

## British Values at Brookside Primary School

At Brookside Primary School, we have a clear strategy for embedding values and can show how work with pupils in this area has been effective.

Democracy	Rule of Law	Individual Liberty/Personal Responsibility
<ul style="list-style-type: none"> <li>• Parent &amp; pupil questionnaire</li> <li>• Children involved in Democratic processes e.g. voting for student councillors, choosing rewards and incentives</li> <li>• Links with local MPs and Councillors who visit the School and speak to the pupils e.g. re: environmental issues</li> <li>• Bi-Annual Parliament Workshops - KS2</li> <li>• Holding 'mock' elections</li> <li>• Peer Buddies</li> <li>• School Council - Pupil Voice</li> <li>• Playground Rules negotiated and agreed with pupils</li> <li>• Children are often presented with 'choices'</li> </ul>	<ul style="list-style-type: none"> <li>• School Behaviour policy - all stakeholders are aware of the policy and it is understood and followed by all.</li> <li>• Links with local emergency services eg Police &amp; Fire Station visits</li> <li>• School Rules displayed in each classroom.</li> <li>• Golden Time</li> <li>• Playground Rules</li> <li>• Pupils have regular opportunities to reflect about their learning and behaviour, during class time, assemblies and collective worship.</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding personal responsibility in school in terms of behaviour and learning.</li> <li>• Pupils' roles in school: Buddies, Student Council, Eco Council</li> <li>• Pupils' roles in the classroom</li> <li>• School values—known and articulated by all</li> <li>• Reflecting on behaviour following incidents where Rules are broken (Time out with Mr Orme &amp; Think Sheets) T</li> <li>• Sense of personal belonging to school &amp; community</li> <li>• Take a chance raffle</li> </ul>
Mutual Respect	Tolerance of different faiths and beliefs	Being prepared for Life in Modern Britain
<ul style="list-style-type: none"> <li>• Positive relationships and attitude modelled by staff and pupils</li> <li>• PSHE Curriculum</li> <li>• Secrets of Success ethos</li> <li>• Positive Comments assembly (celebrating achievement)</li> <li>• R.E curriculum</li> <li>• Anti-bullying week</li> <li>• Competitive Sports</li> <li>• Displays linked to Christian principles</li> </ul>	<ul style="list-style-type: none"> <li>• RE Curriculum - emphasis on similarities between religions</li> <li>• Assemblies eg Diwali, Yom Kippur, Easter</li> <li>• Positive Comments assemblies</li> <li>• Educational visits e.g. Mosque, Jewish Museum, Buddhist and Hindu Temple and Christian churches</li> <li>• Displays</li> <li>• Themed weeks eg Multi-faith week</li> </ul>	<p style="text-align: center;"><b>Culture/Gender/Age/Ability/Enterprise</b></p> <ul style="list-style-type: none"> <li>• Afternoon tea celebrations</li> <li>• Music and dance workshops</li> <li>• Christmas singing in Church</li> <li>• Topic work</li> <li>• Theme Lunches - cultural food sharing</li> <li>• Sports</li> <li>• Cultural based theme assemblies - Chinese New Year</li> <li>• Wide range of books</li> <li>• Buddy system</li> <li>• Reading Buddies</li> <li>• No Outsides</li> <li>• Philosophy 4 Children</li> </ul>