



Brookside Primary School
BROOKSIDE GEOGRAPHY CURRICULUM 2024-2026
 Supported by Kapow

BROOKSIDE GEOGRAPHY CURRICULUM

	Location Knowledge		Place Knowledge		Human & Physical Geography		Geographical Skills and Fieldwork		Vocabulary	
	Skills	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills	Knowledge		
Year 1	I know there are 4 countries in the UK		I know 2 ways that Shanghai is different to our local area		I know that different parts of the UK experience different weather I can recognise 3 physical and 3 human features from pictures, atlases or outdoors		I can use an atlas to locate the UK I can draw a sketch map of the school grounds		Atlas, key, map, symbol, compass, country, physical, human	
Year 2	I can name the seven continents I can name the five oceans		I know 3 similarities between a local area and a small area of a non European Country - Kenya I can describe what features may occur in a hot place in comparison to a cold place - between Kenya and Poles		I know that the Equator is an imaginary line around the middle of the Earth I know that coasts change over time and I can identify some features of my local coastline		I can use an atlas to locate the seas around Great Britain I can measure the local weather		equator, human, physical, coast, sea, ocean, lake, vegetation	
Year 3	I know where The River Dee, River Mersey, River Severn		I can identify 3 ways the River Dee is used by humans		I know the courses and key features of a river		I can recognise how the coast of Liverpool is used from		Source, mouth, middle, meander, mountains, river ,	



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	<p>and the River Thames are on an atlas</p> <p>I know that biomes are areas of world with similar climates, vegetation and animals and can name 5 biomes</p> <p>I can locate Antarctica on a map</p>	<p>at Chester</p>	<p>I know that the water cycle is the processes and stores which move water around our Earth</p> <p>I know that a biome is a region of the globe sharing a similar climate, landscape, vegetation and wildlife</p>	<p>pictures and maps</p> <p>I can identify natural and man made features on the River Dee at Chester</p>	<p>stream, vegetation belt, biomes</p>
Year 4	<p>I can locate where the world's volcanoes are on a map</p> <p>I know that mountains, volcanoes and earthquakes largely occur at plate boundaries</p> <p>I can locate the major rainforests including the Amazon</p>	<p>I can discuss how New Dehli is different to our local area</p> <p>I know the negative and positive effects of living near a volcano</p>	<p>I know how different types of mountains and volcanoes and how they are formed</p> <p>I know that an earthquake is the intense shaking of the ground</p> <p>I know the threats to the rainforest both on a local and global scale</p>	<p>I can identify how our local woodland is used</p>	<p>Change volcano earthquake, plates, deforestation, settlement, agricultural, commercial, recreational</p>
Year 5	<p>I can locate the Alps in an Atlas and online maps</p>	<p>I know some similarities and differences between the UK and a European mountain region -The Alps</p>	<p>I can name and describe a desert biomes</p> <p>I know why the ocean and coral reefs are important and can describe the impact of</p>	<p>I can confidently use the key on an OS map to name and recognise key physical and human features in recognise features in regions studied</p>	<p>Coral reef climate change, mountain range, desert, renewable energy, habitat, biodegradable</p>



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			warming temperatures and pollution		
Year 6	I know where the Tropics of cancer and Capricorn are in an atlas	I can understand why some areas of the world are more populated than others	<p>I understand what migration is</p> <p>I know that the population has grown significantly since the 1950's</p> <p>I know some positive and negative impacts of humans on the environment</p>	<p>I can develop an enquiry question regarding litter and traffic in the local area</p> <p>I can confidently locate features using the 8 points of a compass</p> <p>I can analyse data and present my findings</p>	renewable, energy, migration, population, greenhouse gasses, data, analyse