



Brookside Primary School
BROOKSIDE CURRICULUM OVERVIEW 2024-2025

BROOKSIDE PRIMARY SCHOOL - YEAR 3																	
	Autumn A		Autumn B		Spring A		Spring B		Summer A		Summer B						
	CONFIDENCE Try New Things		DETERMINATION Work Hard & Concentrate		AMBITION Push Yourself		CREATIVITY Imagine		RESPECT Understand Others		RESILIENCE Don't Give Up						
	From Farm to Fork		Set in Stone		Penguins or Polar Bears?		Roman Britain		From Source to Sea		Who's the Mummy?						
Literacy	PTR <u>The Sea Book</u> Information		<u>Ice Palace</u> Fiction: Adventure		<u>The Iron Man</u> Fiction: Fantasy		<u>The Morning I met a Whale</u> Fiction: Adventure Information		<u>Atlas of Britain & Ireland</u> Information		<u>The Egyptian Cinderella</u> Fiction: Historical						
	PTW <u>Seal Surfer</u> Recount: Letter in role		<u>Winter's Child</u> Fantasy Story		<u>Dance With Me</u> Poetry		<u>Stone Age Boy</u> Historical Story		<u>Big Blue Whale</u> Information Text		<u>Magnificent Bull</u> Poetry		<u>Journey</u> Adventure Story		<u>Zeraffa Giraffa</u> Persuasion: Leaflet		<u>Concrete Poetry</u> Poetry
Maths	Place Value, Addition and Subtraction Multiplication and Division A				Multiplication and Division B, Length and Perimeter Fractions A, Mass & Capacity				Fractions B, Money, Time Shape, Statistics								
Science	Animals, including Humans How can animals move? What is in food?		Rocks Why are there different rocks?			Forces & Magnets How do moving objects slow? What materials are attracted to magnets?		Light What is a shadow?		Plants What do different parts of a plant do?							
	Working Scientifically Focus: PLANNING			Working Scientifically Focus: DOING & DATA			Working Scientifically Focus: EVALUATION										



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Art & Design		<u>Drawing</u> Growing Artists KS2: 1, 2, 3	<u>Stand-Alone Art Day</u> <u>Painting & Mixed Media</u> Prehistoric Art (1, 3 and/or 4) KS2: 1, 2, 3	<u>Sculpture and 3D</u> Abstract Shape and Space KS2: 1, 2, 3		<u>Craft and Design</u> Ancient Egyptian Scrolls KS2: 1, 2, 3
Computing	<u>Digital Literacy</u> Create a presentation on food imports, air miles or food sources (KS2: 5,6,7)	<u>Computer Science</u> Scratch Game (History - Set in Stone) (KS2: 1, 2, 3, 7)	<u>Digital Literacy</u> Create an animal and animal habitat montage (KS2: 5,7)	<u>Computer Science</u> Espresso Coding (KS2: 1, 2, 3, 7)	<u>Digital Literacy</u> Create a photo-orienteeering course (using google maps and digital photography) (KS2: 6,7)	<u>Digital Literacy</u> Create a holiday advert/poster (KS2: 5,6,7)
Design Technology	<u>Cooking and Nutrition</u> Eating Seasonally KS2: 1, 4, 12, 13, 14	<u>Stand Alone DT Day</u> <u>Mechanical Systems</u> Pneumatic Toys (1 and 2) KS2: 1, 2, 3, 4, 5, 6, 7, 9	<u>Digital World</u> Wearable Technology KS2: 1, 2, 3, 4, 6, 7, 11		<u>Structures</u> Castles KS2: 1, 2, 3, 4, 5, 6, 8	
Geography	Where does our food come from? KS2: 1, 4, 5, 6, 8		Who lives in the Antarctica? KS2: 1, 3, 5, 6, 7, 8		What are rivers and how are they used? KS2: 1, 2, 5, 6, 7, 8	
History		Would you prefer to live in the Stone Age, Iron Age or Bronze Age?		Why did the Romans settle in Britain? KS2: 2		What did the Egyptians believe? KS: 7
Music	<u>Ballads</u> KS2: 1, 2, 3, 5		<u>Singing Technique</u> The Vikings KS2: 1, 2, 3, 4, 5	<u>Pentatonic Melodies & Composition</u> Chinese New Year KS2: 1, 2, 3, 4, 5		<u>Traditional Instruments</u> India KS2: 1, 2, 3, 4, 5, 6



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PE	<u>Invasion Games</u> Netball <u>Striking & Fielding</u> Rounders	<u>Dance</u> Witches and Wizards <u>Health Related Fitness</u> Mindfulness	<u>Gymnastics</u> Symmetry & Asymmetry <u>OAA</u> Communication & Tactics	<u>Net and Wall</u> Hockey <u>Invasion Games</u> Game Sense	<u>Athletics</u> Athletics <u>Striking & Fielding</u> Cricket	<u>Games</u> Games <u>OAA</u> Orienteering
RE	<u>HINDUISM</u> What does a Hindu believe about God and is Diwali celebrated? CWAC Link: 38, 39, 40, 41	<u>FREE CHOICE</u> Baha'i	<u>CHRISTIANITY</u> How can the Bible help a Christian with their way of life? CWAC Link: 34, 36, 37	<u>CHRISTIANITY</u> What do I think about Jesus and how is he portrayed in art from around the world? Why is the cross important for Christians? CWAC Link: 32, 33, 34	<u>CHRISTIANITY</u> What is my point of view about God and why do people have faith? CWAC Link: 32	<u>ISLAM</u> How do Muslims believe happened on 'The Night of Power' and how do they worship? CWAC Link: 43, 44, 45, 46, 47
PSHR(S)E	Introductory Lesson Family and Relationships Health and Wellbeing		Health and Wellbeing Safety & the Changing Body Citizenship		Citizenship Economic Wellbeing Transition Lesson	
French 2024 - 2025 only	Phonetics Lesson 1 <u>Early Language</u> I'm Learning French	<u>Early Language</u> Animals		<u>Early Language</u> Instruments	<u>Early Language</u> I Am Able	<u>Early Language</u> Fruits
Cultural Capital		Christmas Panto Norton Priory Museum			River Dee Fieldwork	Ancient Egypt World Museum