

## Likes and Dislikes:

- Likes lego, books, music, marble run, books, drawing,
- Dislikes too much noise, transition times when he is unsure about the next activity, less structured times

## Triggers/Clues to Behaviours:

- Transitions
- Looks confused or unsure
- Loud noises

## Rewards/Motivators:

- lego
- Books
- music

## General Strategies:

- Ensure he is shown the symbol for the next activity and given a simple explanation of what it involves if he looks confused
- For transitions he is to be given a clear indication that it is a transition
- Give him time to respond to demands

## Name

**Date: September 2014**

## Specific Behaviours and Strategies:

- **Looking confused or making excessive noise**

Use minimal language and show \*\*\*\*\* the symbol for the next activity. Show him objects connected with the activity.

- **Making excessive noise**

Talk calmly to \*\*\*\*\* and encourage him to be quieter—

### **Do not shout at him!**

- **Trying to sneak rewards before he has finished his Work if he is unsettled, to distract him.**

Encourage \*\*\*\*\* to return to his seat and talk to him, explaining to him what he has to do to get his reward

## Medication/Diet

## Teacher

**Likes and Dislikes:**

**Name:**

**Date:**

**Triggers/Clues to Behaviours:**

**Specific Behaviours and Strategies:**

**Rewards/Motivators:**

**General Strategies:**

**Medication/Diet**

**Teacher**