



Brookside Primary School
BROOKSIDE HISTORY CURRICULUM COVERAGE 2025-2027

BROOKSIDE HISTORY CURRICULUM 2025-2027						
	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
YEAR 1		How am I making history? KS1: 1, 4		How have toys changed? KS1: 1		How have explorers changed the world? KS1: 1, 2, 3
YEAR 2	How was school different in the past? KS1: 1, 4		How did we learn to fly? KS1: 1, 2, 3		What is a monarch? KS1: 1, 2, 4	
YEAR 3			Would you prefer to live in the Stone Age, Iron Age or Bronze Age? KS2: 1	Why did the Romans settle in Britain? KS2: 2		What did the Egyptians believe? KS: 7
YEAR 4	How have children's lives changed?		How hard was it to invade and settle in Britain? KS2: 3, 4		How did the achievements of the Ancient Maya influence their society and beyond? KS2: 3, 9	
YEAR 5		What was life like in Tudor Britain? KS2: 6	Were the Vikings raiders, traders or something else? KS2: 4			What is the legacy of the Ancient Greek civilisation? KS2: 8
YEAR 6	What was the impact of WW2 on the people of Britain? KS2: 6		What does the census tell us about the local area? KS2: 5		Unheard Histories: Who should go on the banknote? KS2: 9	



Key Stage One **HISTORY** Objectives

Pupils should be taught about:

1. changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
2. events beyond living memory that are significant nationally or globally [for example, the **Great Fire of London**, the **first aeroplane flight** or events commemorated through festivals or anniversaries]
3. the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, **Elizabeth I and Queen Victoria**]
4. significant historical events, people and places in their own locality.

Key Stage Two **HISTORY** Objectives

Pupils should be taught about:

1. changes in Britain from the Stone Age to the Iron Age
2. the Roman Empire and its impact on Britain
3. Britain's settlement by Anglo-Saxons and Scots
4. the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
5. a local history study
6. a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
7. the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of the following: **Ancient Egypt**
8. Ancient Greece - a study of Greek life and achievements and their influence on the western world
9. a non-European society that provides contrasts with British history - **Mayan civilization c. AD 900**



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