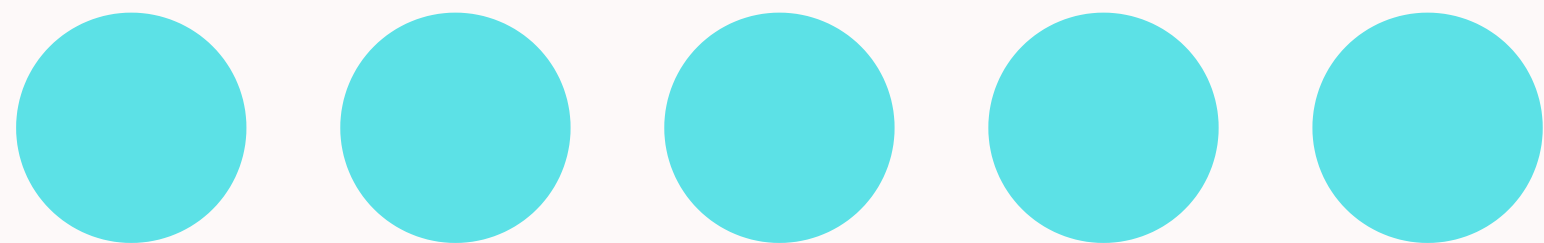
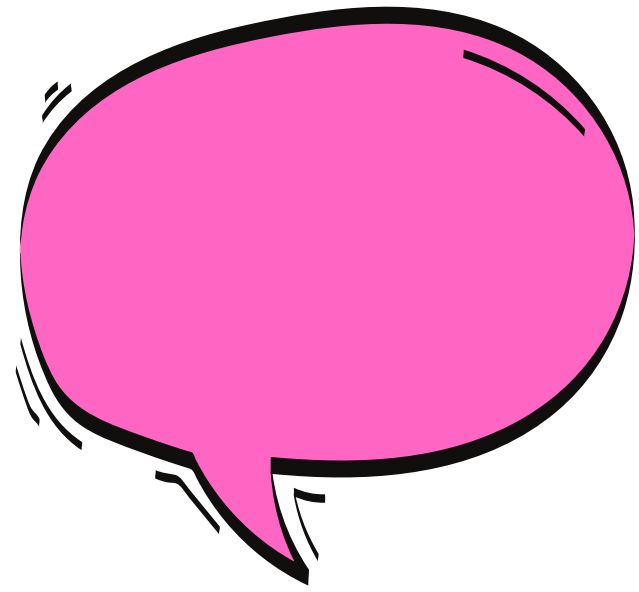


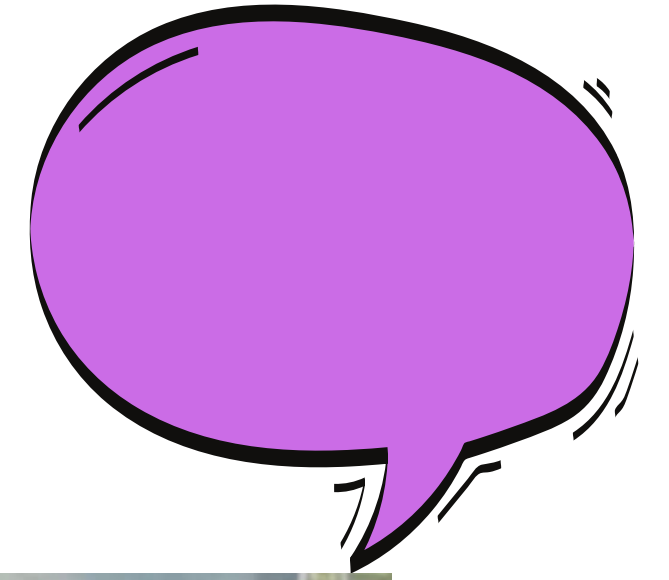
*Jane Mullen Speech Therapy Ltd...*

COMMUNICATION  
AT BROOKFIELDS





# About me



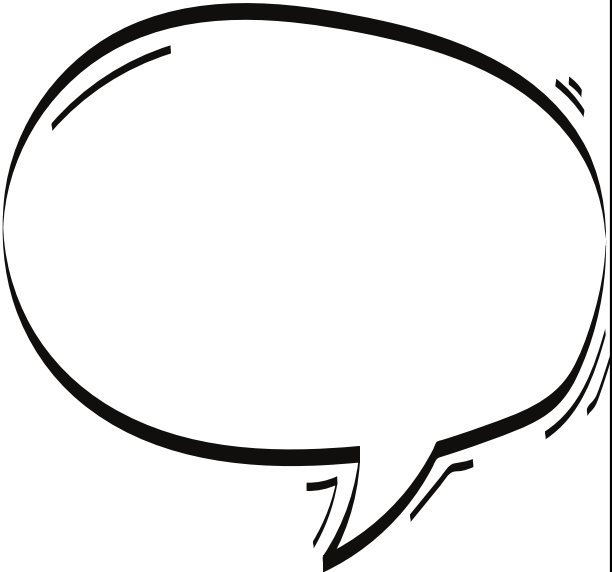
## HELLO!

**I'M JUDE INMAN AND I AM A SPECIALIST SPEECH AND LANGUAGE THERAPY PRACTITIONER. I HAVE EXPERIENCE AND SPECIALISMS IN MANY AREAS INCLUDING:**

- **EARLY YEARS COMPLEX NEEDS**
- **AAC AND SIGNING**
- **AUTISM**
- **SELECTIVE MUTISM AND OTHER ANXIETY BASED COMMUNICATION NEEDS**



# The Communication loop



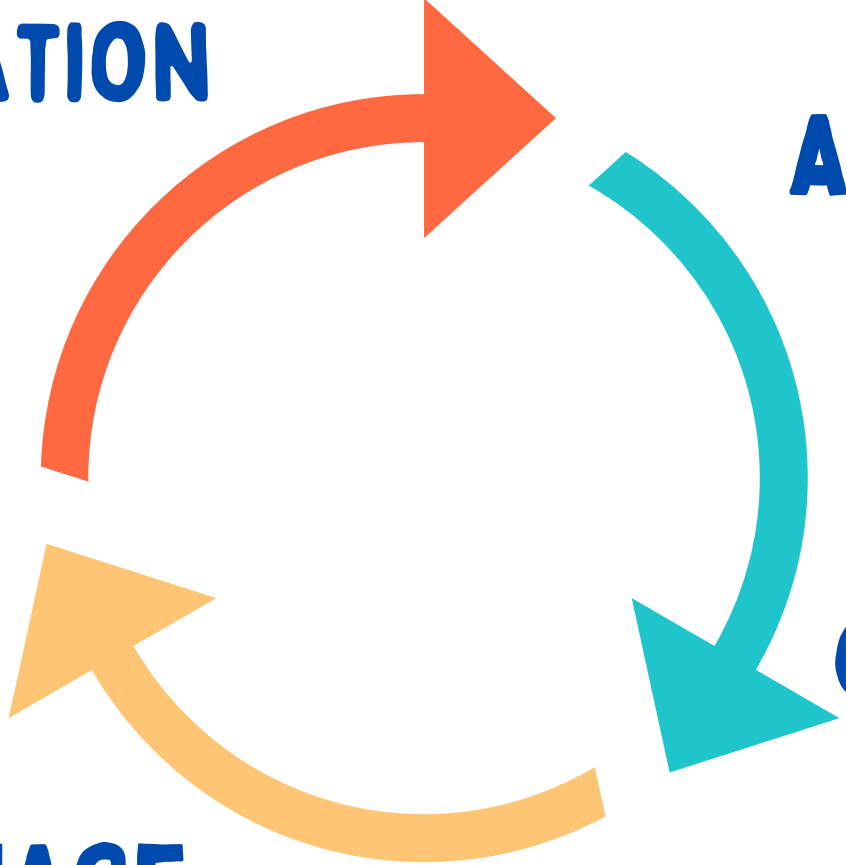
**SOCIAL COMMUNICATION**

**ATTENTION AND LISTENING  
SKILLS**

**SPEECH SOUNDS**

**COMPREHENSION OF  
LANGUAGE**

**SPOKEN LANGUAGE**





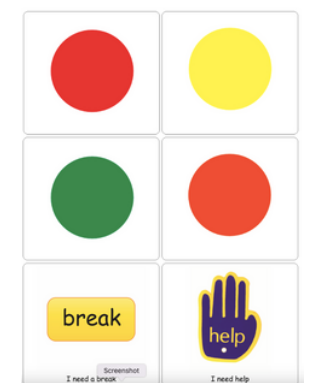
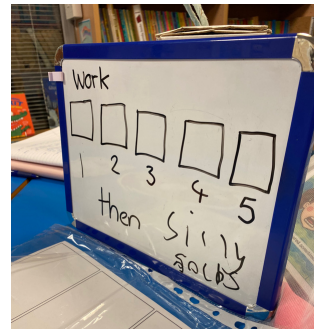
# Visual Supports

•WE ALL USE VISUAL SUPPORTS, ROAD SIGNS, SHOPPING LISTS, CALENDARS ETC.

•VISUAL SUPPORTS CAN BE OBJECTS, PICTURES OR SYMBOLS

(NOT TO BE CONFUSED WITH PECS WHICH IS A COMMUNICATION SYSTEM WHERE THEY GIVE THE PICTURES TO COMMUNICATE)

•VISUAL SUPPORTS IS YOU COMMUNICATING SOMETHING TO THEM WITH A PICTURE.

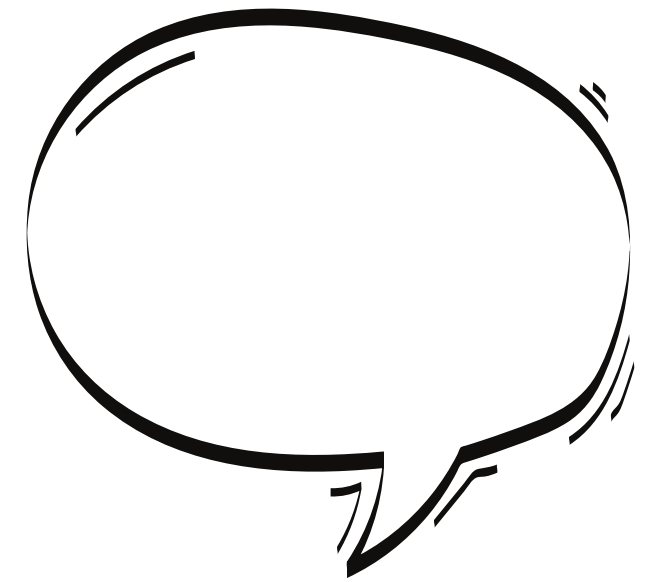


# Alternative, Augmentative Communication



- **THIS IS THE TERM USED TO DESCRIBE VARIOUS METHODS OF COMMUNICATION THAT CAN 'ADD-ON' TO SPEECH AND ARE USED TO GET AROUND PROBLEMS WITH ORDINARY SPEECH.**
- **AAC INCLUDES SIMPLE SYSTEMS SUCH AS PICTURES, GESTURES AND POINTING, AS WELL AS MORE COMPLEX TECHNIQUES INVOLVING POWERFUL COMPUTER TECHNOLOGY.**

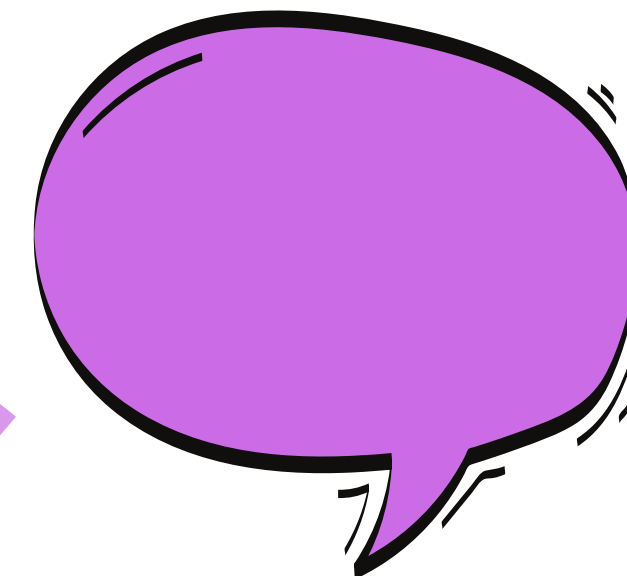
# LAMP- Language Acquisition Motor Planning



- **THIS IS A COMMUNICATION SYSTEM BASED ON BUTTON LOCATION RATHER THAN CATEGORY BASED SYSTEM WHAT HAVE BEEN TRADITIONALLY USED IN COMMUNICATION DEVICES**
- **THE STUDENTS LEARN THE UNIQUE LOCATIONS OF THE BUTTONS TO CREATE WORDS AND PHRASES INDEPENDENTLY.**

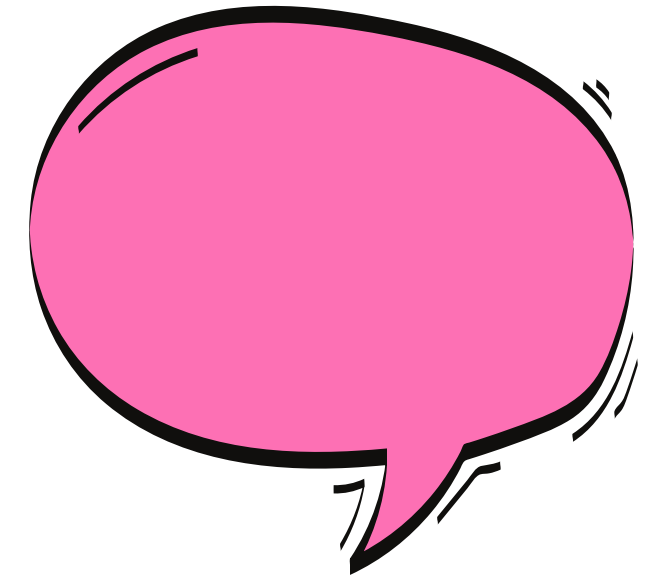


# Signing and Gestures



- **MAKATON IS A LANGUAGE PROGRAMME USING SIGNS AND SYMBOLS TO HELP PEOPLE TO COMMUNICATE. IT IS DESIGNED TO SUPPORT SPOKEN LANGUAGE AND THE SIGNS AND SYMBOLS ARE USED WITH SPEECH, IN SPOKEN WORD ORDER.**  
**[WWW.MAKATON.ORG/ABOUTMAKATON/](http://WWW.MAKATON.ORG/ABOUTMAKATON/) FOR MORE INFORMATION AND TRAINING DATES**
- **DON'T WORRY IF YOU DON'T KNOW THE CORRECT SIGNS GESTURES OR SIGNS YOU THINK UP WILL AID UNDERSTANDING SO DON'T BE AFRAID TO JUST HAVE A GO OR GESTURE ALONG WITH YOUR SPEECH**

# Intensive Interaction



- **THIS IS AN APPROACH CREATED BY DAVE HEWITT IT WORKS BY DEVELOPING ENJOYABLE AND RELAXED INTERACTION SEQUENCES BETWEEN AN ADULT AND A CHILD. E.G COPYING A NOISE OR A MOVEMENT. IT IS IN THESE SEQUENCES OF TURN TAKING THAT THE BASICS OF COMMUNICATION ARE GRADUALLY REHEARSED AND LEARNT**
- **THE ADULT SIMPLY WATCHES OBSERVES AND JOINS IN WITH A BEHAVIOUR.**



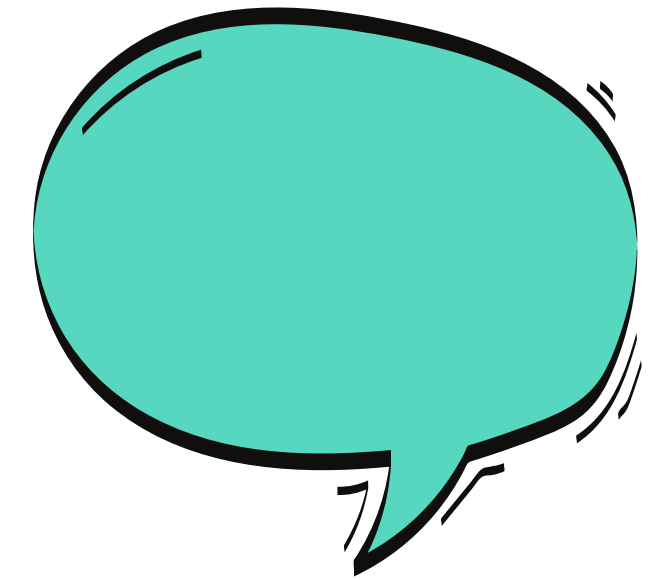


# words



- **GIVE THE CHILD PLENTY OF TIME TO PROCESS LANGUAGE THIS MAY FEEL UNCOMFORTABLY LONG TO YOU (REMEMBER IT IS YOU THAT IS UNCOMFORTABLE WITH THE WAIT NOT THEM), TRY COUNTING TO 10 WHILE YOU WAIT FOR A RESPONSE.**

# Behaviour



**•DON'T FORGET ALL BEHAVIOURS ARE A FORM OF COMMUNICATION**

**TO UNDERSTAND WHAT A CHILD IS TRYING TO TELL US WE NEED TO BE DETECTIVES AND EXPLORE EVERYTHING WE CAN THINK OF FROM THE ENVIRONMENT, WHAT IS BEING ASKED OF THEM, THE HOME ENVIRONMENT, THEIR SENSORY NEEDS TO EVEN THE WEATHER.**



Thanks for listening!

Any questions?

