









**Brookside Primary School**  
**BROOKSIDE CURRICULUM OVERVIEW 2025-2026**

BROOKSIDE PRIMARY SCHOOL - YEAR 3												
	Autumn A		Autumn B		Spring A		Spring B		Summer A		Summer B	
												
	CONFIDENCE Try New Things		DETERMINATION Work Hard & Concentrate		AMBITION Push Yourself		CREATIVITY Imagine		RESPECT Understand Others		RESILIENCE Don't Give Up	
	From Farm to Fork		Penguins or Polar Bears?		Set in Stone		Roman Britain		From Source to Sea		Who's the Mummy?	
Literacy	PtR <u>The Sea Book</u> Information		Ice Palace Fiction: Adventure		The Iron Man Fiction: Fantasy		The Morning I met a Whale Fiction: Adventure Information		Atlas of Britain & Ireland Information		The Egyptian Cinderella Fiction: Historical	
	PtW <u>Seal Surfer</u> Recount: Letter in role		<u>Winter's Child</u> Fantasy Story		<u>Dance With Me</u> Poetry		Stone Age Boy Historical Story		Big Blue Whale Information Text		<u>Magnificent Bull</u> Poetry	
									<u>Journey</u> Adventure Story		<u>Zeraffa Giraffa</u> Persuasion: Leaflet	
											<u>Concrete Poetry</u> Poetry	
Maths	Place Value, Addition and Subtraction Multiplication and Division A				Multiplication and Division B, Length and Perimeter Fractions A, Mass & Capacity				Fractions B, Money, Time Shape, Statistics			
Science	Animals, including Humans How can animals move? What is in food?		Rocks Why are there different rocks?				Forces & Magnets How do moving objects slow? What materials are attracted to magnets?		Light What is a shadow?		Plants What do different parts of a plant do?	
	Working Scientifically Focus: PLANNING				Working Scientifically Focus: DOING & DATA				Working Scientifically Focus: EVALUATION			



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Art & Design		<u>Drawing</u> Developing Drawing Skills KS2: 1, 2, 3	<u>Stand-Alone Art Day</u> <u>Painting &amp; Mixed Media</u> Prehistoric Art (1, 3 and/or 4) KS2: 1, 2, 3	<u>Sculpture and 3D</u> Abstract Shape and Space KS2: 1, 2, 3		<u>Craft and Design</u> Ancient Egyptian Scrolls KS2: 1, 2, 3
Computing	<u>Digital Literacy</u> Create a presentation on food imports, air miles or food sources (KS2: 5,6,7)	<u>Digital Literacy</u> Create an animal and animal habitat montage (KS2: 5,7)	<u>Computer Science</u> Scratch Game (History - Set in Stone) (KS2: 1, 2, 3, 7)	<u>Computer Science</u> Espresso Coding (KS2: 1, 2, 3, 7)	<u>Digital Literacy</u> Create a photo-orienteeering course (using google maps and digital photography) (KS2: 6,7)	<u>Digital Literacy</u> Create a holiday advert/poster (KS2: 5,6,7)
Design Technology	<u>Cooking and Nutrition</u> Eating Seasonally KS2: 1, 4, 12, 13, 14	<u>Stand Alone DT Day</u> <u>Mechanical Systems</u> Pneumatic Toys (1 and 2) KS2: 1, 2, 3, 4, 5, 6, 7, 9	<u>Digital World</u> Wearable Technology KS2: 1, 2, 3, 4, 6, 7, 11		<u>Structures</u> Castles KS2: 1, 2, 3, 4, 5, 6, 8	
Geography	Where does our food come from? KS2: 1, 4, 5, 6, 8	Who lives in the Antarctica? KS2: 1, 3, 5, 6, 7, 8			What are rivers and how are they used? KS2: 1, 2, 5, 6, 7, 8	
History			Would you prefer to live in the Stone Age, Iron Age or Bronze Age? KS2: 1	Why did the Romans settle in Britain? KS2: 2		What did the Egyptians believe? KS: 7
Music	<u>Ballads</u> KS2: 1, 2, 3, 5		<u>Singing Technique</u> The Vikings KS2: 1, 2, 3, 4, 5		<u>Pentatonic Melodies &amp; Composition</u> Chinese New Year KS2: 1, 2, 3, 4, 5	<u>Traditional Instruments</u> India KS2: 1, 2, 3, 4, 5, 6



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PE	<u>Invasion Games</u> Netball  <u>Striking &amp; Fielding</u> Rounders	<u>Gymnastics</u> Symmetry & Asymmetry  <u>Health and Wellbeing</u> Mindfulness	<u>Dance</u> Theme to be confirmed  <u>Outdoor Activities</u> Challenging collaboration	<u>Net &amp; Wall</u> Tennis  <u>Striking</u> Golf	<u>Athletics</u> Athletics  <u>Striking and Fielding</u> Cricket	<u>Athletics</u> Competition  <u>Outdoor Activities</u> Communication & Tactics
RE	<u>HINDUISM</u> What does a Hindu believe about God and is Diwali celebrated? CWAC Link: 38, 39, 40, 41	<u>FREE CHOICE</u> Baha'i	<u>CHRISTIANITY</u> How can the Bible help a Christian with their way of life? CWAC Link: 34, 36, 37	<u>CHRISTIANITY</u> What do I think about Jesus and how is he portrayed in art from around the world? Why is the cross important for Christians? CWAC Link: 32, 33, 34	<u>CHRISTIANITY</u> What is my point of view about God and why do people have faith? CWAC Link: 32	<u>ISLAM</u> How do Muslims believe happened on 'The Night of Power' and how do they worship? CWAC Link: 43, 44, 45, 46, 47
PSHR(SIE)	Introductory Lesson	Family and Relationships	Health and Wellbeing	Safety & Changing Body	Citizenship	Economic Wellbeing
	Setting ground rules and Signposting	L1 - Healthy families L2 - Friendship conflicts L3 - Friendship: conflict vs bullying L5 - Learning who to trust L6 - Respecting differences in others L7 - Character education	L1 - My healthy diary L3 - Wonderful me L5 - Resilience: breaking down barriers L7 - Diet and dental health	L1 - First Aid: emergencies and calling for help L4 - Cyberbullying L7 - Influences L8 - Keeping safe out and about	L1 - Rights of the child L5 - Charity L6 - Local democracy	L2 - Budgeting L5 - Career quest
French	Phonetics Lesson 1 <u>Early Language</u> I'm Learning Spanish	<u>Early Language</u> Animals	<u>Early Language</u> Instruments	<u>Early Language</u> Shapes	<u>Early Language</u> I Am Able	
Cultural Capital		Christmas Activities			River Dee Fieldwork	