



**Brookside Primary School**  
**BROOKSIDE HISTORY CURRICULUM 2024-2026**  
 Supported by Kapow Primary

**BROOKSIDE HISTORY CURRICULUM**

	Chronolglcal Understanding	Knowledge and understanding	Vocabulary	Historical Enquiry	Historical Interpretation
	Knowledge	Knowledge	knowledge	Skills	Skills
<b>Year 1</b>	I can order 3 photos from the past	I can identify a difference between childhood now and childhood in the past I can identify the differences between teddy bears from the past and now	before, after, explorer, achievement, discovery	I can look at books , objects and photos to help me find out about explorers such as George Forrest from the past  I can tell you how books, objects and photos help us find out about the past	I can look at books , objects and photos to help me find out about explorers such as George Forrest from the past
<b>Year 2</b>	I can sequence 4 pictures of schools from the past in chronological order	I can explain how William the Conqueror became King  I know about achievements and inventions that still influence our lives today - i know that the wright brothers were the first people to fly.	inventor, Monarch, power, conqueror, Government	I can select sources such as writing in books or pictures to support my answers	I can identify similarities and differences between schools and planes of the past and nowadays
<b>Year 3</b>	I can recognise that the past is divided into different historical periods and place the Stone Age, Bronze Age and Iron Ages in chronological order	I know 2 or more reasons why the Romans invaded Britain  I can explain why the pyramids were built	AD, BC, ancient, historical periods	I can interpret evidence in different ways and show how Roman accounts influence our understanding	I can look at more than one version (different sources) of the same event to gain a more accurate understanding - How do images of Boudica influence our perception



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<b>Year 4</b>	I can order events and changes within the period I am studying on a dated timeline	I know 2 reasons or more why the Anglo Saxons invaded Britain	invasion, empire, missionaries, Christianity, trader, raider, paganism, sacred	I can ask questions such as 'How do I know?	I can give reasons why sources may be bias
<b>Year 5</b>	I can create a timeline placing the Mayan period of history in relation to earlier periods studied (British and Non British)	I understand why Henry VIII had 6 wives	primary and secondary source, interpret, tyrant, Tudor, civilisation, conquest	I can use a variety of sources to explain who Anne Boleyn was, what her relationship with Henry VIII was like and why she was executed	I can interpret how to design a Mayan City
<b>Year 6</b>	I can connect this period of invasion along with other periods where Britain has been invaded and put them on a timeline	I can understand the impact of war on daily lives of adults and children	income, compensation, workhouse , suffragette appeasement, allies, debt, prosperity, blitz, evacuation	I can analyse census information to identify conditions for children working in factories during the Victorian era	I can identify the advantages and disadvantages of a source such as a census