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**Teacher Bulletin: a roundup of the latest advice and guidance**

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| **Teacher Bulletin** |

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| Coronovirus helpline 0800 046 8687 8am - 6pm (Mon - Fri) 10am - 6pm (Sat - Sun) |

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| **Let your families know about the Holiday Activities Food Programme**Marcus Rashford, play button A newly launched film featuring Marcus Rashford MBE calls on parents to sign up their children to the Holiday Activities and Food Programme (HAF).The HAF Programme supports children and families in the school holidays. Outside of term-time, the Programme provides healthy food and enriching activities to free school meal eligible children in every local authority in England. The Programme has been significantly expanded and we would appreciate your help to encourage families who would benefit from the support to sign up.

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| [**Share the video**](https://www.youtube.com/watch?utm_medium=email&utm_source=govdelivery&v=_opDr8EMRGM) |

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**More funding available for summer schools**So that more pupils can benefit from face-to-face summer schools, we have increased [allocated funding](https://www.gov.uk/government/publications/coronavirus-covid-19-summer-schools-programme-funding?utm_medium=email&utm_source=govdelivery) for:  * new secondary schools due to open in September
* schools with an older pupil intake, such as upper schools in a three-tier system
* special schools and alternative provision settings, based on their year 11 cohort

**Confirm your arrangements: deadline 30 June**If you have already registered your interest to run a summer school, you should now confirm your arrangements by completing the [confirmation form](https://form.education.gov.uk/service/summer-schools-programme?utm_medium=email&utm_source=govdelivery) to secure your funding. If we don't hear from you by the end of June, we will reallocate your funding to schools who have requested funding for additional places.Schools that did not complete the initial sign-up form (including schools listed above) can still run a [summer school](https://www.gov.uk/government/publications/summer-schools-programme?utm_campaign=DfE+C19&utm_medium=email&utm_source=govdelivery) by completing the same [confirmation form](https://form.education.gov.uk/service/summer-schools-programme?utm_medium=email&utm_source=govdelivery).**Want to showcase your summer school?**We are looking for schools all around the country to showcase their exciting summer school projects to national and regional media. If you’re interested, please contact us at learning.recovery@education.gov.uk with a brief background of your summer school activity.We will also be preparing template materials if you’d prefer to do your own media activity around your summer school. We’ll send these the next coming weeks, including a template press release and suggested social media posts.

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| [**Confirm your summer school arrangements**](https://form.education.gov.uk/service/summer-schools-programme?utm_medium=email&utm_source=govdelivery) |

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**Letter to parents to encourage regular testing**Last week the Secretary of State for Education wrote an [open letter to parents](https://dfemedia.blog.gov.uk/2021/06/18/a-letter-to-secondary-school-and-college-parents-in-england-on-continuing-regular-covid-19-testing-from-gavin-williamson-secretary-of-state-for-education/?utm_campaign=DfE+C19&utm_medium=email&utm_source=govdelivery) encouraging continued regular testing, to support all the hard work schools and colleges have been doing to increase participation.  The Public Health England COVID-19 resource centre has been updated [with new testing resources](https://coronavirusresources.phe.gov.uk/back-to-school/resources/?utm_medium=email&utm_source=govdelivery) to support your outgoing communications to parents and students in secondary schools and colleges.  **Ofsted review findings and next steps**Ofsted has now published its review of sexual abuse in schools and colleges - looking at safeguarding measures in education settings, as well as assessing whether extra support is needed for teaching about sex and relationships.Ofsted found that incidents of harassment and abuse have been ‘normalised’, with the majority of young people surveyed having experienced it in some form.In response, Ofsted has announced a series of measures to strengthen safeguarding within schools, including better support for teachers to spot the warning signs, and additional training on how to manage these difficult situations.DfE has also announced:* updates to statutory guidance for Keeping Children Safe in Education for September
* the full implementation of RSHE next term
* extending the pilot support and supervision programme for Designated Safeguarding Leads in up to 500 further schools
* the continuation of the NSPCC ‘Abuse in Education’ helpline until October

We have also asked the Children’s Commissioner to immediately start looking at how we reduce children’s access to pornography and other harmful content.

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| [**Further information on the recommendations**](https://www.gov.uk/government/news/more-support-for-schools-and-colleges-to-tackle-sexual-abuse?utm_medium=email&utm_source=govdelivery) |

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**Help raise awareness of NSPCC’s helpline for unwanted sexual behaviour or abuse in education**to help reach those who need support. We have set up two resource packs for [children and young people](https://www.dropbox.com/sh/o8h7isy949vpncj/AABdyGYHsKgnEQq7oGCaLOnUa?dl=0&utm_medium=email&utm_source=govdelivery) or [adults](https://www.dropbox.com/sh/y5rayfg7r51lyq0/AADTMDZEa6LSLmL4BaMMXJ9sa?dl=0&utm_medium=email&utm_source=govdelivery) with social media graphics, suggested posts and printable poster to help spread the word. We also encourage the helpline to be verbally flagged in appropriate school forums where possible. **Support for education on digital dangers*** **Lesson plans on nude image sharing from the National Crime Agency**for 11-14 year olds to help schools explore this type of abuse. [The resource pack](http://www.thinkuknow.co.uk/professionals/resources/send-me-a-pic?utm_medium=email&utm_source=govdelivery) contains three lessons based on short film clips depicting fictional online chats, supporting young people to recognise the signs of manipulation, pressure and abuse and how to get help when they need it.
* **Interactive resources to help teachers to educate on the dangers of cyber-crime** with the aim of deterring young people (10-19 years old) and diverting them towards positive uses for their digital skills. [The cyber crime resources](https://nationalcrimeagency.gov.uk/what-we-do/crime-threats/cyber-crime/cyberchoices?utm_medium=email&utm_source=govdelivery) have been developed by The National Crime Agency and include KS1, KS2 and KS3 lesson plans.

**Further opportunities, resources and updates**Here are a few things you may have missed that we hope you’ll find helpful:* **Mental health and wellbeing support for teachers, school staff and school leaders**– we have brought together information about the various mental health support offers and training available to schools into [one place on GOV.UK](https://www.gov.uk/guidance/mental-health-and-wellbeing-support-in-schools-and-colleges?utm_medium=email&utm_source=govdelivery#contents). This includes signposting to help teaching staff know where to go to get the help and support they may need for themselves and their students.
* **School recruitment now open for the Nuffield Early Language Intervention** – every state school with a reception class can now [apply for training and resources through a DfE-funded early years catch-up programme](https://www.teachneli.org/?utm_medium=email&utm_source=govdelivery) delivered by the Nuffield Foundation, to support thousands more reception aged pupils with vital communication skills.
* **Insight from the Opportunity Areas programme** – we have published the [Teacher Recruitment, Retention and Workforce Development Insight Guide,](https://www.gov.uk/government/publications/opportunity-areas-insight-guides?utm_medium=email&utm_source=govdelivery) sharing insights gained from four years of place-based ways of working in Opportunity Areas. We are also [hosting a webinar on 1 July, 3.30 - 5pm](https://www.eventbrite.co.uk/e/opportunity-areas-webinar-teacher-recruitment-and-retention-sector-tickets-156730295533?utm_medium=email&utm_source=govdelivery) to share insight on subjects from data-driven marketing to professional development.
* **An opportunity to contribute to national education policy** **through our teacher and headteacher reference groups**– we are looking for committed educators to support policy development and implementation by their contributing views and providing feedback to ministers and officials. Find out more and apply to join the [Teacher Reference Group](https://www.gov.uk/government/groups/headteacher-reference-group?utm_medium=email&utm_source=govdelivery) or the [Headteacher Reference Group](https://www.gov.uk/government/groups/teacher-reference-group?utm_medium=email&utm_source=govdelivery) on GOV.UK.
* **Support overseas teachers** - places are available on a pilot DfE-funded acclimatisation service for international physics, mathematics and modern foreign language teachers. State schools that have recruited a teacher from overseas for September 2021 can register their teacher for this service. [Find out more information](https://www.gov.uk/guidance/recruit-teachers-from-overseas?utm_medium=email&utm_source=govdelivery#acclimatisation-pilot-scheme) or email the team to register.
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| **Dates for your diary****5 July 4-5pm | Learning from the pandemic: what should we retain, restore and reimagine?**During the pandemic schools have had a critical role, rapidly developing partnerships and initiatives to support children and families. Join a discussion, chaired by Christine Gilbert CBE, in this sector-led webinar on what this role should be longer term, what is important for schools to retain and what is sustainable for schools without duplication or unnecessary burdens.

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| [**Find out more and book**](https://schoolsandcommunities.eventbrite.co.uk/?utm_medium=email&utm_source=govdelivery) |

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**5, 7, 8 July | Reducing teacher workload presentations**Reducing teacher workload may seem like a daunting challenge when pressures in schools are still so high. Hear from school-based colleagues about how they achieved this, and from an award-winning school on how they’ve improved staff wellbeing. Different presentations are available on different days. Check out the programme and register:

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| [**5 July 3.30pm**](https://www.eventbrite.co.uk/e/reducing-workload-school-presentations-on-teacher-workload-and-wellbeing-registration-159087403707?utm_medium=email&utm_source=govdelivery) |

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| [**7 July 11am**](https://www.eventbrite.co.uk/e/reducing-workload-school-presentations-on-teacher-workload-and-wellbeing-registration-159087987453?utm_medium=email&utm_source=govdelivery) |

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| [**8 July 3.30pm**](https://www.eventbrite.co.uk/e/reducing-workload-school-presentations-on-teacher-workload-and-wellbeing-registration-159088071705?utm_medium=email&utm_source=govdelivery) |

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| **It's Thank a Teacher Day on Wednesday - send a free thank you message**

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| Do you know someone who has been amazing this year, or someone who needs a boost at the end of a long week? Let them know they're appreciated by sending them a free thank you card - available to all staff working in UK schools and colleges; school leaders, teachers, teaching assistants, and all support staff such as lunchtime supervisors, caretakers and cleaners. If you’re feeling shy you can send a card anonymously! |

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| [**Send a free thank you card**](https://thankateacher.co.uk/thank-a-teacher/thank-a-teacher-form/?utm_medium=email&utm_source=govdelivery) |

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| **Has this email been forwarded to you?**We send out this Teacher Bulletin a few times per half term to school contacts in the [Get Information About Schools](https://get-information-schools.service.gov.uk/?utm_medium=email&utm_source=govdelivery) database and individuals who choose to subscribe directly. It brings together some of the recent advice and information we’ve published. If you've received this Bulletin because a colleague has forwarded it to you and you'd like to get it directly, you can subscribe by following the link below.

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