



**Brookside Primary School**  
**BROOKSIDE CURRICULUM OVERVIEW 2024-2025**

BROOKSIDE PRIMARY SCHOOL - YEAR 3																	
	Autumn A		Autumn B		Spring A		Spring B		Summer A		Summer B						
	 <b>CONFIDENCE</b> Try New Things		 <b>DETERMINATION</b> Work Hard & Concentrate		 <b>AMBITION</b> Push Yourself		 <b>CREATIVITY</b> Imagine		 <b>RESPECT</b> Understand Others		 <b>RESILIENCE</b> Don't Give Up						
	From Farm to Fork		Set in Stone		Penguins or Polar Bears?		Roman Britain		From Source to Sea		Who's the Mummy?						
Literacy	PTR <u>The Sea Book</u> Information		<u>Ice Palace</u> Fiction: Adventure		<u>The Iron Man</u> Fiction: Fantasy		<u>The Morning I met a Whale</u> Fiction: Adventure Information		<u>Atlas of Britain &amp; Ireland</u> Information		<u>The Egyptian Cinderella</u> Fiction: Historical						
	PTW <u>Seal Surfer</u> Recount: Letter in role		<u>Winter's Child</u> Fantasy Story		<u>Dance With Me</u> Poetry		<u>Stone Age Boy</u> Historical Story		<u>Big Blue Whale</u> Information Text		<u>Magnificent Bull</u> Poetry		<u>Journey</u> Adventure Story		<u>Zeraffa Giraffa</u> Persuasion: Leaflet		<u>Concrete Poetry</u> Poetry
Maths	Place Value, Addition and Subtraction Multiplication and Division A				Multiplication and Division B, Length and Perimeter Fractions A, Mass & Capacity				Fractions B, Money, Time Shape, Statistics								
Science	Animals, including Humans How can animals move? What is in food?  Working Scientifically Focus: <b>PLANNING</b>		Rocks Why are there different rocks?  Working Scientifically Focus: <b>DOING &amp; DATA</b>		Forces & Magnets How do moving objects slow? What materials are attracted to magnets?  Working Scientifically Focus: <b>DOING &amp; DATA</b>		Light What is a shadow?  Working Scientifically Focus: <b>DOING &amp; DATA</b>		Plants What do different parts of a plant do?  Working Scientifically Focus: <b>EVALUATION</b>								



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<b>Art &amp; Design</b>		<u>Drawing</u> Growing Artists KS2: 1, 2, 3	<u>Stand-Alone Art Day</u> <u>Painting &amp; Mixed Media</u> Prehistoric Art (1, 3 and/or 4) KS2: 1, 2, 3	<u>Sculpture and 3D</u> Abstract Shape and Space KS2: 1, 2, 3		<u>Craft and Design</u> Ancient Egyptian Scrolls KS2: 1, 2, 3
<b>Computing</b>	<u>Digital Literacy</u> Create a presentation on food imports, air miles or food sources (KS2: 5,6,7)	<u>Computer Science</u> Scratch Game (History - Set in Stone) (KS2: 1, 2, 3, 7)	<u>Digital Literacy</u> Create an animal and animal habitat montage (KS2: 5,7)	<u>Computer Science</u> Espresso Coding (KS2: 1, 2, 3, 7)	<u>Digital Literacy</u> Create a photo-orienteeering course (using google maps and digital photography) (KS2: 6,7)	<u>Digital Literacy</u> Create a holiday advert/poster (KS2: 5,6,7)
<b>Design Technology</b>	<u>Cooking and Nutrition</u> Eating Seasonally KS2: 1, 4, 12, 13, 14	<u>Stand Alone DT Day</u> <u>Mechanical Systems</u> Pneumatic Toys (1 and 2) KS2: 1, 2, 3, 4, 5, 6, 7, 9	<u>Digital World</u> Wearable Technology KS2: 1, 2, 3, 4, 6, 7, 11		<u>Structures</u> Castles KS2: 1, 2, 3, 4, 5, 6, 8	
<b>Geography</b>	<b>Where does our food come from?</b> KS2: 1, 4, 5, 6, 8		<b>Who lives in the Antarctica?</b> KS2: 1, 3, 5, 6, 7, 8		<b>What are rivers and how are they used?</b> KS2: 1, 2, 5, 6, 7, 8	
<b>History</b>		<b>Would you prefer to live in the Stone Age, Iron Age or Bronze Age?</b>		<b>Why did the Romans settle in Britain?</b> KS2: 2		<b>What did the Egyptians believe?</b> KS: 7
<b>Music</b>	<u>Ballads</u> KS2: 1, 2, 3, 5		<u>Singing Technique</u> The Vikings KS2: 1, 2, 3, 4, 5	<u>Pentatonic Melodies &amp; Composition</u> Chinese New Year KS2: 1, 2, 3, 4, 5		<u>Traditional Instruments</u> India KS2: 1, 2, 3, 4, 5, 6



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<b>PE</b>	<u>Invasion Games</u> Netball  <u>Striking &amp; Fielding</u> Rounders	<u>Dance</u> Witches and Wizards  <u>Health Related Fitness</u> Mindfulness	<u>Gymnastics</u> Symmetry & Asymmetry  <u>OAA</u> Communication & Tactics	<u>Net and Wall</u> Hockey  <u>Invasion Games</u> Game Sense	<u>Athletics</u> Athletics  <u>Striking &amp; Fielding</u> Cricket	<u>Games</u> Games  <u>OAA</u> Orienteering
<b>RE</b>	<u>HINDUISM</u> What does a Hindu believe about God and is Diwali celebrated?  CWAC Link: 38, 39, 40, 41	<u>FREE CHOICE</u> Baha'i	<u>CHRISTIANITY</u> How can the Bible help a Christian with their way of life?  CWAC Link: 34, 36, 37	<u>CHRISTIANITY</u> What do I think about Jesus and how is he portrayed in art from around the world? Why is the cross important for Christians?  CWAC Link: 32, 33, 34	<u>CHRISTIANITY</u> What is my point of view about God and why do people have faith?  CWAC Link: 32	<u>ISLAM</u> How do Muslims believe happened on 'The Night of Power' and how do they worship?  CWAC Link: 43, 44, 45, 46, 47
<b>PSHR(S)E</b>	Introductory Lesson Family and Relationships Health and Wellbeing		Health and Wellbeing Safety & the Changing Body Citizenship		Citizenship Economic Wellbeing Transition Lesson	
<b>Spanish</b> <small>2023-2024 only</small>	Phonetics Lesson 1  <u>Early Language</u> I'm Learning Spanish	<u>Early Language</u> Animals	<u>Early Language</u> Instruments	<u>Early Language</u> I Know How	<u>Early Language</u> Fruits	<u>Early Language</u> Ice-cream
<b>Cultural Capital</b>	Christmas Panto  Norton Priory Museum				River Dee Fieldwork	Ancient Egypt World Museum