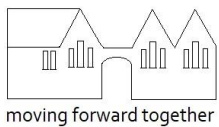


Broughton Moor Primary School

Our Early Years Curriculum – End of EYFS foundational knowledge and links to Year 1

Area of Learning	Early Learning Goals	EYFS Knowledge
Communication and Language	<p>Listening, Attention and Understanding ELG</p> <ul style="list-style-type: none"> - Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions; - Make comments about what they have heard and ask questions to clarify their understanding; - Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. 	<p>Communication and Language is embedded throughout every area of learning in the EYFS and moving into Year 1.</p> <ul style="list-style-type: none"> - Maintain attention in a conversation with an adult or peer. - Follow simple instructions with multiple steps. - Understand simple humour - Understand questions (e.g. who, what, where, when and how) - Understand negatives, plurals and tense markers. - Understand sequenced events (e.g. first, next, finally) - Listen and responds to ideas expressed by others in conversation or discussion. - Take turns in longer conversations. - Ask relevant questions or make relevant comments in relation to what they have heard. - Offer explanations for why things happen or how things work. - Use simple conjunctions to join or explain their ideas. - Link statements and stick to a main theme or intention. - Use language to help work out problems to organise their thinking and take part in activities. - Use language to predict. - Can retell past events in order - Take on different roles in imaginative play. - Introduces a storyline or narrative into their play. - Confidently offers ideas, suggestions and opinions in whole class, group and 1 to 1 situation. - Can engage in simple debates (e.g. agree or disagree / right or wrong?)
	<p>Speaking ELG</p> <ul style="list-style-type: none"> - Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. - Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. - Express their ideas and feelings about their experiences using full sentences, including use of past, present, and future tenses and making use of conjunctions, with modelling and support from their teacher. 	



Broughton Moor Primary School - Nursery to Year 1 Progression

		<ul style="list-style-type: none">- Takes part in simple performances with confidence e.g. school productions / class assemblies.- Listens and understands rules set in the classroom.
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