

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact**

- Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding



should be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£16,560
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2024/25	£16,560
Total amount of funding for 2024/25. Ideally should be spent and reported on by 31st July 2025.	£16,560

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
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What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £16,560	Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 20%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Swimming lessons for all KS2 pupils	Swimming instructor to teach and raise standards across the whole of KS2 within swimming.	Teacher evaluation & lesson observations. Pupil feedback Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres	KS2 children to receive 10 hours of swimming tuition during the school year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			14%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Supply cover, off time table and event cover.	PE Coordinator – management, planning and organisation of whole school Physical education. Release time off timetable. This also includes time for the PE coordinator to take the school teams to events including Panathlon Foundation.	The PE coordinator will deliver a coherent structured action plan under the PE coordinator role without this impacting on her/his teaching role. The number of external competitions that the school teams enter.	To ensure the implementation of the new scheme is consistent and sustainable. To attend PE lead meetings to keep up to date on new initiatives and events happening so the school and children do not miss out on vital events in the their community and education as a whole.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			18%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:			can they now do? What has changed?:	
To research and purchase a new scheme that fits in with the new curriculum that the teachers can deliver and the children get high quality PE lessons that develop the skills across all aspects of Physical Education that they require.	All staff to be trained in the use of the scheme 2 hours a week of PE to be delivered each week of high-quality PE		Children will use the skills they have learnt within all aspects of PE to apply them to a variety of sports and physical activities to improve and develop and become more confident in their abilities.	All staff are confident to deliver PE Ensure that PE is in the timetable on a weekly basis Ensure that PE is divided equally so the children get dance, sports and gymnastics throughout the year 33% of the year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Access to Forest and Beach school for EYFS and KS1, Beach school for KS2 to ensure children have access to nature, exercise and set up a long-term enjoyment of the outdoors	Forest school every week for EYFS and bi-weekly for KS1 Beach school termly for whole school	£6000	Engagement in activities/outcomes inside/outside classroom. Attendance at events and continued outside of school Dedicated Forest School area	Staff member(s) for do Forest School qualification to allow for continuity Forest school for KS2

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A range of competitions for children from all year groups to take part in through cluster and beyond	Intra-house competitions each half term Inter-school competitions inc. Cricket, football, orienteering	£2,000	Recognised by the FA for dedication to girls football, national award Cricket tournaments 100% Y4/5/6 represented school at a sport	Greater number of events at cluster level across the year inc. gymnastics, dance

Signed off by	
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Subject Leader:	Dale Bromley
Date:	09/07/24
Governor:	IEB
Date:	09/07/24