



**Brookside Primary School**  
**BROOKSIDE CURRICULUM OVERVIEW 2024-2025**

BROOKSIDE PRIMARY SCHOOL - YEAR 4												
	Autumn A		Autumn B		Spring A		Spring B		Summer A		Summer B	
	 <b>CONFIDENCE</b> Try New Things		 <b>DETERMINATION</b> Work Hard & Concentrate		 <b>AMBITION</b> Push Yourself		 <b>CREATIVITY</b> Imagine		 <b>RESPECT</b> Understand Others		 <b>RESILIENCE</b> Don't Give Up	
	<b>Step Back in Time</b>		<b>Batteries Included!</b>		<b>Angry Earth</b>		<b>Under the Canopy</b>		<b>Marvellous Mayans</b>		<b>Somewhere to Settle</b>	
Literacy	<u>A World of Animal Stories</u> Fiction: Traditional Tales		<u>Greek Myths</u> Fiction: Myths		<u>DKFindOut! Volcanoes</u> Information		<u>Ariki and the Island of Wonders</u> Fiction: Adventure		<u>Great Woman who Saved the Planet</u> Recount: Biography		<u>A Myth-Hunter's Travel Guide</u> Information	
	<u>Gorilla</u> Fantasy story	<u>Leon and the place between</u> Diary Entry	<u>The Lost Lost Property Office</u> Poetry		<u>Escape from Pompeii</u> Historical Narrative	<u>When the Giant stirred</u> Adventure Story	<u>Windrush Child</u> Poetry		<u>Where the Forest Meets the Sea</u> Information Report	<u>Blue John</u> Letters & Explanation	<u>I am Seed</u> Poetry	
Numeracy	Place Value, Addition and Subtraction Area, Multiplication and Division A				Multiplication and Division B, Length and Perimeter Fractions, Decimals A				Decimals B, Money, Time Shape, Statistics, Position and Direction			
Science	<b>Animals, including Humans</b> What happens to food when we eat it?  Working Scientifically Focus: <b>PLANNING</b>		<b>Electricity</b> What materials conduct electricity?  Working Scientifically Focus: <b>DOING &amp; DATA</b>		<b>Y4 - States of Matter</b> What happens when we heat solids? What happens to puddles after it rains?  Working Scientifically Focus: <b>DOING &amp; DATA</b>				<b>Living Things</b> What happens to living things when their habitat changes?  Working Scientifically Focus: <b>EVALUATION</b>		<b>Sound</b> How are sounds made?	



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<b>Art &amp; Design</b>	<u><b>Drawing</b></u> Power Prints KS2: 1, 2, 3		<u><b>Painting &amp; Mixed Media</b></u> Light and Dark KS2: 1, 2, 3		<u><b>Craft and Design</b></u> Fabric of Nature KS2: 1, 2, 3	<u><b>Stand-Alone Art Sculpture and 3D</b></u> Mega Structure (1, 2 and/or 5) KS2: 1, 2, 3
<b>Computing</b>	<u><b>Digital Literacy</b></u> Animation (KS2: 6, 7)	<u><b>Computer Science</b></u> Scratch Game (Science - Electricity) (KS2: 1, 2, 3, 7)	<u><b>Computer Science</b></u> Espresso Coding (KS2: 1, 2, 3, 7)	<u><b>Digital Literacy</b></u> Branching Databases (KS2: 5,6, 7)	<u><b>Digital Literacy</b></u> Information Poster (KS2: 4, 5, 6, 7)	<u><b>Digital Literacy</b></u> Photo Editing (KS2: 4, 5, 6, 7)
<b>Design Technology</b>	<u><b>Stand Alone DT Day</b></u> <u><b>Cooking and Nutrition</b></u> Adapting a Recipe (1) KS2: 1, 4, 5, 6, 12, 13, 14	<u><b>Electrical Systems</b></u> Torches KS2: 1, 2, 3, 4, 5, 6, 7, 10		<u><b>Mechanical Systems</b></u> Sling-Shot Car KS2: 1, 2, 3, 4, 5, 6, 7, 9	<u><b>Stand Alone DT Day</b></u> <u><b>Textiles</b></u> Cross-Stitch & Applique (1) KS2: 1, 2, 3, 6	<u><b>Structures</b></u> Pavilions KS2: 1, 2, 3, 4, 5, 6, 8
<b>Geography</b>		<b>Why do people live near volcanoes?</b> KS2: 1, 4, 5, 6, 8		<b>Why are rainforest important?</b> KS2: 1, 3, 5, 6, 8		<b>Are all settlements the same?</b> KS2: 1, 2, 4, 5, 6, 7, 8
<b>History</b>	<b>How have children's lives changed?</b> KS2: 6		<b>How hard was it to invade and settle in Britain?</b> KS2: 3, 4		<b>How did the achievements of the Ancient Maya influence their society and beyond?</b> KS2: 4	
<b>Music</b>	<u><b>Adapting &amp; Transporting Motifs</b></u> The Romans KS2: 1, 2, 3, 4, 5	<u><b>Pitch, Dynamics &amp; Tempo</b></u> Rivers KS2: 1, 2, 3, 4, 5		<u><b>Samba Sounds</b></u> KS1: 1, 2, 3, 5, 6		<u><b>Body &amp; Tuned Percussion</b></u> The Rainforest KS2: 1, 2, 3, 5



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PE	<u>Invasion Games</u> Netball  <u>OAA</u> Problem Solving	<u>Dance</u> World War II  <u>Gymnastics</u> Bridges	<u>Net and Wall</u> Volleyball  Health Related Fitness	<u>Net and Wall</u> Tennis  <u>Invasion Games</u> Game Sense	<u>Athletics</u> Athletics  <u>Striking &amp; Fielding</u> Cricket	<u>Athletics</u> Cricket  <u>Striking &amp; Fielding</u> Rounders
RE	<u>JUDAISM</u> How do Jewish people demonstrate their faith through their communities? CWAC Link: 48, 49, 50, 51	<u>CHRISTIANITY</u> Why do Christians think about Incarnation at Christmas? What is the Trinity? CWAC Link: 32, 33, 34	<u>FREE CHOICE - CHRISTIANITY</u> How did Jesus teach about God and values through parables?	<u>CHRISTIANITY</u> What can I learn from Christian art about Christian beliefs about Easter, Salvation and the Trinity? CWAC Link: 33, 34, 35	<u>HUMANISM</u> How do Humanist arrive at their views about the world? CWAC Link: 52, 53, 54, 55	<u>HINDUISM</u> How do Hindus worship in their daily lives? CWAC Link: 38, 40, 42
PSHR(S)E	Introductory Lesson Family and Relationships Health and Wellbeing		Health and Wellbeing Safety & the Changing Body		Citizenship Economic Wellbeing Transition Lesson	
French 2024-2025 only	Phonetics Lesson 1 & 2  <u>Early Language</u> Seasons	<u>Early Language</u> Vegetables		<u>Intermediate Language</u> Presenting Myself	<u>Intermediate Language</u> My Family	<u>Intermediate Language</u> In the Classroom
Cultural Capital	Church Visit - Christmas & Christingle Christmas Activities (Panto)		Class Assembly Delemere Forest Fieldwork		Humanist Speaker	Residential @ Burwardsley