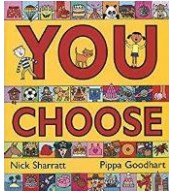


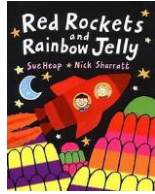


# NO OUTSIDERS IN OUR SCHOOL - EQUALITY ACT 2010

**EYFS**



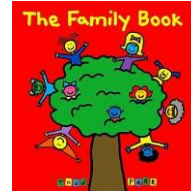
To say what I think



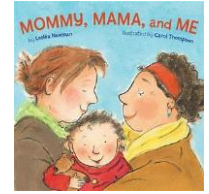
To understand that it's OK to be different



To make friends with someone different

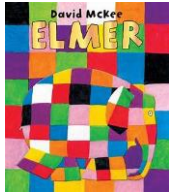


To understand that all families are different

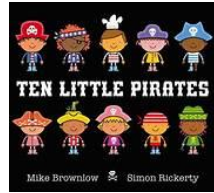


To celebrate my family

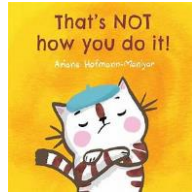
**YEAR 1**



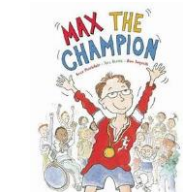
To like the way I am



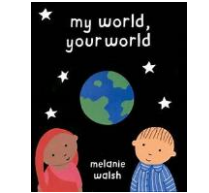
To play with girls and boys



To recognise that people are different ages



To understand that our bodies work in different ways

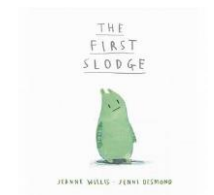


To understand that we share the world with lots of people

**YEAR 2**



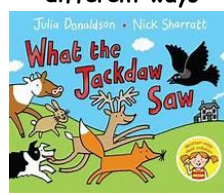
To understand what diversity is



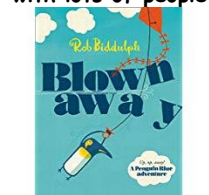
To understand how we share the world



To understand what makes someone proud



To feel proud of being different

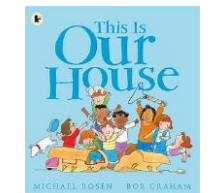


To be able to work with everyone in my class

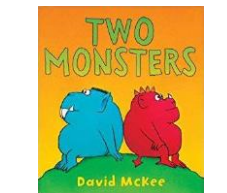
**YEAR 3**



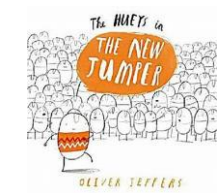
To understand how difference can affect someone



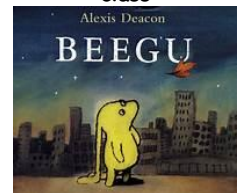
To understand what 'discrimination' is



To find a solution to a problem



Use strategies to help someone who feels different



To be welcoming

**YEAR 4**



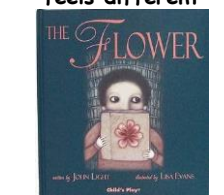
To know when to be assertive



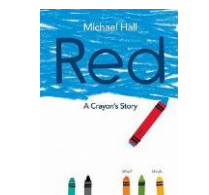
To understand why people choose to get married



To overcome language as a barrier

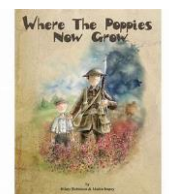


To ask questions

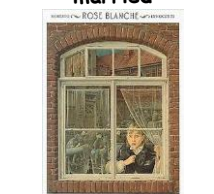


To be who you want to be

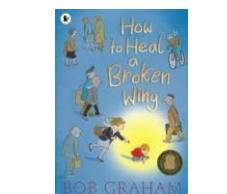
**YEAR 5**



To learn from our past



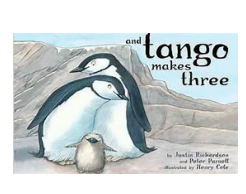
To justify my actions



To recognise when someone needs help



To appreciate artistic freedom



To accept people who are different to me

**YEAR 6**



To promote diversity



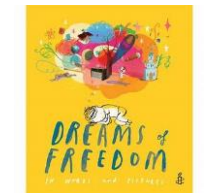
To stand up to discrimination



To challenge the causes of racism



To consider how my life changes as I grow up



To recognise freedom