



Pathways to Write

Overview of Pathways To Write Objectives

Year 5

Writing

- Use expanded noun phrases to convey complicated information concisely
 - Use modal verbs or adverbs to indicate degrees of possibility
 - Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun
 - Use devices to build cohesion within a paragraph
 - Link ideas across paragraphs using adverbials of time, place and number
 - Link ideas using tense choices
 - Use commas to clarify meaning or avoid ambiguity in writing
 - Use brackets, dashes or commas to indicate parenthesis
 - Variety of verb forms used correctly and consistently including the present perfect form
 - Use commas after fronted adverbials (Y4)
 - Organise paragraphs around a theme (Y4)
 - Use inverted commas and other punctuation to punctuate direct speech (Y4)
 - Extend the range of sentences with more than one clause by using a wider range of conjunctions (Y4)
-
- Identify the audience for and purpose of writing
 - Note and develop initial ideas, drawing on reading and research
 - Enhance meaning through selecting appropriate grammar and vocabulary
 - Describe settings, characters and atmosphere
 - Précis longer passages
 - Integrate dialogue to convey character and advance the action
 - Use organisational and presentational devices to structure text
 - Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
 - Use consistent and correct tense
 - Distinguish between the language of speech and writing
 - Choose the appropriate register
 - Proof-read for spelling and punctuation errors
 - Perform own compositions using appropriate intonation, volume and movement

Reading

- Read and discuss a wide range of texts
- Recommend books to peers
- Identify and discuss themes and conventions
- Make comparisons within and across books
- Learn poetry by heart
- Prepare poems and plays for performance
- Check sense, discuss understanding and explore meaning of words in context
- Ask questions to improve understanding
- Draw inferences (characters' feelings, thoughts and motives); justify with evidence
- Predict from details stated and implied
- Summarise main ideas, identifying key details
- Identify how language, structure and presentation contribute to meaning
- Evaluate authors' language choice
- Distinguish between fact and opinion
- Retrieve, record and present information
- Participate in discussion about books
- Explain and discuss understanding of reading
- Provide reasoned justifications for views

Spoken Language

- Listen and respond
- Ask relevant questions
- Build vocabulary
- Articulate and justify answers
- Give well-structured descriptions, explanations and narratives
- Maintain attention and participate actively in collaborative conversations
- Use spoken language: speculating, hypothesising, imagining and exploring ideas
- Speak audibly and fluently
- Use Standard English
- Participate in **discussions, presentations**, performances, role play, **improvisations** and **debates**
- Gain, maintain and monitor the interest of the listener(s)
- Consider and evaluate different viewpoints
- Select and use appropriate registers for effective communication