



Brookside Primary School

Science Programme of Study

WORKING SCIENTIFICALLY

(please refer to Working Scientifically Matrix)

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YEAR 2	AUTUMN	SPRING	SUMMER
	What do I need to be me? Flying High	Town Mouse, Country Mouse Sowing and Growing	Two Queens Britain or Brazil?
	Animals, including Humans	Living Things and their habitats	Use of Materials (Changing Materials)
	<ul style="list-style-type: none"> notice that animals, including humans, have offspring which grow into adults find out about and describe the basic needs of animals, including humans, for survival (water, food and air) describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene 	<ul style="list-style-type: none"> explore and compare the differences between things that are living, dead, and things that have never been alive identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other identify and name a variety of plants and animals in their habitats, including microhabitats describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food 	<ul style="list-style-type: none"> find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
	Use of Materials (Classifying Materials)	Plants	
<ul style="list-style-type: none"> identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses 	<ul style="list-style-type: none"> observe and describe how seeds and bulbs grow into mature plants find out and describe how plants need water, light and a suitable temperature to grow and stay healthy 		