

- Fuelled holiday club
- University of Broughton includes all pupils.
- Target specific children/groups when entering competitions e.g. Sports competitions, 'Let Girls Play (football)' event.
- Year 6 after-school study club.
- Residential trips are subsidised for vulnerable families.
- After-school club is a paid for service, but is provided free of cost for specific pupils dependent on needs.
- Dance Club
- Forest School Club
- opportunities provided by the school.
 Disadvantaged pupils (including those with SEND), consistently benefit from this excellent work.

 Enterprise project: Broughton

At Broughton Primary Academy, we provide pupils

with meaningful opportunities to understand how

to be responsible, respectful, active citizens who

contribute positively to society. Pupils know how

to discuss and debate issues and ideas in a

considered way.

Pupils engage with views, beliefs and

opinions that are different from their own in

considered ways. They show respect for the

different protected characteristics as

defined in law and no forms of

discrimination are tolerated.

- Voice 21: A consistent approach towards oracy across the whole school
- Golden Rules

Bees Honey

- Choir sing to local residents at Christmas.
- School Council responsibilities.
- Sports Ambassadors.
- Annual Children In Need support.
- Engagement with local church through Christingle performance and wider engagement.

- High quality PSHE curriculum (Jigsaw).
- Open the Book Assembly
- Prayer Spaces
- Golden Rules
- Linktohope Shoebox Appeal
- Religious representative Visits i.e. David Eames (Church of England), Neil Wilkin (Buddhist).
- Forest School
- Harvest Festival at the local church.
- Designated Pastoral Lead: Friendship interventions, bereavement support etc.
- Year 4 Pantomime trip.
- Ongoing staff CPD

There is strong take-up by pupils of the

At Broughton Primary Academy we work to enhance pupils' spiritual, moral, social and cultural development.

Broughton Primary Academy's curriculum and wider work supports pupils to be confident, resilient and independent, and to develop strength of character.

- ELSA trained staff.

- School Councillor

- Voice 21/oracy.

- External sports competitions

independence and strength of character.

- Strong links with local feeder secondary schools.

Broughton Primary Academy provides

high-quality pastoral support. Pupils

know how to eat healthily, maintain an

active lifestyle and keep physically and

mentally healthy. They have an age-

appropriate understanding of healthy

relationships and of the protected

At Broughton Primary Academy, we

provide a wide range of opportunities to

nurture, develop and stretch pupils'

talents and interests.

characteristics.

- Weekly rewards assembly

Personal Development At Broughton Primary Academy

At Broughton Primary Academy, we promote equality of opportunity and diversity effectively. As a result, pupils understand, appreciate and respect difference in the world and its people, celebrating the things we share in common across cultural, religious, ethnic and socio-economic

communities.

At Broughton Primary Academy, we prepare pupils for life in modern Britain effectively, developing their understanding of the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

- Voice 21: A consistent approach towards oracy.
- Restorative behaviour policy
- Online worry box to ensure that all children can express any concerns that they have.
- Quality PSHE curriculum (Jigsaw).
- Class icons are deliberately selected to represent and celebrate difference, with an awareness of protected characteristics.
- Commonwealth Week
- Chinese New Year Celebrations, Chinese Morning
- Religious representative Visits i.e. David Eames (Church of England), Neil Wilkin (Buddhist).
- High quality Religious Education policy.
- High quality Art curriculum that includes artists from around the world.
- A purposefully selected Reading and Writing Spine that is culturally diverse and varied i.e. Malala's Magic Pencil; Tyger by SF Said; Greta by Greta by Greta Thunberg

- School Council with specific roles and responsibilities related to our community.

- Cycle of assemblies related to British Values
- Religious representative Visits i.e. David Eames (Church of England), Neil Wilkin (Buddhist).
- 'Open the Book' Assemblies.
- Restorative Behaviour Policy.
- Voice 21 Oracy fostering respect for the points of view of other people.

- ELSA trained staff
- Designated Pastoral Lead: Friendship

- Residential visits: High-quality Y4 – Y6 trips that link to the curriculum and build

- 'Stay Safe' Conference organised by Local Authority resilience and Safeguarding Team

- Whole school approach towards transition to best support all learners.

- School Councillor
- High quality Design and Technology curriculum with food technology strand.

interventions, bereavement support etc.

- High quality PSHE curriculum (Jigsaw).
- Broad PE curriculum to promote a love of
- sport and a lifelong enjoyment of exercise.
 High pupil engagement and success with regional and national sports
- competitions.
- Protected characteristics visual display within school and dedicated whole school assembly time.
- Class icons selected to highlight aspects of protected characteristics.
- First Aid taught to pupils across the whole school.
- Online safety
- Bikeability
- Swimming
- Half-termly parental e-safety newsletter.
- 'You can't be what you can't see' approach.
- High pupil engagement and success with regional and national
- sports competitions.
- Popular and highly successful School Choir.
- Engagement with, and success in, the Rotary Club Writing competition.
- Professional author and illustrator visits.
- Visitor Artists in each year group.
- University of Broughton
- On site Bee hives.
- Summer Vale of Ancholme Orchestra Performance.
- Ukulele Club
- Steve the Dancer experience.
- All children take part in Key Stage 2 Summer drama performance.
- Science Days at local secondary school.
- Forest School Club
- High quality out-of-school trips in every year group related to subjects such as Geography or History e.g. Anglo-Saxon Day at Murton Park
- All children learn two musical instruments.
- Arete Programme for most able pupils.