



Brookside Primary School
BROOKSIDE CURRICULUM OVERVIEW 2024-2025

| BROOKSIDE PRIMARY SCHOOL - YEAR 1 | | | | | | |
|--|--|---|---|--|---|---|
| | Autumn A | Autumn B | Spring A | Spring B | Summer A | Summer B |
| | CONFIDENCE Try New Things | DETERMINATION Work Hard & Concentrate | AMBITION Push Yourself | CREATIVITY Imagine | RESPECT Understand Others | RESILIENCE Don't Give Up |
| | Where Am I? | Making History | Wonderful Weather | Toys through Time | Posting and Places | Explorers |
| Literacy | <u>READ WRITE INC</u> For more information, see Read Write Inc Progression Documents on the school website | | | | | |
| Maths | Place Value Addition and Subtraction Shape | | Place Value, Addition and Subtraction Length and Height, Mass and Volume | | Multiplication and Division, Position and Direction Place Value, Money, Time | |
| Science | Animals, including Humans (Humans) | Everyday Materials What are the things I use made from? | | Plants What ways can I identify a plant? | | Animals, including Humans (Animals) |
| | Seasonal Change (taught throughout the year) What is it like in each season? | | | | | |
| Art & Design | <u>Stand-Alone Art Day</u> <u>Craft and Design</u> Woven Wonders (1, 2, and/or 3) KS1: 1, 2, 3, 4 | <u>Drawing</u> Mark your Mark KS1: 1, 2, 3, 4 | | <u>Sculpture and 3D</u> Paper Play KS1: 1, 2, 3, 4 | | <u>Painting</u> Colour Splash KS1: 1, 2, 3, 4 |



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| Computing | Computer Science Introduction to Algorithms (KS1: 1,2,3,6) | Digital Literacy Making a Christmas Card (KS1: 4,5,6) | Computer Science Create a UK map with instructions for bee-bot to reach different locations (KS1: 1,2,3,6) | Digital Literacy Create a poster about how toys have changed (KS1: 4,5,6) | Digital Literacy Create a factsheet about Shanghai (KS1: 4, 6) | Computing Science Espresso Coding (KS1: 1, 2,3,6) | |
| Design Technology | Structures Windmills KS1: 1, 2, 3, 4, 5 ,6 7, 8 | | Textiles Puppets KS1: 1, 2, 3, 4, 6 | | Cooking and Nutrition Smoothies KS1: 3, 4, 5, 9, 10 | Stand Alone DT Day Mechanisms Making a Moving Story ⁽¹⁾ KS1: 1, 2, 3, 4, 5, 6, 8 | |
| Geography | What is it like here? KS1: 5.1, 5.2 | | What is the weather like in the UK? KS1: 2, 4 | | What is it like to live in Shanghai? KS1: 1, 3, 5.1, 5.2 | | |
| History | | How am I making history? KS1: 1, 3 | | How have toys changed? KS1: 1 | | How have explorers changed the world? KS1: 1, 2, 3 | |
| Music | Keeping the Pulse My Favourite Things KS1: 1, 2, 3, 4 | | Sound Patterns Fairy Tales KS1: 1, 2, 3, 4 | | Pitch Superheroes KS1: 1, 2, 3, 4 | | Musical Symbols Under the Sea KS1: 2, 3, 4 |
| PE | Running and Jumping Running 1 & Jumping 1 | Gymnastics Body Parts | Dance Heroes | Rackets, Bats and Balls | Athletics | Health and Wellbeing | |



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| RE | <u>CHRISTIANITY</u> What does it mean to belong? CWAC Link: 12 | <u>CHRISTIANITY</u> Why is Christmas celebrated by Christians? How will Christians celebrate Christmas in our local churches? CWAC Link: 9, 12, 13 | <u>WORLDVIEWS</u> How do people with different and similar worldviews believe how the world began and how we should look after it? CWAC Link: 11, 29, 30, 31 | <u>FREE CHOICE - CHRISTIANITY</u> What is Respect? | <u>ISLAM</u> What do Muslims believe about Allah and Muhammad? CWAC Link: 15, 16, 17 | <u>ISLAM</u> How do Muslims express new beginnings in their lives? CWAC Link: 18, 19 |
| PSHR(S)E | Introductory Lesson Family and Relationships Health and Wellbeing | | Health and Wellbeing Safety & the Changing Body Citizenship | | Citizenship Economic Wellbeing Transition Lesson | |
| Cultural Capital | | Christmas Activities Christmas Panto | | 'Toys through Time' Class Museum (Loan Box - Chester Governor Museum) | Local area Fieldwork | Whitby Park & Gardens |