









Brookside Primary School
BROOKSIDE CURRICULUM OVERVIEW 2025-2026

BROOKSIDE PRIMARY SCHOOL - YEAR 5													
	Autumn A		Autumn B		Spring A		Spring B		Summer A		Summer B		
													
	CONFIDENCE Try New Things		DETERMINATION Work Hard & Concentrate		AMBITION Push Yourself		CREATIVITY Imagine		RESPECT Understand Others		RESILIENCE Don't Give Up		
	Let's go to the Alps		The Tudors		Traders or Raiders?		To The Stars		Why do Oceans Matter?		Marvellous Mayans		
Literacy	P+R	<u>Goodnight Stories for Rebel Girls</u> Recount: Biography		<u>Hansel & Gretel</u> Fiction: Traditional		<u>Odd & the Frost Giants</u> Fiction: Myths & Legends		<u>Exploring Space</u> Fiction: Traditional		<u>The Last Wolf</u> Fiction: Contemporary		<u>African Tales</u> Fiction: Stories from other cultures and traditions	
		<u>Queen of the Falls</u> Series of diary entries	<u>The Lost Happy Endings</u> Traditional tale	<u>Jinnie Ghost</u> Poetry	<u>Arthur and the Golden Rope</u> Myth	<u>The Darkest Dark</u> Biography	<u>Finding Magic</u> Poetry	<u>The Paperbag Prince</u> Hybrid leaflet (Persuasion and Information)	<u>The Hunter</u> Journey story	<u>Puns & word Play</u> Poetry			
Maths	Place Value, Addition and Subtraction Multiplication and Division A, Fractions A				Multiplication and Division B, Fractions B Decimals and Percentages, Perimeter and Area Statistics				Shape, Position and Direction, Decimals Negative Numbers, Converting Units, Volume				
Science	Animals, including Humans How do human change as they get older?		Properties and Changing of Materials What is a mixture and how do I separate it into its parts?				Earth and Space Why does the Moon appear to change shape?		Forces How do machines work?		Living Things How do living things make copies of themselves?		
	Working Scientifically Focus: PLANNING				Working Scientifically Focus: DOING & DATA				Working Scientifically Focus: EVALUATION				



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Art & Design	<u>Stand-Alone Art Day</u> <u>Craft and Design</u> <u>Architecture</u> (3, 4 and/or 5) KS2: 1, 2, 3	<u>Sculpture and 3D</u> Interactive Installations KS2: 1, 2, 3		<u>Drawing</u> Depth, emotion and movement KS2: 1, 2, 3		<u>Painting & Mixed Media</u> Portraits KS2: 1, 2, 3
Computing	<u>Computer Networks</u> Understanding Search Engines (KS2: 4, 5, 6, 7)	<u>Computer Science</u> Espresso Coding (KS2: 1, 2, 3, 7)	<u>Digital Literacy</u> Create a collaborative project on Padlet (The Vikings) (KS2: 4, 5, 6, 7)	<u>Computer Science</u> Create a Scratch Game (Space) (KS2: 1, 2, 3, 7)	<u>Digital Literacy</u> Google Earth Project (Comparing biomes/oceans around the Earth) (KS2: 5, 6, 7)	<u>Digital Literacy</u> Create a research presentation (Ancient Greek Legacy) (KS2: 5, 6, 7)
Design Technology	<u>Electrical Systems</u> Doodlers KS2: 1, 3, 5, 6, 8, 10		<u>Mechanical Systems</u> Option 1 - Making a Pop-Up Book KS2: 1, 2, 3, 4, 5, 6, 9		<u>Cooking and Nutrition</u> Developing a Recipe KS2: 1, 2, 4, 7, 12, 13, 14	<u>Stand-Alone DT Day</u> <u>Textiles</u> <u>Fastenings</u> ⁽¹⁾ KS2: 1, 2, 3, 4, 5, 6
Geography	What is life like in the Alps? KS2: 1, 2, 3, 4, 5, 6, 7, 8			Would you like to live in the desert? KS2: 1, 3, 4, 5, 6, 7, 8	Why do oceans matter? KS2: 1, 2, 5, 6, 8	
History		What was life like in Tudor Britain? KS2: 6	Were the Vikings raiders, traders or something else? KS2: 4			What is the legacy of the Ancient Greek civilisation? KS2: 8
Music	<u>Blues</u> KS2: 1, 2, 3, 4, 5, 6		<u>South & West Africa</u> KS2: 1, 2, 3, 4, 5, 6		<u>The Festival of Colour</u> Holi KS2: 1, 2, 3, 4	<u>Instrumental Instruction delivered by Edsential</u>



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PE	<u>Invasion Games</u> Netball Swimming	<u>Gymnastics</u> Counter Balance & Counter Tension Swimming	<u>Dance</u> Theme to be confirmed <u>Health Related Fitness</u> Health Related Fitness	<u>Net & Wall</u> Tennis <u>Striking & Fielding</u> Cricket	<u>Athletics</u> Athletics <u>Striking & Fielding</u> Rounders	<u>Athletics</u> Competition <u>Striking</u> Golf
RE	<u>ISLAM</u> Why are the Five Pillars important to Muslims for their daily lives? CWAC Link: 62, 64, 66	<u>ISLAM</u> How is a Muslim way of life expressed at home and in the community d faith expressed through family life? CWAC Link: 63, 65, 66	<u>SIKHISM</u> How are the values of community and equality shown through the Sikh way of life? CWAC Link: 67, 68, 69, 70, 71	<u>CHRISTIANITY</u> Which beliefs do we find hard to understand in Christianity? CWAC Link: 56, 57, 58	<u>CHRISTIANITY</u> How and why do Christians worship? What are the benefits for believers? CWAC Link: 60, 61	<u>FREE CHOICE - CHRISTIANITY</u> How do people show their beliefs in action?
PSHR(S)E	Introductory Lesson	Family and Relationships	Health and Wellbeing	Safety & Changing Body	Citizenship	Economic Wellbeing
	Setting rules and signposting	L2 - Friendship skills L3 - Marriage L4 - Respecting myself L5 - Family life L6 - Bullying L8 Stereotypes: Race and religion	L2 - The importance of rest L5 - Taking responsibility for my feelings L6 - Healthy meals L7 - Sun safety	L1 - Online friendships L2 - Staying safe online L3 - Puberty L4 - Menstruation L6 - First Aid: Bleeding L7 - Alcohol, drugs and tobacco: Making decisions	L1 - Breaking the law L6 - Parliament	L4 - Risks handling money online
French	Phonetics Lesson 3 <u>Early Language</u> The Date	<u>Intermediate Language</u> At the Tea Room	<u>Intermediate Language</u> Do you have a pet?	<u>Intermediate Language</u> Clothes	<u>Intermediate Language</u> My Home	



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Cultural Capital	Chester Zoo - UK Wildlife Project Ellesmere Port Town & Whitby Park Fieldwork	Christmas Activities	Road to RIAT Challenge Y5 Bikeability	Safety Central	Beach Fieldwork	The CO Crew
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