



History (CUSP) - Understanding the World, Communication and Language

Past and Present ELG

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

Pre-Reception	Reception Taught Content	EYFS Vocabulary	EYFS End Points- to access Year 1 Curriculum	Year 1 Curriculum CUSP
<ul style="list-style-type: none"> - Know we have routines throughout the day - Knows what we say is coming next is in the future - Knows what we have done previously is in the past - Start to observe things in their community. - Know their age and that their age gets one older on their birthday. - Know their parents/carers are older than them - Be able to talk about events that have happened in the past. 	<ul style="list-style-type: none"> - Know the difference between long ago and now. - Order modern and old objects or events using everyday language related to time. - Know 'my life' is different from the lives of people in the past. - Know the days of the week, months of the year and about New Year. - Know that a clock / watch tells us what time it is / when to do things. - Know some examples of how life has changed over the time of our parents, grandparents and great-grandparents. - Know about life cycles, e.g. butterfly and frog - Know that humans (and animals) change over time, e.g. from fetus to baby, to toddler, to child, to teenager, to adult, to elderly. - Know about similarities and differences between themselves and others, and among families, communities, cultures and traditions. - Can say what they would like to do for a job when they're older - Comment on images of familiar situations in the past. - Name people who help others in the community and talk about their different roles. - Talk about common themes in stories about historical figures, e.g. bravery, difficult choices, kindness. 	<ul style="list-style-type: none"> - History - Historian - After - Before - New - Old - Now - Past - Present - Time - Week - Month - Year - Adult - Toddler - Job 	<ul style="list-style-type: none"> - know and use time-related vocabulary e.g. before, next, after - know about changes that have happened within their family lifetime e.g. new baby, moving home etc. - know similarities and differences between things in the past and now from books read in class and photographs. - know about figures, stories and events from the past e.g. Guy Fawkes, Rosa Parks, Remembrance Day 	<p>Autumn:</p> <ul style="list-style-type: none"> - Changes within living memory <p>Spring:</p> <ul style="list-style-type: none"> - The lives of significant people (Mary Anning and David Attenborough) <p>Summer:</p> <ul style="list-style-type: none"> - More lives of significant people (Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.)
EYFS to Year 1 transition:				



Through our structured story, reception children will learn about themselves as humans and allow them to look back on their living memory. They will also look into their family's lives to their own looking at age which sets them up for changes in living memory in year 1. We also look at celebrations and where they come from e.g. bonfire night- Guy Faulkes who is a significant figure in history which will be developed on in year 1 looking at more significant figures in history.