



Brookside Primary School
BROOKSIDE HISTORY CURRICULUM PROGRESSION

HISTORY END OF YEAR ASSESSMENT POINTS

	KNOWLEDGE			SKILLS	
	Chronological Understanding	Knowledge and Understanding of past events, people and changes in the past	Vocabulary	Historical Interpretation	Historical enquiry
YEAR 1	<p>I can sort pictures and objects into 'old' and 'new'</p> <p>(new school, old school, new fireman, old fireman)</p>	<p>I know my mum/dad/Granny went to the old Brookside and I go to the new Brookside</p> <p>I can find out when (1666) the fire of London started. Where (Thomas Farriner's bakery on Pudding Lane) How many people died (6) How long did it last (4days) As a result the fire brigade was invented so it wouldn't happen again.</p> <p>George Forrest was born in Scotland in 1873. He was a famous plant explorer. He found 1200 new plants</p>	<p>History Topic related vocabulary and:</p> <ul style="list-style-type: none"> old, new, past, days 	<p>I can look at books and objects to help me find out about the past</p>	<p>I can look at objects and pictures from the past and ask, 'What were they used for?' and try and find an answer</p>



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<p style="text-align: center;">YEAR 2</p>	<p>I can order events, pictures and objects on a given timeline, using dates where appropriate</p> <p>(timeline of flight)</p>	<p>I can answer questions about the past</p> <p>Who invented first engined plane (The Wright brothers from America.)</p> <p>The Wright brothers previous profession (The Wright brothers made bikes)</p> <p>When the first flight was made (The first flight was on 17th December 1903.)</p> <p>How long was did the first flight last)</p> <p>The first flight lasted just 12 seconds.</p> <p>How far did the first plane travel (The first flight was just 37 metres)</p> <p>Two Queens</p> <p>I know QV was born in 1819</p> <p>QEII was born in 1926</p> <p>I know QV reigned 63 years</p> <p>I know QEII has reigned for 70 years so far. The second longest in the world (Louis 14th of France reigned for 72 years 110 days)</p> <p>I know the Queen is our head of state and that Prince Charles will be the next king</p>	<p>History Topic related vocabulary and:</p> <ul style="list-style-type: none"> • recently, a long time ago, before, after 	<p>I can look at artefacts, pictures, stories, online sources and databases to find out about the past</p>	<p>I can ask, 'What happened in the past?' and use information to help me answer the question</p>
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		<p>I know the camera 1838, flushing toilet 1845, The telephone 1876 the motor car 1885 were invented during Queen Victoria's reign</p>			
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I know that
Pocket calculator 1967
the internet 1969
I phone 2007 were invented
during the reign of QE II



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<p>YEAR 3</p>	<p>I can recognise that the past is divided into different historical periods</p> <p>(Stone Age, Bronze Age, Iron Age)</p>	<p>I can describe features of the historical period I have studied. (clothes, homes, beliefs)</p> <p>I can identify the three eras of prehistory Stone, Bronze and iron age.</p> <p>I can match evidence to each period.</p> <p>I can identify 3 differences between the Stone Age and the present.</p> <p>I can understand why Stonehenge may have been built.</p> <p>I can understand the advantages of Iron Age hill forts.</p> <p>I can choose three Egyptian gods to study</p> <p>I can explain how the process of mummification works</p> <p>I can explain why it is difficult to find out about the past</p> <p>I can explain what life was like for an Egyptian child</p> <p>I can hieroglyphs to spell my name</p>	<p>History Topic related vocabulary and:</p> <ul style="list-style-type: none">• AD, BC, ancient, historical periods	<p>I can explain why it is difficult to find out about the past</p>	<p>I can ask, 'What was it like for a child, adult, man , woman during the historical periods studied?' (British & Non-British)</p>
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YEAR 4	<p>I can order events and changes within the period I am studying, on a dated timeline (British and Non-British)</p> <p>Greeks including Alexander the Great takes control, The Pantheon is completed, males are allowed to vote, The first Olympic games are held Romans including Rome was founded, Vesuvius erupts 79 AD, Hadrian's wall 112AD, , Creation of Chester 79AD, Boudicca rebels 61 AD</p>	<p>I can use dates AD and BC and historical terminology to describe events for a period of British and Non-British history</p> <p>I can understand the advantages and disadvantages of different types of Government such as monarchy v democracy I can explain why the Roman army was so hard to beat I can understand why the Romans needed to defend their empire (Chester) I can recognise achievements such as democracy, Olympic games, architecture I can explain the differences between Athens and Sparta I can choose two Greek Gods and explain their significance</p>	<p>History Topic related vocabulary and:</p> <ul style="list-style-type: none"> • invade, chronology, change, empire 	<p>I can look at two separate versions of the same events.</p> <p>The founding of Rome (the myth and reality)</p>	<p>I can explore the main events and changes in history, giving causes and consequences.</p> <p>The legacy of Ancient Greece and the Romans</p>



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YEAR 5	<p>I can create a timeline placing the period of history in relation to earlier periods studied</p> <p>(British and Non-British)</p>	<p>I can describe causes and consequences of the main events, situations and changes in the periods studied (British and Non-British)</p> <p>I can identify where the Saxons came from</p> <p>I can say who the Sutton Hoo helmet might have belonged to</p> <p>I know where the Anglo Saxons came from</p> <p>I know where the Anglo Saxons settled</p> <p>I can understand some aspects of Anglo Saxon life.</p> <p>I understand the argument between the Saxons and the Vikings.</p> <p>I can identify Viking place names</p> <p>I can identify the three claimants to the throne.</p> <p>I can identify three periods of Mayan history and identify some of the features of the</p>	<p>History Topic related vocabulary and:</p> <ul style="list-style-type: none"> • settlement, civilisation, artefact 	<p>I can look at different sources and choose the most reliable.</p>	<p>I can appreciate that there isn't always one answer to historical questions.</p>



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		<p>classic era I can explain Mayan architecture in pyramids I can explain why the sun and moon were so important to the Mayans Children understand the Similarities and differences of the Mayan and Roman calendars</p>			
YEAR 6	<p>I can make some detailed links between features of past societies and periods</p> <p>(We have been invaded by the Romans, French successfully , unsuccessfully by the Germans)</p>	<p>I can explain the causes and consequences of the main events, situations and changes in the periods studied</p> <p>I can compare the Spitfire and Messerschmitt I can write a letter as an evacuee I recognise the importance of Lord Walton in rationing I recognise the role women played in Western Approaches. I understand the significance of the Battle of Britain</p>	<p>History Topic related vocabulary and:</p> <ul style="list-style-type: none"> • social, political, cultural, technological, religious 	<p>I can understand the role of propaganda and how misinformation affects our view of history</p>	<p>I can speculate, 'What If?...' about an event in period of History studied</p> <p>What if Hitler had succeeded</p>