



## Pathways to Write

### Overview of Pathways To Write Objectives

#### Year 4

#### Writing

- Recognise the grammatical difference between plural and possessive 's'
  - Use Standard English forms for verb inflections
  - Extend the range of sentences with more than one clause by using a wider range of conjunctions (including: when, if, because, although)
  - Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
  - Expand noun phrases by the addition of modifying adjectives, nouns and propositional phrases
  - Use fronted adverbials
  - Use commas after fronted adverbials
  - Indicate possession by using the possessive apostrophe with plural nouns
  - Use inverted commas and other punctuation to punctuate direct speech
  - Organise paragraphs around a theme
  - Build a varied and rich vocabulary
  - Use present and past tenses correctly and consistently, including the progressive form and the present perfect form
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- Plan writing by discussing the structure, vocab and grammar of similar writing
  - Discuss and record ideas
  - Compose and rehearse sentences orally
  - Build an increasing range of sentence structures
  - In narratives, create settings, characters and plot
  - In non-narrative material, use simple organisational devices
  - Assess the effectiveness of own and others' writing
  - Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
  - Proof-read for spelling and punctuation errors
  - Read aloud own writing using appropriate intonation and controlling the tone and volume so that the meaning is clear.

## Reading

- Listen to and discuss a wide range of texts
- Read for a range of purposes
- Use dictionaries to check the meaning of words
- Identify themes and conventions
- Prepare poems and play scripts to read aloud and to perform
- Show understanding through intonation, tone, volume and action
- Recognise different forms of poetry
- Discuss words and phrases that capture the reader's interest and imagination
- Check text makes sense
- Explain meaning of words in context
- Ask questions to improve understanding of a text
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions
- Predict from details stated and implied
- Identify main ideas from paragraphs
- Identify how language, structure, and presentation contribute to meaning
- Retrieve and record information from non-fiction
- Participate in discussion about books

## Spoken Language

- Listen and respond
- Ask relevant questions
- Build vocabulary
- Articulate and justify answers
- Give well-structured descriptions, explanations and narratives
- Maintain attention and participate actively in collaborative conversations
- Use spoken language: speculating, hypothesising, imagining and exploring ideas
- Speak audibly and fluently
- Use Standard English
- Participate in **discussions, presentations**, performances, role play, **improvisations** and **debates**
- Gain, maintain and monitor the interest of the listener(s)
- Consider and evaluate different viewpoints
- Select and use appropriate registers for effective communication