









Brookside Primary School

BROOKSIDE CURRICULUM OVERVIEW 2025-2026

BROOKSIDE PRIMARY SCHOOL - YEAR 6												
	Autumn A		Autumn B		Spring A		Spring B		Summer A		Summer B	
												
	CONFIDENCE Try New Things		DETERMINATION Work Hard & Concentrate		AMBITION Push Yourself		CREATIVITY Imagine		RESPECT Understand Others		RESILIENCE Don't Give Up	
	Britain at War		Why do Populations change?		A Census Study		Energy Explorers		Unheard Histories		A Time to Shine	
Literacy	<u>When we were Warriors</u> Poetry Fiction: Historical		<u>Into the Jungle</u> Fiction: Classical Information		<u>The Happy Prince</u> Fiction: Classical		<u>When we were Warriors</u> Poetry Fiction: Historical		<u>The Explorer</u> Information Fiction: Contemporary		<u>Sky Chasers</u> Poetry Fiction: Historical	
	<u>Star of Fear, Star of Hope</u> Flashback Story & Information	<u>Can we save the tiger?</u> Information and Explanation hybrid text	<u>A Tiger in the Zoo</u> Poetry		<u>Selfish Giant</u> Classic fiction & Explanation	<u>Jemmy Button The Island</u> Journalistic writing & Discussion	<u>The Sea</u> Poetry		<u>Manfish</u> Narrative & Biography	<u>Sky Chasers</u> Narrative	<u>Sonnets</u> Poetry	
Maths	Place Value, 4 Operations of Number Fractions, Converting Units				Ratio, Algebra, Decimals Fractions, Percentages and Decimals Area, Perimeter and Volume Statistics				Shape Position and Direction Themed Projects, Consolidation & Problem Solving			
Science	Animals, including Humans What affects the health of humans?		Electricity How do humans use electricity?		Light How does light travel?		Living Things & Their Habitats How are living things grouped together?		Evolution & Inheritance What happens to species over a long time?		Catch Up and Challenge Sustainability Forces Materials	
	Working Scientifically Focus: PLANNING				Working Scientifically Focus: DOING & DATA				Working Scientifically Focus: EVALUATION			



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Art & Design	<u>Craft and Design</u> Photo Opportunity KS2: 1, 2, 3		<u>Drawing</u> Expressing Ideas KS2: 1, 2, 3		<u>Sculpture and 3D</u> Making Memories KS2: 1, 2, 3	<u>Stand-Alone Art Day</u> <u>Painting & Mixed Media</u> Artist Study (1, 4 and/or 5) KS2: 1, 2, 3
Computing	<u>Digital Literacy</u> Create a research presentation (World War II) (KS2: 4, 5, 6, 7)	<u>Digital Literacy</u> Data handling (Population Change) (KS2: 6, 7)	<u>Digital Literacy</u> Information Poster (Port Sunlight) (KS2: 4, 5, 6, 7)	<u>Digital Literacy</u> Create an interactive map using Google Earth (Charles Darwin) (KS2: 6, 7)	<u>Digital Literacy</u> Create an Interactive Presentation (Energy) (KS2: 6, 7)	<u>Computer Science</u> Espresso Coding (KS2 1, 2, 3, 7)
Design Technology	<u>Stand-Alone DT Day</u> <u>Cooking and Nutrition</u> Come Dine with me (1) KS2: 1, 4, 5, 6, 12, 13, 14	<u>Textiles</u> Waistcoats KS2: 1, 2, 3, 4, 5, 6		<u>Structures</u> Playgrounds KS2: 1, 2, 3, 4, 5, 6, 8		<u>Digital World</u> Monitoring Devices KS2: 1, 2, 3, 6, 11
Geography		Why does population change? KS2: 1, 2, 4, 5, 6, 8		Where does our energy come from? KS2: 1, 2, 3, 4, 5, 6, 7, 8		Can I carry out an independent fieldwork enquiry? KS2: 2, 5, 6, 7, 8
History	What was the impact of WW2 on the people of Britain? KS2: 6		What does the census tell us about the local area? KS2: 5		Unheard Histories: Who should go on the banknote? KS2: 9	
Music	<u>Dynamics, Pitch & Tempo</u> Fingal's Cave KS2: 1, 2, 5		<u>Themes & Variations</u> Pop Art KS2: 1, 2, 3, 4, 5, 6		<u>Baroque</u> KS2: 1, 2, 3, 4, 5, 6	<u>Leavers' Song</u> KS2: 1, 2, 3, 5



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PE	<u>Invasion Games</u> Netball <u>Striking & Fielding</u> Rounders	<u>Gymnastics</u> Mirror & Matching <u>Health Related Fitness</u> Health Related Fitness	<u>Dance</u> Theme to be confirmed <u>Outdoor Activities</u> Leadership	<u>Net & Wall</u> Tennis <u>Striking</u> Golf	<u>Athletics</u> Athletics <u>Striking & Fielding</u> Cricket	<u>Athletics</u> Competition <u>Swimming</u>
RE	<u>WORLDVIEWS</u> What does it mean to live in a religiously diverse world? CWAC Link: 73, 74 75	<u>WORLDVIEWS</u> What do religious and non-religious world views believe about equality, justice and fairness? CWAC Link: 81, 82, 83, 84, 85, 86	<u>CHRISTIANITY</u> Are Humanist & Christian ideas about Science, conflicting or complementary? Does the Big Bang Theory disprove the Genesis account on Creation? CWAC Link: 59, 76, 77, 78, 79, 80	<u>SIKHISM</u> How do Sikhs worship? CWAC Link: 69, 72	<u>CHRISTIANITY</u> What are the differences & similarities within Christianity locally and globally? What can we learn from Christian religious buildings and music? CWAC Link: 58, 61	<u>FREE CHOICE - CHRISTIANITY</u> What do Christians believe about the Kingdom of God on Earth and in Heaven?
PSHR(S)E	Introductory Lesson	Family and Relationships	Health and Wellbeing	Safety and the Changing Body	Citizenship	Economic Wellbeing Identity
	Setting ground rules for RSE and PSHE	L1 - Respect L2 - Respectful relationships L4 - Challenging stereotypes L5 - Resolving conflict L6 - Change and loss	L3 - Taking responsibility for my health L4 - The impact of technology on health L5 - Resilience toolbox L6 - Immunisation L8 - Physical Health concerns	L1 - Alcohol L3 - Social media L4 - Physical and emotional changes of puberty L8- First Aid: Basic life support	L1 - Human rights L4 - Prejudice and discrimination L6 - National democracy	<u>Economic Wellbeing</u> L6 - Career routes <u>Identity</u> L2 - Identity and Body Image
French	Phonetics Lesson 4 <u>Early Language</u> The Date	<u>Intermediate Language</u> Around the Town	<u>Progressive Language</u> At School	<u>Progressive Language</u> At the Weekend	<u>Progressive Language</u> Me in the World	



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Cultural Capital	Residential to Conway	Christmas Panto Ellesmere Port Town Centre Fieldwork	Port Sunlight Census Workshop	Birkenhead Park		Local area around school
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