



## Brookside Cultural Capital and SMSC Overview 2025-2026

It is our intention to develop the **SOCIAL**, **MORAL**, **SPIRITUAL** and **CULTURAL** understanding of every pupil. Key and Special events have been planned to raise awareness for many meaningful events/causes that also provide the children with opportunities to think about how the community of Brookside Primary School can help others.

Cultural Capital is the accumulation of **KNOWLEDGE**, **BEHAVIOURS**, and **SKILLS** that a child can draw upon and which demonstrates their cultural awareness, knowledge and competence; it is one of the key ingredients a child will draw upon to be successful in society, their career and the world of work.

SPRING TERM					
Event	SMSC Value	Intent			
<b>CONFIDENCE</b> Try New Things	 <b>DETERMINATION</b> Work Hard & Concentrate	 <b>AMBITION</b> Push Yourself	 <b>CREATIVITY</b> Imagine	 <b>RESPECT</b> Understand Others	 <b>RESILIENCE</b> Don't Give Up
<b>Rights, Responsibilities and Rules</b>  <b>Class and School Assemblies</b> throughout the term	<b>Social &amp; Moral</b>	<ul style="list-style-type: none"> <li>To support distinguish between right and wrong</li> <li>To develop the children's ability to make judgments about how to behave and to consider the actions of others in the school community as a whole</li> </ul>			
<b>Good to be Green Treat</b>  <b>Class and Individual Rewards for good behaviour and remaining 'Green'</b>	<b>Social &amp; Moral</b>	<ul style="list-style-type: none"> <li>To support distinguish between right and wrong</li> <li>To develop the children's ability to make judgments about how to behave and to consider the actions of others in the school community as a whole</li> </ul>			
<b>No Outsiders</b> Lesson taught each half term through using picture books	<b>Social &amp; Moral</b>	<ul style="list-style-type: none"> <li>To raise awareness of the 'Protected Characteristics'</li> </ul>			
<b>KS2 First Aid</b> 8th January 2026 <b>Assemblies and Workshops</b>	<b>Social &amp; Moral</b>	<ul style="list-style-type: none"> <li>To give children skills to act in an emergency</li> </ul>			
<b>Martin Luther King Day</b> 19 <sup>th</sup> January 2023 <b>Whole School Assembly</b>	<b>Social &amp; Moral</b>	<ul style="list-style-type: none"> <li>To raise children's awareness in race equality</li> </ul>			

<p><b>Y4 Trip to Weaver Hall</b> 19<sup>th</sup> January 2026 Museum Led Workshops</p>	Social & Cultural	<ul style="list-style-type: none"> <li>To give children the opportunity to develop and contextualise their learning of Anglo-Saxons</li> </ul>
<p><b>Y3 Trip to Norton Priory</b> 21<sup>st</sup> January 2026 Museum Led Workshops</p>	Social & Cultural	<ul style="list-style-type: none"> <li>To give children the opportunity to develop and contextualise their learning of Stone Age Britain</li> </ul>
<p><b>MHST Wellbeing Assembly</b> 20<sup>th</sup> January 2026 Whole School Assembly</p>	Social	<ul style="list-style-type: none"> <li>To understand the importance of looking after our mental health using the 5 ways of wellbeing</li> </ul>
<p><b>Y5 Road to RAIT</b> 21<sup>st</sup> January 2022 Workshop</p>	Social & Cultural	<ul style="list-style-type: none"> <li>To give children the opportunity to develop STEAM skills and look at future career prospects</li> </ul>
<p><b>Y2 Trip to Lady Lever Art Gallery</b> w/c 27<sup>th</sup> January 2026 Museum Led Workshops</p>	Social & Cultural	<ul style="list-style-type: none"> <li>To give children the opportunity to develop and contextualise their learning of local artists</li> </ul>
<p><b>Y6 Trip to Part Sunlight</b> 30<sup>th</sup> January 2026 Museum Led Workshops</p>	Social & Cultural	<ul style="list-style-type: none"> <li>To give children the opportunity to develop and contextualise their learning of local artists</li> </ul>
<p><b>Mine to Magnet</b> 2nd February 2026 Class based Workshop</p>	Social & Cultural	<ul style="list-style-type: none"> <li>To give children the opportunity to develop STEAM skills and look at future career prospects</li> </ul>
<p><b>Children's Mental Health Week</b> (9<sup>th</sup> - 15<sup>th</sup> February 2026) Whole School Assembly Class based activities linked to PSHR(S)E Curriculum</p>	Social	<ul style="list-style-type: none"> <li>To understand the importance of looking after our mental health using the 5 ways of wellbeing</li> </ul>
<p><b>Y4 H2O Workshop</b> 10th February 2026 Class based workshop</p>	Social & Moral	<ul style="list-style-type: none"> <li>To understand the importance of water and saving water</li> </ul>
<p><b>Safer Internet Day</b> Smart tech, safe choices - Exploring the safe and responsible use of AI 10<sup>th</sup> February 2023 Class based activities linked to Computing Curriculum</p>	Social & Moral	<ul style="list-style-type: none"> <li>To reinforce the e-Safety message</li> <li>To ensure pupils are aware of the dangers online and how to respond to these</li> </ul>
<p><b>Chinese New Year</b> (17<sup>th</sup> February - 3<sup>rd</sup> March 2026) Whole School Assembly</p>	Cultural The Year of the Rabbit	<ul style="list-style-type: none"> <li>To understand and accept diversity around the world</li> </ul>
<p><b>Shrove Tuesday (Pancake Day) Lent</b> 17<sup>th</sup> February 2026 Whole School Assembly Class based activities linked to RE Curriculum</p>	Moral & Cultural	<ul style="list-style-type: none"> <li>To understand that Easter is an important event in the Christian Calendar</li> <li>To promote tolerance to others</li> </ul>
<p><b>Y4 Let's Walk</b> w/c 24<sup>th</sup> February 2026 Indoor and Outdoor walking activities</p>	Social	<ul style="list-style-type: none"> <li>To learn essential road safety skills as a pedestrian</li> </ul>

<b>Y5 Bikeability</b> w/c 2nd March 2026 <b>Indoor and Outdoor Cycling Activities</b>	<b>Social</b>	<ul style="list-style-type: none"> <li>• To learn essential cycling skills and how to keep safe riding a bike</li> </ul>
<b>World Book Day</b> 5 <sup>th</sup> March 2026 <b>Activities linked to developing a love of reading - peer reading</b>	<b>Social, Moral &amp; Cultural</b>	<ul style="list-style-type: none"> <li>• To raise awareness of Literary books from the past and present</li> <li>• To promote a Love of Reading</li> </ul>
<b>The Festival of Holi</b> 3 <sup>rd</sup> March 2026 <b>Whole School Assembly</b>	<b>Spiritual &amp; Cultural</b>	<ul style="list-style-type: none"> <li>• To gain an understanding of different religious festivals and to learn how they are celebrated</li> </ul>
<b>International Women's Day</b> 8th March 2026 <b>Whole School Assembly</b> <b>Learning Log activities in some year groups</b>	<b>Moral</b>	<ul style="list-style-type: none"> <li>• To raise awareness of the 'Protected Characteristics' (Gender Equality)</li> </ul>
<b>UKS2 Hoops4Health</b> 11 <sup>th</sup> March 2026 <b>Assembly &amp; class workshops</b>	<b>Social</b>	<ul style="list-style-type: none"> <li>• To understand the importance of looking after our physical and mental health</li> </ul>
<b>St Patrick's Day</b> 17 <sup>th</sup> March 2026 <b>Whole School Assembly</b>	<b>Social &amp; Cultural</b>	<ul style="list-style-type: none"> <li>• To raise awareness of why St Patrick's Day is celebrated in Ireland</li> </ul>
<b>Red Nose Day</b> 20 <sup>th</sup> March 2026 <b>Wear something Red for a donation</b>	<b>Social and Moral</b>	<ul style="list-style-type: none"> <li>• To raise awareness of child poverty and other factors effecting children in the UK and Europe</li> </ul>