



**Brookside Primary School**  
**BROOKSIDE CURRICULUM OVERVIEW 2024-2025**

| BROOKSIDE PRIMARY SCHOOL - YEAR 6 |   |  |   |  |   |  |   |  |  |  |   |  |   |  |                                 |  |                          |
|-----------------------------------|---|--|---|--|---|--|---|--|--|--|---|--|---|--|---------------------------------|--|--------------------------|
|                                   | Autumn A  |  | Autumn B  |  | Spring A  |  | Spring B  |  | Summer A   |  | Summer B  |  |   |  |                                 |  |                          |
|                                   |   |  |   |  |   |  |   |  |  |  |   |  |   |  |                                 |  |                          |
|                                   | <b>CONFIDENCE</b><br>Try New Things   |  | <b>DETERMINATION</b><br>Work Hard & Concentrate   |  | <b>AMBITION</b><br>Push Yourself  |  | <b>CREATIVITY</b><br>Imagine  |  | <b>RESPECT</b><br>Understand Others  |  | <b>RESILIENCE</b><br>Don't Give Up  |  |   |  |                                 |  |                          |
|                                   | Britain at War  |  | Why do Populations change?  |  | A Census Study  |  | Energy Explorers  |  | Unheard Histories  |  | A Time to Shine   |  |   |  |                                 |  |                          |
| Literacy                          | <b>When we were Warriors</b><br>Poetry<br>Fiction: Historical   |  | <b>Into the Jungle</b><br>Fiction: Classical<br>Information   |  | <b>The Happy Prince</b><br>Fiction: Classical   |  | <b>When we were Warriors</b><br>Poetry<br>Fiction: Historical   |  | <b>The Explorer</b><br>Information<br>Fiction: Contemporary  |  | <b>Sky Chasers</b><br>Poetry<br>Fiction: Historical   |  |   |  |                                 |  |                          |
|                                   | <b>Star of Fear, Star of Hope</b><br>Flashback Story & Information  |  | <b>Can we save the tiger?</b><br>Information and Explanation<br>hybrid text                               |  | <b>A Tiger in the Zoo</b><br>Poetry   |  | <b>Selfish Giant</b><br>Classic fiction & Explanation   |  | <b>Jemmy Button The Island</b><br>Journalistic writing & Discussion  |  | <b>The Sea</b><br>Poetry  |  | <b>Manfish</b><br>Narrative & Biography |  | <b>Sky Chasers</b><br>Narrative |  | <b>Sonnets</b><br>Poetry |
| Maths                             | Place Value, 4 Operations of Number<br>Fractions, Converting Units  |  |   |  | Ratio, Algebra, Decimals<br>Fractions, Percentages and Decimals<br>Area, Perimeter and Volume<br>Statistics |  |   |  | Shape<br>Position and Direction<br>Themed Projects, Consolidation & Problem Solving  |  |   |  |   |  |                                 |  |                          |
| Science                           | <b>Animals, including Humans</b><br>What affects the health of humans?<br><br><b>Working Scientifically Focus: PLANNING</b> |  | <b>Electricity</b><br>How do humans use electricity?<br><br><b>Working Scientifically Focus: PLANNING</b> |  | <b>Light</b><br>How does light travel?<br><br><b>Working Scientifically Focus: DOING &amp; DATA</b>         |  | <b>Living Things &amp; Their Habitats</b><br>How are living things grouped together?<br><br><b>Working Scientifically Focus: DOING &amp; DATA</b> |  | <b>Evolution &amp; Inheritance</b><br>What happens to species over a long time?<br><br><b>Working Scientifically Focus: EVALUATION</b> |  | <b>Catch Up and Challenge</b><br>Sustainability<br>Forces<br>Materials<br><br><b>Working Scientifically Focus: EVALUATION</b> |  |   |  |                                 |  |                          |



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|                                   | Autumn A   | Autumn B  | Spring A   | Spring B  | Summer A  | Summer B   |
| <b>Art &amp; Design</b>           | <b><u>Craft and Design</u></b><br>Photo Opportunity<br>KS2: 1, 2, 3  |   | <b><u>Drawing</u></b><br>Make my voice heard<br>KS2: 1, 2, 3                                 |   | <b><u>Sculpture and 3D</u></b><br>Making Memories<br>KS2: 1, 2, 3                               | <b><u>Stand-Alone Art Day</u></b><br><b><u>Painting &amp; Mixed Media</u></b><br>Artist Study <sup>(1, 4 and/or 5)</sup><br>KS2: 1, 2, 3 |
| <b>Computing</b>                  | <b><u>Digital Literacy</u></b><br>Create a research presentation<br>(World War II)<br>(KS2: 4, 5, 6, 7)                                    | <b><u>Digital Literacy</u></b><br>Data handling<br>(Population Change)<br>(KS2: 6, 7) | <b><u>Digital Literacy</u></b><br>Information Poster<br>(Port Sunlight)<br>(KS2: 4, 5, 6, 7) | <b><u>Digital Literacy</u></b><br>Create an interactive map using Google Earth<br>(Charles Darwin)<br>(KS2: 6, 7) | <b><u>Digital Literacy</u></b><br>Create an Interactive Presentation<br>(Energy)<br>(KS2: 6, 7) | <b><u>Computer Science</u></b><br>Espresso Coding<br>(KS2 1, 2, 3, 7)  |
| <b>Design Technology</b>          | <b><u>Stand-Alone DT Day</u></b><br><b><u>Cooking and Nutrition</u></b><br>Come Dine with me <sup>(1)</sup><br>KS2: 1, 4, 5, 6, 12, 13, 14 | <b><u>Textiles</u></b><br>Waistcoats<br>KS2: 1, 2, 3, 4, 5, 6                         |  | <b><u>Structures</u></b><br>Playgrounds<br>KS2: 1, 2, 3, 4, 5, 6, 8   |   | <b><u>Digital World</u></b><br>Monitoring Devices<br>KS2: 1, 2, 3, 6, 11   |
| <b>Geography</b>                  |  | <b>Why does population change?</b><br>KS2: 1, 2, 4, 5, 6, 8                           |  | <b>Where does our energy come from?</b><br>KS2: 1, 2, 3, 4, 5, 6, 7, 8  |   | <b>Can I carry out an independent fieldwork enquiry?</b><br>KS2: 2, 5, 6, 7, 8   |
| <b>History</b>                    | <b>What was the impact of WW2 on the people of Britain?</b><br>KS2: 6  |   | <b>What does the census tell us about the local area?</b><br>KS2: 5                          |   | <b>Unheard Histories: Who should go on the banknote?</b><br>KS2: 9                              |  |
| <b>Music</b>                      | <b><u>Dynamics, Pitch &amp; Tempo</u></b><br>Fingal's Cave<br>KS2: 1, 2, 5   |   | <b><u>Themes &amp; Variations</u></b><br>Pop Art<br>KS2: 1, 2, 3, 4, 5, 6                    |   | <b><u>Baroque</u></b><br>KS2: 1, 2, 3, 4, 5, 6  |  |
|                                   |  |   |  |   | <b><u>Leavers' Song</u></b><br>KS2: 1, 2, 3, 5  |  |



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| PE                                | <u>Invasion Games</u><br>Netball<br><br><u>Striking &amp; Fielding</u><br>Rounders                     | <u>Dance</u><br>Prejudice & Discrimination<br><br>Health Related Fitness  | <u>Net and Wall</u><br>Volleyball<br><br><u>Gymnastics</u><br>Mirror & Matching  | <u>Net and Wall</u><br>Tennis<br><br><u>Invasion Games</u><br>Game Sense | <u>Athletics</u><br>Athletics<br><br><u>OAA</u><br>Leadership   | <u>Games</u><br>Cricket<br><br>Swimming  |
| RE                                | <u>WORLDVIEWS</u><br>What does it mean to live in a religiously diverse world?<br>CWAC Link: 73, 74 75 | <u>WORLDVIEWS</u><br>What do religious and non-religious world views believe about equality, justice and fairness?<br>CWAC Link: 81, 82, 83, 84, 85, 86 | <u>CHRISTIANITY</u><br>Are Humanist & Christian ideas about Science, conflicting or complementary? Does the Big Bang Theory disprove the Genesis account on Creation?<br>CWAC Link: 59, 76, 77, 78, 79, 80 | <u>SIKHISM</u><br>How do Sikhs worship?<br>CWAC Link: 69, 72             | <u>CHRISTIANITY</u><br>What are the differences & similarities within Christianity locally and globally? What can we learn from Christian religious buildings and music?<br>CWAC Link: 58, 61 | <u>FREE CHOICE - CHRISTIANITY</u><br>What do Christians believe about the Kingdom of God on Earth and in Heaven? |
| PSHR(S)E                          | Introductory Lesson<br>Family and Relationships<br>Health and Wellbeing                                |   | Health and Wellbeing<br>Safety & the Changing Body<br>Citizenship  |  | Citizenship<br>Economic Wellbeing<br>Transition Lesson  |  |
| French<br>2024-2025 only          | Phonetics Lesson 3 & 4<br><br><u>Early Language</u><br>The Date  | <u>Intermediate Language</u><br>Do you have a Pet?  | <u>Intermediate Language</u><br>Clothes  | <u>Progressive Language</u><br>At School                                 | <u>Progressive Language</u><br>At the Weekend   |  |
| Cultural Capital                  | Residential to Conway  | Christmas Panto<br><br>Ellesmere Port Town Centre Fieldwork   | Port Sunlight Census Workshop  | Birkenhead Park  |   | Local area around school   |