



# Brookside Primary School

## Science Programme of Study

### WORKING SCIENTIFICALLY

(please refer to Working Scientifically Matrix)

| WORKING SCIENTIFICALLY                          |   |   |   |  |
|---|---|---|---|--|
| (please refer to Working Scientifically Matrix) |   |   |   |  |
| AUTUMN  |   | SPRING  |   |  |
| SUMMER  |   |   |   |  |
| <b>YEAR 1</b>                                   | <b>Who Am I?</b><br><b>Are Teddies Our Favourite Toys?</b><br><b>Let's Celebrate</b>  |   | <b>Posting and Places</b><br><b>To The Rescue</b>   |  |
|   | <b>Animals, including Humans</b><br><b>(The Human Body)</b>   |   | <b>Everyday Materials</b>   |  |
|   | <ul style="list-style-type: none"> <li>identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</li> </ul>   |   | <ul style="list-style-type: none"> <li>describe the simple physical properties of a variety of everyday materials</li> <li>compare and group together a variety of everyday materials on the basis of their simple physical properties</li> </ul>                   |  |
|   | <b>Everyday Materials</b>   |   | <b>Plants</b>   |  |
|   | <ul style="list-style-type: none"> <li>distinguish between an object and the material from which it is made</li> <li>identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</li> </ul> |   | <ul style="list-style-type: none"> <li>identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</li> <li>identify and describe the basic structure of a variety of common flowering plants, including trees</li> </ul> |  |
|   |   | <b>The Potting Shed...</b><br><b>Animals Allsorts &amp; Brilliant Bodies</b>  |   |  |
|   |   | <b>Animals, including Humans</b><br><b>(Animals)</b>  |   |  |
|   |   | <ul style="list-style-type: none"> <li>identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</li> <li>identify and name a variety of common animals that are carnivores, herbivores and omnivores</li> <li>describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</li> </ul> |   |  |