

Curriculum Statement for RELIGIOUS EDUCATION

<p>Intent</p>	<p>Our overarching aim is to equip pupils with the key /core knowledge that they can build on through their future learning.</p> <p>At Brookfields we use a bespoke Religious Education Curriculum which incorporates the SACRE Lancashire Agreed Syllabus whilst adhering to our mission statement of “Enjoy, believe and achieve together.” We believe that our curriculum should underpin the unique and diverse learning style of all our children, allowing them to express themselves freely and communicate positively with one another. At the heart of our curriculum lies a field of enquiry for all our pupils based on the shared learning experience of “What does it mean to be human?”</p> <p>As a school our aim is to support our children in engaging in knowing about and understanding religions and world views whilst expressing and communicating ideas and insights related to religious values and traditions. We strive to allow our pupils to develop an awareness of how peoples and communities can live together respectfully. All children will explore Christianity, along with other principal religious faiths which are represented in Great Britain. This allows our children to learn to respect other beliefs, values and faith traditions within society and communities. As a school we believe that Religious Education shares several cross curricular links through PSHE and British Values, therefore we provide pupils with spiritual, moral, social and cultural development in order to best prepare them for opportunities, responsibilities and experiences of life.</p>
<p>Implementation</p>	<p>As a school we carefully address the learning needs and styles of all our pupils in order to provide them with a Religious Education curriculum that is enriching and personalised to their specific learning targets and skills. Through our pathways we offer a broad and balanced approach to teaching and learning which reflects a child centred methodology exploring the following key areas: shared human experience, living religious tradition, beliefs and values and the search for personal meaning.</p> <p>The teaching and learning of knowledge is carefully planned, sequenced and delivered to allow pupils maximum opportunity to learn, consolidate and expand their understanding. Teaching is of a very high quality and is informed by rigorous assessment practices whilst maximising available resources and opportunities.</p> <p><u>EYFS and Explorers Pathway:</u> For children on our EYFS or Explorers Pathway, engagement, responsiveness, curiosity, excellence and enjoyment are embedded into all teaching and learning activities for Religious Education. Teaching and learning will focus on developing an awareness of understanding emotions, friendships, families, communities, sharing and self- regulation. Pupils will be provided with opportunities to gain knowledge and embed their learning through circle times, table top activities which are adult initiated, and child initiated, outdoor learning environments and continuous provision.</p>

	<p>Our Explorer children have the opportunity to further their knowledge and understanding through using a range of resources which may include small world figures, role play, sensory play and story sacks. The use of educational visits will also provide our Explorers with opportunities to practice their knowledge and understanding in real life settings, be it visiting a church, café, park, we believe that these in-depth learning opportunities help our children on their spiritual, moral and social development learning pathway.</p> <p><u>Adventurers Pathway:</u> For children following our Adventurers pathway, the teaching and learning of Religious Education is more subject specific and focuses on different religious themes, traditions and values. Children will have opportunities to gain knowledge, skills and experience of Christian and Other Faith values.</p> <p>Pupils will learn about the Christian community including buildings, stories, prayers, religious leaders and core beliefs. We believe that a wide variety of enrichment activities enhance the teaching and learning of Religious Education, these may include varied learning environments and settings, learning visits and learning visitors. Pupils will have the opportunity to use a wide variety of resources to support learning and engagement, including Religious artefacts, clothing, Holy Books and role play figures. Through Religious Education we encourage and support our Adventurer children to develop their own independence and self-help skills by experiencing activities that are enriching, tranquil and calming, thus enabling them to reflect upon their own spiritual, moral and social development.</p> <p><u>Whole School Approach:</u> At Brookfields we use Religious Education as a solid foundation for enhancing the “Cultural Capital” of all our pupils. We endeavour to have whole school themed days to explore Other Religious Faiths and Festivals that are prominent in the United Kingdom, covering Islam, Sikhism, Judaism, Hinduism and Buddhism. These faiths are celebrated in school through lots of cross curricular activities including Music, Dance, Art and Design Technology. Again enrichment activities are implemented to provide our pupils with engaging experiences that celebrate other cultures and values. Cultural Capital opportunities are also showcased through whole school assemblies covering a wide range of topics including Christian celebrations, other faith festivals, Black History Month, Internet Safety, World Book Day and our Unicef Right Respecting School Charter.</p> <p>We believe it is integral for the whole school community to adopt an ethos which addresses community cohesion and values in society. Therefore parents, families and carers are invited into school to share these special occasions alongside their children, embedding the importance of Home and School partnership when addressing the spiritual and moral development of our pupils.</p>
Impact	<p>As a result of the well-considered curriculum, high quality teaching and assessment and individualised approaches pupils achieve exceptionally well. Pupils develop knowledge and skills at a level appropriate to their development alongside all of the other qualities that we strive for all children to learn whilst on their learning journey at Brookfields.</p>

Our Religious Education Curriculum ensures that all our pupils develop self-confidence and awareness, manage feelings and behaviours and build positive relationships. Assessment is used in line with our curriculum pathways as we have high expectations of all our children and strive to ensure good levels of progress and attainment are achieved. We also monitor the impact of teaching and learning daily through friendships displayed, behaviours towards others and the environment and social interaction that takes place. We can continually see the impact that RE has through children's levels of engagement and communication within their daily school routine. The progress and attainment of our pupils is accomplished through a range of strategies which address our Total Communication Approach to teaching and learning, allowing children to have a voice and flourish in their learning environment.

We adhere to make a significant impact on the spiritual and moral well-being of all our pupils and their families by providing them with the tools to navigate their wider community and world in a positive way. This is demonstrated when our pupils experience learning visits, accessing their local and wider community settings.

Parental participation to whole school events such as coffee mornings, sports days and assemblies showcase the positive impact on the fundamental skills of Religious Education as our school community gathers together in celebration and thanksgiving. All our pupils will have knowledge and experiences of religious communities and celebrations, times of self-reflection, sharing their own beliefs and values and listening to those of others as they make their learning journey through school. Brookfields pupils will have a basic awareness of their role as global citizens, which will support their independence and life skills, developing their understanding of love, thankfulness and community.