









Brookside Primary School BROOKSIDE CURRICULUM OVERVIEW 2025-2026

BROOKSIDE PRIMARY SCHOOL - YEAR 4												
	Autumn A		Autumn B		Spring A		Spring B		Summer A		Summer B	
												
	CONFIDENCE Try New Things		DETERMINATION Work Hard & Concentrate		AMBITION Push Yourself		CREATIVITY Imagine		RESPECT Understand Others		RESILIENCE Don't Give Up	
	Step Back in Time		Batteries Included!		Angry Earth		Under the Canopy		Marvellous Mayans		Somewhere to Settle	
Literacy	P+R <u>A World of Animal Stories</u> Fiction: Traditional Tales		Greek Myths Fiction: Myths		DKFindOut! Volcanoes Information		Ariki and the Island of Wonders Fiction: Adventure		Great Woman who Saved the Planet Recount: Biography		A Myth-Hunter's Travel Guide Information	
	P+W <u>Gorilla</u> Fantasy story	<u>Leon and the place between</u> Diary Entry	<u>The Lost Lost Property Office</u> Poetry	<u>Escape from Pompeii</u> Historical Narrative	<u>Wispl A Story of Hope</u> Adventure Story	<u>Windrush Child</u> Poetry	<u>Where the Forest Meets the Sea</u> Information Report	<u>Blue John</u> Letters & Explanation	<u>I am Seed</u> Poetry			
Numeracy	Place Value, Addition and Subtraction Area, Multiplication and Division A				Multiplication and Division B, Length and Perimeter Fractions, Decimals A				Decimals B, Money, Time Shape, Statistics, Position and Direction			
Science	Animals, including Humans What happens to food when we eat it?		Electricity What materials conduct electricity?		Y4 - States of Matter What happens when we heat solids? What happens to puddles after it rains?				Living Things What happens to living things when their habitat changes?		Sound How are sounds made?	
	Working Scientifically Focus: PLANNING				Working Scientifically Focus: DOING & DATA				Working Scientifically Focus: EVALUATION			



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Art & Design	<u>Drawing</u> Exploring tone, texture & proportion KS2: 1, 2, 3		<u>Painting & Mixed Media</u> Light and Dark KS2: 1, 2, 3		<u>Craft and Design</u> Fabric of Nature KS2: 1, 2, 3	<u>Stand-Alone Art Sculpture and 3D</u> Mega Structure (1, 2 and/or 5) KS2: 1, 2, 3
Computing	<u>Digital Literacy</u> Animation (KS2: 6, 7)	<u>Computer Science</u> Scratch Game (Science - Electricity) (KS2: 1, 2, 3, 7)	<u>Computer Science</u> Espresso Coding (KS2: 1, 2, 3, 7)	<u>Digital Literacy</u> Branching Databases (KS2: 5,6, 7)	<u>Digital Literacy</u> Information Poster (KS2: 4, 5, 6, 7)	<u>Digital Literacy</u> Photo Editing (KS2: 4, 5, 6, 7)
Design Technology	<u>Stand Alone DT Day</u> <u>Cooking and Nutrition</u> Adapting a Recipe ⁽¹⁾ KS2: 1, 4, 5, 6, 12, 13, 14	<u>Electrical Systems</u> Torches KS2: 1, 2, 3, 4, 5, 6, 7, 10		<u>Mechanical Systems</u> Mechanical Cars KS2: 1, 2, 3, 4, 5, 6, 7, 9	<u>Stand Alone DT Day</u> <u>Textiles</u> Cross-Stitch & Applique ⁽¹⁾ KS2: 1, 2, 3, 6	<u>Structures</u> Pavilions KS2: 1, 2, 3, 4, 5, 6, 8
Geography		Why do people live near volcanoes? KS2: 1, 4, 5, 6, 8		Why are rainforest important? KS2: 1, 3, 5, 6, 8		Are all settlements the same? KS2: 1, 2, 4, 5, 6, 7, 8
History	How have children's lives changed? KS2: 6		How hard was it to invade and settle in Britain? KS2: 3, 4		How did the achievements of the Ancient Maya influence their society and beyond? KS2: 4	
Music	<u>Body & Tuned Percussion</u> The Rainforest KS2: 1, 2, 3, 5		<u>Pitch, Dynamics & Tempo</u> Rivers KS2: 1, 2, 3, 4, 5		<u>Samba Sounds</u> KS1: 1, 2, 3, 5, 6	<u>Adapting & Transporting Motifs</u> The Romans KS2: 1, 2, 3, 4, 5



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PE	<u>Invasion Games</u> Netball <u>Striking & Fielding</u> Rounders	<u>Gymnastics</u> Bridges <u>Health and Wellbeing</u> Mindfulness	<u>Dance</u> Theme to be confirmed <u>Outdoor Activities</u> Problem Solving	<u>Net & Wall</u> Tennis <u>Striking</u> Golf	<u>Athletics</u> Athletics <u>Outdoor Activities</u> Orienteering	<u>Athletics</u> Competition <u>Striking & Fielding</u> Cricket
RE	<u>JUDAISM</u> How do Jewish people demonstrate their faith through their communities? CWAC Link: 48, 49, 50, 51	<u>CHRISTIANITY</u> Why do Christians think about Incarnation at Christmas? What is the Trinity? CWAC Link: 32, 33, 34	<u>FREE CHOICE - CHRISTIANITY</u> How did Jesus teach about God and values through parables?	<u>CHRISTIANITY</u> What can I learn from Christian art about Christian beliefs about Easter, Salvation and the Trinity? CWAC Link: 33, 34, 35	<u>HUMANISM</u> How do Humanist arrive at their views about the world? CWAC Link: 52, 53, 54, 55	<u>HINDUISM</u> How do Hindus worship in their daily lives? CWAC Link: 38, 40, 42
PSHR(S)E	Introductory Lesson	Family and Relationships	Health and Wellbeing	Safety & Changing Body	Citizenship	Economic Wellbeing
	Setting ground rules and signposting	L1 - Respect and manners L2 - Healthy friendship L4 - Bullying L6 Stereotypes: Disability L8 - Change and loss	L1 - Looking after our teeth L3 - Celebrating mistakes L5 - My happiness L6 - Emotions L7 - Mental health	L1 - Internet safety: Age restrictions L2 - Share aware L4 - Privacy and security L7 - Introducing puberty L8 - Tobacco	L1 - What are human rights? L5 - Diverse communities	L1 - Value for money L3 - Looking after money
French	Phonetics Lesson 2 <u>Early Language</u> Ice-cream	<u>Intermediate Language</u> Presenting Myself	<u>Intermediate Language</u> My Family	<u>Intermediate Language</u> In the Classroom	<u>Intermediate Language</u> What's the Weather?	
Cultural Capital	Chester Zoo - UK Wildlife Project Residential @ Burwardsley	Christmas Activities, including Panto	Weaver Hall Visit (Anglo-Saxons)	Class Assembly Delemere Forest Fieldwork	Humanist Speaker	