

**Communication & Language:** Explore initial sounds using RWI with environmental sounds and objects of reference. Build upon enjoyment of stories through games, role play and tactile activities. Use a range of tools to explore letter formation and mark making.

**English- Language & Communication:** Use phonics through RWI to build on letter sounds, cvc words and build upon reading skills including pictorial and written clues. Build on comprehension and sentence structure through Colourful Semantics. Continue to develop writing skills including letter formation and size.

**Thinking & Problem Solving:** Explore numbers through song, rhyme and through their everyday use. Sorts items by feature, continue to build on touch count and rote counting, identify when objects are the same as well as building on sharing items. Manipulate play dough using tools to change size

**Thinking, Problem Solving & Finance:** Begin to develop similarities and difference between objects including size and weight. Build on number relationships up to 20, rote counting to 50 and use of Numicon to represent number value. Use our bodies to understand direction and movement,

**Myself & My Body:** Recognise our feelings during our morning routine, begin to explore self regulation techniques. Build on friendships in class through turn taking and sharing

**Personal, Social & Emotional Development:** Talk about choices throughout the day and recognise how they make us feel



**Thematic Learning**

**Roar, Stomp, Squeak**

**Life Skills- Understanding the World I Live in:** Develop an understanding of our personal health and hygiene, focusing on making healthy food choices. Begin to identify how to keep our bodies clean and healthy.

**My Creativity:** Exploring mixing colours, ripping different textures and using sense of touch to explore different materials. Joining in with simple action songs and rhymes and beginning to explore some percussion instruments. Build on fine motor skills through use of play dough, oversized tweezers and threading.

**Creative Development:** Develop colouring techniques using felt tips, crayons, pencils, pastels and paint. Exploring fine motor skills through cutting and sticking. Learn to listen to a sound and begin to copy a musical pattern

**My World & My Community:** Explore different animals including humans and their natural habitats through sensory and messy play activities. Use small world figures to begin to engage in sorting activities and categorising objects to a set criteria. Respond to different habitats through textures and materials. Explore growing and changing through life cycles including humans

**Understanding My World & My Community:** Recognise different types of animals and their living habitats, develop an understanding of countries and continents through animal habitats. Explore how animals, including change as we grow. Use "the Tiger who came to Tea" as a source for learning about homes from long ago and Victorian afternoon tea parties.

**Religious Education & Celebration Days:** (SMSCD/ RSE) Look at religious signs and symbols and their importance. Celebrate Chinese New Year, Lent and Easter.

**Learning through My Play:** Explore how our bodies move in different ways, running, walking, rolling, jumping. Turn taking games using balls, bean bags. Follow Fizzy Kids activities for our sensory diet and gross motor skills. Engage in parachute games.

**Physical Development & Healthy Lifestyles:** Follow simple instructions to complete turn taking games in a small group. Recognise how our bodies can move including, jumping, running, walking, rolling. Stopping and starting to changes in music and tempo. Follow Fizzy Kids activities for sensory diet and gross motor skills. Play parachute games using speed and movement.

Throughout each week children will have opportunities to go Swimming, attend Soft Play sessions, explore outdoor learning in our Forest School and Tyre Park and enjoy Light Room sensory sessions. Karate sessions take place including completing obstacle courses.