lowry, Neil Armstrong. ○ Experience places of historical interest within an area accessible from school and explain their significance <p>The subject lead monitors coverage, planning and teaching and learning.</p>
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Impact	<p>As a result of the well-considered curriculum, high quality teaching and assessment and individualised approaches pupils achieve exceptionally well. Pupils develop knowledge and skills at a level appropriate to their development alongside all of the other qualities that we strive for all children to learn whilst on their learning journey at Brookfields.</p> <p>Enhancing 'Cultural Capital' through our enriching History curriculum is a high priority. Pupils are given opportunities to engage in a wide range of experiences during their time at Brookfields; some of which they may or may not have had opportunity to experience outside of the school environment. Many of these experiences take place through regular Educational Visits undertaken throughout the children's time at Brookfields (at least fortnightly).</p> <p>Evidence can be found through the pupil's work both that in books and that which is displayed in classrooms and around our school evidencing pupils progress and showcasing their hard work. Photographic evidence is captured via Evisense and is linked directly to B-Squared level descriptors.</p> <p>Topic books are marked/annotated by the class teams. Summative assessments take place throughout the year and teachers record the progress and attainment against both the Engagement Steps and Progressions Steps. This data is analysed on a termly basis to inform and address any trends or gaps in attainment.</p> <p>Teachers use this information to inform future lessons; ensuring children are supported and challenged appropriately.</p>
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