

### **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

#### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

If your child is going home for the first time they will be sent home with resources to be able to work at home and a pack of work for the first 2 days. If your child has worked from home before they will have resources (colouring pencils, pencil, pencil sharpener etc) however if you need more you need to let us know and we will deliver them by the second day of remote learning.

If you need a device such as a laptop to be able to work from home we will send this home with your child either on the day they go home or by the end of the first day if they are not already in school.

Remote education will follow the same curriculum in school however support may not come from your child's class teacher during the school day.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, (please give examples of the kinds of changes you make to the planned curriculum when teaching remotely)

#### **Remote teaching and study time each day**

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

#### **Accessing remote education**

How will my child access any online remote education you are providing?

Work will be posted daily on class dojo.

At home you will have access to the following resources:

Maths: Times Tables Rockstars, Mathletics, White Rose Maths

English: Accelerated Reader, Readwrite Spelling, Spelling Shed, Oxford Owl e-Books

For other subjects we will post links or videos which can be accessed at home without you needing paid access.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Laptops and tablets can be borrowed from school for the time that you will be home learning. These will have links or apps installed so that you can access the home learning provision without the need to add these yourself. We can add anything else remotely so long as you're connected to the Internet.

If you are unable to access the Internet at home we are able to provide you with 4G access through the mobile network and this is through 4G iPads available in school.

If you are struggling with a stable broadband connection we can provide you with details of how to improve your connection or request.

Printed materials can be provided and will be sent out either by post or dropped off by a member of staff to the doorstep.

If you don't have Internet access at home after all of the above steps your child can either discuss their work with an adult in school for feedback or you can take a picture with your phone and email it to their class teacher for feedback.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

live teaching (online lessons)

recorded teaching (e.g. White Rose lessons, video/audio recordings made by teachers)

printed paper packs produced by teachers (e.g. workbooks, worksheets)

textbooks and reading books pupils have at home

commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

long-term project work and/or internet research activities

## **Engagement and feedback**

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We understand that all home circumstances are different and you may be working at different times depending on these circumstances however:

*We would expect that all children:*

Try their hardest and don't give up

Discuss their work with an adult in the house and if they are still stuck pose the question to school

Think of the small parts to the task rather than the whole thing

Log onto Class Dojo each day and engage with the activities at their ability level

*We expect that Parents/Carers will:*

Set a routine that works best for their household

Try to start the work during the normal school day

Look at the support materials for the lesson/activity and discuss these with their child

Get in touch with us if they are struggling

Share the work that their children have done during the day so we can give feedback

Discuss the strategies which support learning

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We will check up with all families at least once a week to chat about home learning.  
We will monitor your engagement with class dojo daily and update your child's portfolio  
If we have a concern we will discuss this with you. Meetings will take place over the phone or teams depending on circumstances. The Headteacher may make contact as well to ensure we are able to support you if you need this.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will check pupils' engagement with remote education daily  
If we feel they may be an issue with individual child's engagement we will contact the parent to discuss as we did in the previous lockdown and help and support to come to a solution  
Parental questionnaires to ensure we have no issues and parents are encouraged to ring school and speak to the head teacher or class teacher

## **Additional support for pupils with particular needs**

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Families that need support to deliver remote education for pupils with SEND we will ensure that you have work that is set that they would normally do in school as well as alternatives like games, jigsaws and puzzles. In the previous lockdown other agencies also gave us work to send to parents to complete or work through  
TAC meeting will continue to take place as will IEP meetings and individualised packs will be made and delivered  
Reception aged children will get examples of learning through play activities as well more structured activities

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Don't worry, we have lots of experience now of dealing with this. If your child is going home for the first time they will be sent home with resources to be able to work at home and a pack of work for the first 2 days. If your child has worked from home before they will have resources (colouring pencils, pencil, pencil sharpener etc) however if you need more you need to let us know and we will deliver them by the second day of remote learning.  
If you need a device such as a laptop to be able to work from home we will send this home with your child either on the day they go home or by the end of the first day if they are not already in school.  
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