



## Pathways to Write

### Overview of Pathways To Write Objectives

#### Year 6

#### Writing

- Recognise vocabulary and structures for formal speech and writing, including subjunctive forms
  - Use passive verbs
  - Use the perfect form of verbs
  - Use expanded noun phrases to convey complicated information concisely
  - Link ideas across paragraphs using a wider range of cohesive devices (e.g. repetition, adverbials, ellipsis)
  - Use hyphens to avoid ambiguity
  - Use semi-colons, colons or dashes to mark boundaries between independent clauses
  - Use a colon to introduce a list and use of semi-colons within lists
  - Punctuate bullet points consistently
  - Link ideas across paragraphs using a wide range of cohesive devices (Y5)
  - Use modal verbs or adverbs to indicate degrees of possibility (Y5)
  - Use brackets, dashes or commas to indicate parenthesis (Y5)
  - Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun (Y5)
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- Identify the audience for and purpose of writing
  - Note and develop initial ideas, drawing on reading and research
  - Enhance meaning through selecting appropriate grammar and vocabulary
  - Describe settings, characters and atmosphere
  - Précis longer passages
  - Integrate dialogue to convey character and advance the action
  - Use organisational and presentational devices to structure text
  - Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
  - Use consistent and correct tense
  - Distinguish between the language of speech and writing
  - Choose the appropriate register
  - Proof-read for spelling and punctuation errors
  - Perform own compositions using appropriate intonation, volume and movement

## Reading

- Read and discuss a wide range of texts
- Recommend books to peers
- Identify and discuss themes and conventions
- Make comparisons within and across books
- Learn poetry by heart
- Prepare **poems** and plays for performance
- Check sense, discuss understanding and explore meaning of words in context
- Ask questions to improve understanding
- Draw inferences (characters' feelings, thoughts and motives); justify with evidence
- Predict from details stated and implied
- Summarise main ideas, identifying key details
- Identify how language, structure and presentation contribute to meaning
- Evaluate authors' language choice
- Distinguish between fact and opinion
- Retrieve, record and present information
- Participate in discussion about books
- Explain and discuss understanding of reading
- Provide reasoned justifications for views

## Spoken Language

- Listen and respond
- Ask relevant questions
- Build vocabulary
- Articulate and justify answers
- Give well-structured descriptions, explanations and narratives
- Maintain attention and participate actively in collaborative conversations
- Use spoken language: speculating, hypothesising, imagining and exploring ideas
- Speak audibly and fluently
- Use Standard English
- Participate in **discussions, presentations**, performances, role play, **improvisations** and **debates**
- Gain, maintain and monitor the interest of the listener(s)
- Consider and evaluate different viewpoints
- Select and use appropriate registers for effective communication