

## Brookside Cultural Capital and SMSC Overview 2022-2023

It is our intention to develop the **SOCIAL**, **MORAL**, **SPIRITUAL** and **CULTURAL** understanding of every pupil. Key and Special events have been planned to raise awareness for many meaningful events/causes that also provide the children with opportunities to think about how the community of Brookside Primary School can help others.

Cultural Capital is the accumulation of KNOWLEDGE, BEHAVIOURS, and SKILLS that a child can draw upon and which demonstrates their cultural awareness, knowledge and competence; it is one of the key ingredients a child will draw upon to be successful in society, their career and the world of work.

| SUMMER TERM   |   |                        |                    |  |                                     |
|---|---|------------------------|--------------------|--|-------------------------------------|
|   |   |                        |                    |  |                                     |
| CONFIDENCE<br>Try New Things  | DETERMINATION  Work Hard &  Concentrate | AMBITION Push Yourself | CREATIVITY Imagine | RESPECT<br>Understand<br>Others  | RESILIENCE<br>Don't Give Up         |
| Event   |   | SMSC Value             |                    | Intent   |                                     |
| School Rules & Consequences Whole School Assemblies throughout the term                       |   | Social & Moral         |                    | <ul> <li>To support distinguish between right and wrong</li> <li>To develop the children's ability to make judgments about how to behave and to consider the actions of others in the school community as a whole</li> </ul> |                                     |
| Good to be Green Treat  Class and Individual Rewards for good behaviour and remaining 'Green' |   | Social & Moral         |                    | <ul> <li>To support distinguish between right and wrong</li> <li>To develop the children's ability to make judgments about how to behave and to consider the actions of others in the school community as a whole</li> </ul> |                                     |
| No Outsiders Lesson taught each half term through using picture books                         |   | Social & Moral         |                    | To raise awareness of the<br>'Protected Characteristics'   |                                     |
| Eid al-Fitr<br>21 <sup>st</sup> -22 <sup>nd</sup> April 2023<br>Whole School Assembly         |   | Spiritual and Cultural |                    | To gain an understanding of<br>different religious festivals<br>and to learn how they are<br>celebrated  |                                     |
| <b>St George's Day</b><br>23 <sup>rd</sup> April 2023<br>Whole School Assembly                |   | Social &               | i Cultural         | To raise award     George's Day     England  | eness of why St<br>is celebrated in |

| <b>Y5 Swim in PJs</b> 26 <sup>th</sup> April 2023  | Social & Moral         | To raise awareness of dangers<br>around open water and water<br>based Personal Survival skills  |  |
|--|------------------------|---|--|
| EYFS Trip to Greenacres Farm 4 <sup>th</sup> May 2023  | Cultural               | To give children the opportunity to develop and contextualise their learning of Animals and their homes   |  |
| King Charles III Coronation 6 <sup>th</sup> May 2023 Whole School Assembly In Class Activities               | Cultural               | •   |  |
| Year 2 Safety Central<br>11 <sup>th</sup> May 2023   | Social and Moral       | To raise awareness of     Personal Safety and what we     can do to keep safe   |  |
| Walk to School Week  15 <sup>th</sup> -19 <sup>th</sup> May 2023  Whole School Assembly  In Class Activities |                        | To encourage the children to<br>walk to school promoting the<br>benefits to health and the<br>environment   |  |
| World Environment Day 5 <sup>th</sup> June 2023 Whole School Assembly  | Social and Moral       | To build awareness and action<br>to protect our environment.  |  |
| <b>Year 6 Residential</b> 12 <sup>th</sup> – 14 <sup>th</sup> June 2023                                      | Social                 | To develop team work and<br>social skills alongside their<br>resilience and independence  |  |
| <b>Year 4 Residential</b> 14 <sup>th</sup> - 15 <sup>th</sup> June 2023                                      | Social                 | To develop team work and<br>social skills alongside their<br>resilience and independence  |  |
| <b>Sports Day</b><br>21 <sup>st</sup> June 2023  | Social and Moral       | <ul> <li>To encourage to celebrate all achievements</li> <li>To increase children's confidence and self-esteem</li> </ul>   |  |
| Eid al-Adir<br>28 <sup>th</sup> June - 1 <sup>st</sup> July 2023<br>Whole School Assembly                    | Spiritual and Cultural | <ul> <li>To gain an understanding of different religious festivals and to learn how they are celebrated</li> <li>To develop a understanding of the differences between Eid al-Fitr and Eid al-Adir</li> </ul> |  |
| <b>Year 5 Residential</b> 5 <sup>th</sup> - 6 <sup>th</sup> July 2023  | Social                 | <ul> <li>To develop team work and<br/>social skills alongside their<br/>resilience and independence</li> </ul>  |  |
| Nelson Mandela Day<br>18th July 2023<br>Whole School Assembly  | Social and Moral       | To develop the children's understanding of race equality  |  |