



**Brookside Primary School**  
**BROOKSIDE CURRICULUM OVERVIEW 2023-2024**

BROOKSIDE PRIMARY SCHOOL - YEAR 2														
	Autumn A		Autumn B		Spring A		Spring B		Summer A		Summer B			
														
	CONFIDENCE Try New Things		DETERMINATION Work Hard & Concentrate		AMBITION Push Yourself		CREATIVITY Imagine		RESPECT Understand Others		RESILIENCE Don't Give Up			
	School Days		Hot and Cold Places		Flying High		Our Wonderful World		Kings and Queens		Beside the Seaside, Beside the Sea			
Literacy	PtR <u>The Troll</u> Fiction: fantasy/Fairytale		<u>Above and Below</u> Information		<u>The Dragon Sitter</u> Non-Fiction: Recount - emails		<u>Owen and the Solider</u> Fiction: story with a familiar setting		<u>Fantastic Mr Fox</u> Fiction: adventure		<u>Grimm's Fairy Tales</u> :Fiction: fairytale			
	PtW <u>Troll Swap</u> Story		<u>The Owl who was afraid of the Dark</u> Non-Chronological Report		<u>The Dragon Machine</u> Adventure Story		<u>Major Glad, Major Dizzy</u> Recount Diary		<u>Night Sounds</u> Poetry		<u>The Lost Wolf</u> Persuasive Letter			
			<u>Grandad's Secret Giant</u> Story with a moral		<u>Fox Poetry</u>									
Maths	Place Value, Addition and Subtraction Shape				Money, Multiplication and Division Length and Height, Mass, Capacity and Temperature				Fractions, Time Statistics, Position and Direction					
Science	Animals, including humans How do humans stay healthy?		Use of Materials Why do we make things out of certain materials?		Plants What things do plants need to grow?		Living things and their habitats What features do animals that allow them to thrive in their environment?							
	Working Scientifically Focus: PLANNING		Working Scientifically Focus: DOING & DATA		Working Scientifically Focus: DOING & DATA		Working Scientifically Focus: EVALUATION							



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Art & Design	<u>Craft and Design</u> Map It Out KS1: 1, 2, 3, 4	<u>Stand-Alone Art Day</u> <u>Drawing</u> Understanding tone and texture (2, 4, and/or 5) KS1: 1, 2, 3, 4	<u>Painting &amp; Mixed Media</u> Life in Colour KS1: 1, 2, 3, 4		<u>Sculpture and 3D</u> Clay Houses KS1: 1, 2, 3, 4	
Computing	<u>Digital Literacy</u> Developing Basic Skills (KS1 4, 6)	<u>Digital Literacy</u> Record and enter data (temperatures) into a data handling package Use data to create graphs (KS1: 4,5,6)	<u>Computer Science</u> Program a 'bee-bot' to move to the correct location (airport) (KS1: 1,2,3,6)	<u>Computer Science</u> Espresso Coding (KS1: 1,2,3,6)	<u>Digital Literacy</u> Create a montage of members of the Monarchy (themes within eras) (KS1: 4,6)	<u>Digital Literacy</u> Create a holiday leaflet to encourage people to visit the coast (KS1 4,6)
Design Technology	<u>Stand Alone DT Day</u> <u>Cooking and Nutrition</u> A balanced diet <sup>(1)</sup> KS1: 4, 5, 9, 10	<u>Structures</u> Baby Bear's Chair KS1: 1, 2, 3, 4, 6, 7		<u>Textiles</u> Pouches KS1: 1, 2, 3, 4, 5, 6		<u>Mechanisms</u> Making a Moving Monster KS1: 1, 2, 3, 4, 5, 6, 7, 8
Geography		Would you prefer to live in a hot or cold place? KS1: 1, 3, 4, 5, 6, 7, 8, 9		Why is our world wonderful? KS1: 1, 2, 5, 6, 7, 8, 9		What is it like to live by the coast? KS1: 1, 2, 5, 6, 7, 8, 9
History	How was school different in the past? KS1: 1, 4		How did we learn to fly? KS1: 1, 2, 3		What is a monarch? KS1: 1, 2, 4	
Music	<u>Call &amp; Response</u> Animals KS1: 1, 2, 3, 4		<u>Instruments</u> Musical Storytelling KS1: 2, 3, 4		<u>Structure</u> Myths and Legends KS1: 2, 3, 4	<u>Pitch</u> Musical Me KS1: 1, 2, 3, 4



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PE	<u>Attack Vs Defence</u> Games For Understanding	<u>Gymnastics</u> Pathways	<u>Health and Wellbeing</u> Health & Wellbeing	<u>Ball skills</u> Rackets, Bats & Balls	<u>Locomotion</u> Jumping & Dodging	<u>Team Building</u> Team Building
RE	<u>JUDAISM</u> What do Jews believe about God? CWAC Link: 20, 21, 22	<u>JUDAISM</u> How do Jewish people live their faith through practices and celebrations? CWAC Link: 21, 22, 23	<u>CHRISTIANITY</u> Why is the Bible a special book to Christians? CWAC Link: 14	<u>CHRISTIANITY</u> Who was Jesus, why did he teach through stories and why is he important to Christians today? CWAC Link: 10, 13	<u>HUMANISM</u> What do Humanists think a good life is about? CWAC Link: 24, 25, 26, 27, 28	<u>FREE CHOICE - CHRISTIANITY</u> Rules and Routines
PSHR(S)E	Introductory Lesson	Family and Relationships	Health and Wellbeing	Safety & Changing Body	Citizenship	Economic Wellbeing
	Setting ground rules for RSE and PSHE lessons	L2 - Families are all different L4 - Unhappy friendships L5 - Introduction to manners and courtesy L6 - Change and loss L7 - Gender stereotypes: Careers and jobs	L1 - Experiencing different emotions L5 - Developing a growth mindset L6 - Healthy diet L7 - Looking after our teeth	L2 - Communicating online L3 - Secrets and surprises L4 - Appropriate contact: My private parts L5 - Appropriate contact: My private parts are private L8 - Staying safe with medicine	L1 - Rules beyond school L5 - Similar yet different- my local community L7 Giving my opinion	L2 - Exploring needs L3 - Exploring wants
Cultural Capital	Chester Zoo - UK Wildlife Project	The Christmas Story @ Hope Farm		Eastham Woods Fieldwork	Safety Central	Safety Seymour Coastal Town Fieldwork