



**Brookside Primary School**  
**BROOKSIDE CURRICULUM OVERVIEW 2023-2024**

BROOKSIDE PRIMARY SCHOOL - YEAR 2						
	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
	 <b>CONFIDENCE</b> Try New Things	 <b>DETERMINATION</b> Work Hard & Concentrate	 <b>AMBITION</b> Push Yourself	 <b>CREATIVITY</b> Imagine	 <b>RESPECT</b> Understand Others	 <b>RESILIENCE</b> Don't Give Up
	<b>School Days</b>	<b>Hot and Cold Places</b>	<b>Flying High</b>	<b>Our Wonderful World</b>	<b>Kings and Queens</b>	<b>Beside the Seaside, Beside the Sea</b>
<b>Literacy</b>	<b>READ WRITE INC</b> For more information, see Read Write Inc Progression Documents on the school website					
<b>Maths</b>	Place Value, Addition and Subtraction Shape		Money, Multiplication and Division Length and Height, Mass, Capacity and Temperature		Fractions, Time Statistics, Position and Direction	
<b>Science</b>	<b>Animals, including humans</b> How do humans stay healthy?	<b>Use of Materials</b> Why do we make things out of certain materials?	<b>Plants</b> What things do plants need to grow?	<b>Living things and their habitats</b> What features do animals that allow them to thrive in their environment?		
<b>Art &amp; Design</b>	<u>Craft and Design</u> Map It Out KS1: 1, 2, 3, 4	<u>Stand-Alone Art Day</u> <u>Drawing</u> Tell A Story (2, 4, and/or 5) KS1: 1, 2, 3, 4	<u>Painting &amp; Mixed Media</u> Life in Colour KS1: 1, 2, 3, 4		<u>Sculpture and 3D</u> Clay Houses KS1: 1, 2, 3, 4	



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Computing	<b>Digital Literacy</b> Developing Basic Skills (KS1 4, 6)	<b>Digital Literacy</b> Record and enter data (temperatures) into a data handling package Use data to create graphs (KS1: 4,5,6)	<b>Computer Science</b> Program a 'bee-bot' to move to the correct location (airport) (KS1: 1,2,3,6)	<b>Computer Science</b> Espresso Coding (KS1: 1,2,3,6)	<b>Digital Literacy</b> Create a montage of members of the Monarchy (themes within eras) (KS1: 4,6)	<b>Digital Literacy</b> Create a holiday leaflet to encourage people to visit the coast (KS1 4,6)	
Design Technology	<b>Stand Alone DT Day</b> <b>Cooking and Nutrition</b> A balanced diet (1) KS1: 4, 5, 9, 10	<b>Structures</b> Baby Bear's Chair KS1: 1, 2, 3, 4, 6, 7		<b>Textiles</b> Pouches KS1: 1, 2, 3, 4, 5, 6		<b>Mechanisms</b> Making a Moving Monster KS1: 1, 2, 3, 4, 5, 6, 7, 8	
Geography		<b>Would you prefer to live in a hot or cold place?</b> KS1: 1, 3, 4, 5, 6, 7, 8, 9		<b>Why is our world wonderful?</b> KS1: 1, 2, 5, 6, 7, 8, 9		<b>What is it like to live by the coast?</b> KS1: 1, 2, 5, 6, 7, 8, 9	
History	<b>How was school different in the past?</b> KS1: 1, 4		<b>How did we learn to fly?</b> KS1: 1, 2, 3		<b>What is a monarch?</b> KS1: 1, 2, 4		
Music	<b>Call &amp; Response</b> Animals KS1: 1, 2, 3, 4		<b>Instruments</b> Musical Storytelling KS1: 2, 3, 4		<b>Structure</b> Myths and Legends KS1: 2, 3, 4		<b>Pitch</b> Musical Me KS1: 1, 2, 3, 4
PE	<b>Dodging and Jumping</b> Dodging 1 & Jumping 1	<b>Gymnastics</b> Pathways	<b>Dance</b> Explorers	<b>Rackets, Bats and Balls</b>	<b>Athletics</b>	<b>Team Building</b>	



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<b>RE</b>	<u>JUDAISM</u> What do Jews believe about God? CWAC Link: 20, 21, 22	<u>JUDAISM</u> How do Jewish people live their faith through practices and celebrations? CWAC Link: 21, 22, 23	<u>CHRISTIANITY</u> Why is the Bible a special book to Christians? CWAC Link: 14	<u>CHRISTIANITY</u> Who was Jesus, why did he teach through stories and why is he important to Christians today? CWAC Link: 10, 13	<u>HUMANISM</u> What do Humanists think a good life is about? CWAC Link: 24, 25, 26, 27, 28	<u>FREE CHOICE - CHRISTIANITY</u> Rules and Routines
<b>PSHR(S)E</b>	Introductory Lesson Family and Relationships Health and Wellbeing		Health and Wellbeing Safety & the Changing Body Citizenship		Citizenship Economic Wellbeing Transition Lesson	
<b>Cultural Capital</b>		Christmas Activities		Eastham Woods Fieldwork  Safety Central		Coastal Town Fieldwork