



**Brookside Primary School**  
**BROOKSIDE CURRICULUM OVERVIEW 2024-2025**

BROOKSIDE PRIMARY SCHOOL - YEAR 6																	
	Autumn A		Autumn B		Spring A		Spring B		Summer A		Summer B						
	<b>CONFIDENCE</b> Try New Things		<b>DETERMINATION</b> Work Hard & Concentrate		<b>AMBITION</b> Push Yourself		<b>CREATIVITY</b> Imagine		<b>RESPECT</b> Understand Others		<b>RESILIENCE</b> Don't Give Up						
	Britain at War		Why do Populations change?		A Census Study		Energy Explorers		Unheard Histories		A Time to Shine						
Literacy	<b>When we were Warriors</b> Poetry Fiction: Historical		<b>Into the Jungle</b> Fiction: Classical Information		<b>The Happy Prince</b> Fiction: Classical		<b>When we were Warriors</b> Poetry Fiction: Historical		<b>The Explorer</b> Information Fiction: Contemporary		<b>Sky Chasers</b> Poetry Fiction: Historical						
	<b>Star of Fear, Star of Hope</b> Flashback Story & Information		<b>Can we save the tiger?</b> Information and Explanation hybrid text		<b>A Tiger in the Zoo</b> Poetry		<b>Selfish Giant</b> Classic fiction & Explanation		<b>Jemmy Button The Island</b> Journalistic writing & Discussion		<b>The Sea</b> Poetry		<b>Manfish</b> Narrative & Biography		<b>Sky Chasers</b> Narrative		<b>Sonnets</b> Poetry
Maths	Place Value, 4 Operations of Number Fractions, Converting Units				Ratio, Algebra, Decimals Fractions, Percentages and Decimals Area, Perimeter and Volume Statistics				Shape Position and Direction Themed Projects, Consolidation & Problem Solving								
Science	<b>Animals, including Humans</b> What affects the health of humans?  <b>Working Scientifically Focus: PLANNING</b>		<b>Electricity</b> How do humans use electricity?  <b>Working Scientifically Focus: PLANNING</b>		<b>Light</b> How does light travel?  <b>Working Scientifically Focus: DOING &amp; DATA</b>		<b>Living Things &amp; Their Habitats</b> How are living things grouped together?  <b>Working Scientifically Focus: DOING &amp; DATA</b>		<b>Evolution &amp; Inheritance</b> What happens to species over a long time?  <b>Working Scientifically Focus: EVALUATION</b>		<b>Catch Up and Challenge</b> Sustainability Forces Materials  <b>Working Scientifically Focus: EVALUATION</b>						



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<b>Art &amp; Design</b>	<b>Craft and Design</b> Photo Opportunity KS2: 1, 2, 3		<b>Drawing</b> Make my voice heard KS2: 1, 2, 3		<b>Sculpture and 3D</b> Making Memories KS2: 1, 2, 3	<b>Stand-Alone Art Day</b> <b>Painting &amp; Mixed Media</b> Artist Study (1, 4 and/or 5) KS2: 1, 2, 3
<b>Computing</b>	<b>Digital Literacy</b> Create a research presentation (World War II) (KS2: 4, 5, 6, 7)	<b>Digital Literacy</b> Data handling (Population Change) (KS2: 6, 7)	<b>Digital Literacy</b> Information Poster (Port Sunlight) (KS2: 4, 5, 6, 7)	<b>Digital Literacy</b> Create an interactive map using Google Earth (Charles Darwin) (KS2: 6, 7)	<b>Digital Literacy</b> Create an Interactive Presentation (Energy) (KS2: 6, 7)	<b>Computer Science</b> Espresso Coding (KS2 1, 2, 3, 7)
<b>Design Technology</b>	<b>Stand-Alone DT Day</b> <b>Cooking and Nutrition</b> Come Dine with me (1) KS2: 1, 4, 5, 6, 12, 13, 14	<b>Textiles</b> Waistcoats KS2: 1, 2, 3, 4, 5, 6		<b>Structures</b> Playgrounds KS2: 1, 2, 3, 4, 5, 6, 8		<b>Digital World</b> Monitoring Devices KS2: 1, 2, 3, 6, 11
<b>Geography</b>		<b>Why does population change?</b> KS2: 1, 2, 4, 5, 6, 8		<b>Where does our energy come from?</b> KS2: 1, 2, 3, 4, 5, 6, 7, 8		<b>Can I carry out an independent fieldwork enquiry?</b> KS2: 2, 5, 6, 7, 8
<b>History</b>	<b>What was the impact of WW2 on the people of Britian?</b> KS2: 6		<b>What does the census tell us about the local area?</b> KS2: 5		<b>Unheard Histories: Who should go on the banknote?</b> KS2: 9	
<b>Music</b>	<b>Dynamics, Pitch &amp; Tempo</b> Fingal's Cave KS2: 1, 2, 5	<b>Themes &amp; Variations</b> Pop Art KS2: 1, 2, 3, 4, 5, 6		<b>Baroque</b> KS2: 1, 2, 3, 4, 5, 6		<b>Leavers' Song</b> KS2: 1, 2, 3, 5



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PE	<u>Invasion Games</u> Netball  <u>Striking &amp; Fielding</u> Rounders	<u>Dance</u> Prejudice & Discrimination  Health Related Fitness	<u>Net and Wall</u> Volleyball  <u>Gymnastics</u> Mirror & Matching	<u>Net and Wall</u> Tennis  <u>Invasion Games</u> Game Sense	<u>Athletics</u> Athletics  <u>OAA</u> Leadership	<u>Games</u> Cricket  Swimming
RE	<u>WORLDVIEWS</u> What does it mean to live in a religiously diverse world? CWAC Link: 73, 74 75	<u>WORLDVIEWS</u> What do religious and non-religious world views believe about equality, justice and fairness? CWAC Link: 81, 82, 83, 84, 85, 86	<u>CHRISTIANITY</u> Are Humanist & Christian ideas about Science, conflicting or complementary? Does the Big Bang Theory disprove the Genesis account on Creation? CWAC Link: 59, 76, 77, 78, 79, 80	<u>SIKHISM</u> How do Sikhs worship? CWAC Link: 69, 72	<u>CHRISTIANITY</u> What are the differences & similarities within Christianity locally and globally? What can we learn from Christian religious buildings and music? CWAC Link: 58, 61	<u>FREE CHOICE - CHRISTIANITY</u> What do Christians believe about the Kingdom of God on Earth and in Heaven?
PSHR(S)E	Introductory Lesson Family and Relationships Health and Wellbeing		Health and Wellbeing Safety & the Changing Body Citizenship		Citizenship Economic Wellbeing Transition Lesson	
Spanish 2023-2024 only	Phonetics Lesson 1 - 3  <u>Early Language</u> The Date	<u>Intermediate Language</u> Do you have a Pet?	<u>Intermediate Language</u> Clothes	<u>Progressive Language</u> At School	<u>Progressive Language</u> At the Weekend	<u>Progressive Language</u> The Vikings
Cultural Capital	Residential to Conway	Christmas Panto  Ellesmere Port Town Centre Fieldwork	Port Sunlight Census Workshop	Birkenhead Park		Local area around school