



Brookside Primary School
BROOKSIDE CURRICULUM OVERVIEW 2024-2025

BROOKSIDE PRIMARY SCHOOL - YEAR 4												
	Autumn A		Autumn B		Spring A		Spring B		Summer A		Summer B	
	CONFIDENCE Try New Things		DETERMINATION Work Hard & Concentrate		AMBITION Push Yourself		CREATIVITY Imagine		RESPECT Understand Others		RESILIENCE Don't Give Up	
	Step Back in Time		Batteries Included!		Angry Earth		Under the Canopy		Marvellous Mayans		Somewhere to Settle	
Literacy	PTR <u>A World of Animal Stories</u> Fiction: Traditional Tales		<u>Greek Myths</u> Fiction: Myths		<u>DKFindOut! Volcanoes</u> Information		<u>Ariki and the Island of Wonders</u> Fiction: Adventure		<u>Great Woman who Saved the Planet</u> Recount: Biography		<u>A Myth-Hunter's Travel Guide</u> Information	
	PtW <u>Gorilla</u> Fantasy story	<u>Leon and the place between</u> Diary Entry	<u>The Lost Lost Property Office</u> Poetry		<u>Escape from Pompeii</u> Historical Narrative	<u>When the Giant stirred</u> Adventure Story	<u>Windrush Child</u> Poetry		<u>Where the Forest Meets the Sea</u> Information Report	<u>Blue John</u> Letters & Explanation	<u>I am Seed</u> Poetry	
Numeracy	Place Value, Addition and Subtraction Area, Multiplication and Division A				Multiplication and Division B, Length and Perimeter Fractions, Decimals A				Decimals B, Money, Time Shape, Statistics, Position and Direction			
Science	Animals, including Humans What happens to food when we eat it? Working Scientifically Focus: PLANNING		Electricity What materials conduct electricity? Working Scientifically Focus: DOING & DATA		Y4 - States of Matter What happens when we heat solids? What happens to puddles after it rains? Working Scientifically Focus: DOING & DATA				Living Things What happens to living things when their habitat changes? Working Scientifically Focus: EVALUATION		Sound How are sounds made?	



Brookside Primary School
BROOKSIDE CURRICULUM OVERVIEW 2024-2025

BROOKSIDE PRIMARY SCHOOL - YEAR 4						
	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Art & Design	<u>Drawing</u> Power Prints KS2: 1, 2, 3		<u>Painting & Mixed Media</u> Light and Dark KS2: 1, 2, 3		<u>Craft and Design</u> Fabric of Nature KS2: 1, 2, 3	<u>Stand-Alone Art Sculpture and 3D</u> Mega Structure (1, 2 and/or 5) KS2: 1, 2, 3
Computing	<u>Digital Literacy</u> Animation (KS2: 6, 7)	<u>Computer Science</u> Scratch Game (Science - Electricity) (KS2: 1, 2, 3, 7)	<u>Computer Science</u> Espresso Coding (KS2: 1, 2, 3, 7)	<u>Digital Literacy</u> Branching Databases (KS2: 5,6, 7)	<u>Digital Literacy</u> Information Poster (KS2: 4, 5, 6, 7)	<u>Digital Literacy</u> Photo Editing (KS2: 4, 5, 6, 7)
Design Technology	<u>Stand Alone DT Day</u> <u>Cooking and Nutrition</u> Adapting a Recipe (1) KS2: 1, 4, 5, 6, 12, 13, 14	<u>Electrical Systems</u> Torches KS2: 1, 2, 3, 4, 5, 6, 7, 10		<u>Mechanical Systems</u> Sling-Shot Car KS2: 1, 2, 3, 4, 5, 6, 7, 9	<u>Stand Alone DT Day</u> <u>Textiles</u> Cross-Stitch & Applique (1) KS2: 1, 2, 3, 6	<u>Structures</u> Pavilions KS2: 1, 2, 3, 4, 5, 6, 8
Geography		Why do people live near volcanoes? KS2: 1, 4, 5, 6, 8		Why are rainforest important? KS2: 1, 3, 5, 6, 8		Are all settlements the same? KS2: 1, 2, 4, 5, 6, 7, 8
History	How have children's lives changed? KS2: 6		How hard was it to invade and settle in Britain? KS2: 3, 4		How did the achievements of the Ancient Maya influence their society and beyond? KS2: 4	
Music	<u>Adapting & Transporting Motifs</u> The Romans KS2: 1, 2, 3, 4, 5	<u>Pitch, Dynamics & Tempo</u> Rivers KS2: 1, 2, 3, 4, 5		<u>Samba Sounds</u> KS1: 1, 2, 3, 5, 6		<u>Body & Tuned Percussion</u> The Rainforest KS2: 1, 2, 3, 5



Brookside Primary School
BROOKSIDE CURRICULUM OVERVIEW 2024-2025

BROOKSIDE PRIMARY SCHOOL - YEAR 4						
	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
PE	<u>Invasion Games</u> Netball <u>OAA</u> Problem Solving	<u>Dance</u> World War II <u>Gymnastics</u> Bridges	<u>Net and Wall</u> Volleyball Health Related Fitness	<u>Net and Wall</u> Tennis <u>Invasion Games</u> Game Sense	<u>Athletics</u> Athletics <u>Striking & Fielding</u> Cricket	<u>Athletics</u> Cricket <u>Striking & Fielding</u> Rounders
RE	<u>JUDAISM</u> How do Jewish people demonstrate their faith through their communities? CWAC Link: 48, 49, 50, 51	<u>CHRISTIANITY</u> Why do Christians think about Incarnation at Christmas? What is the Trinity? CWAC Link: 32, 33, 34	<u>FREE CHOICE - CHRISTIANITY</u> How did Jesus teach about God and values through parables?	<u>CHRISTIANITY</u> What can I learn from Christian art about Christian beliefs about Easter, Salvation and the Trinity? CWAC Link: 33, 34, 35	<u>HUMANISM</u> How do Humanist arrive at their views about the world? CWAC Link: 52, 53, 54, 55	<u>HINDUISM</u> How do Hindus worship in their daily lives? CWAC Link: 38, 40, 42
PSHR(S)E	Introductory Lesson Family and Relationships Health and Wellbeing		Health and Wellbeing Safety & the Changing Body		Citizenship Economic Wellbeing Transition Lesson	
Spanish	Phonetics Lesson 1 & 2 <u>Early Language</u> Seasons	<u>Early Language</u> Vegetables	<u>Intermediate Language</u> Presenting Myself	<u>Intermediate Language</u> My Family	<u>Intermediate Language</u> In the Classroom	<u>Intermediate Language</u> At the Cafe
Cultural Capital		Church Visit - Christmas & Christingle Christmas Activities (Panto)		Class Assembly Delemere Forest Fieldwork	Humanist Speaker	Residential @ Burwardsley